



# Wigston Academies Trust

## DAMAGE TO SCHOOL PROPERTY POLICY

<b>DATE APPROVED:</b>	12 <sup>th</sup> January 2026
<b>APPROVED BY:</b>	Board of Trustees
<b>REVIEW FREQUENCY:</b>	1 year then every 3 years for subsequent years
<b>DATE FOR REVIEW:</b>	January 2029

Signed by

A handwritten signature in black ink, appearing to read 'John M'.

Date: 12<sup>th</sup> January 2026

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## **Purpose**

This policy outlines the procedures and consequences for incidents where students damage or vandalise school property. It is designed to maintain a safe, respectful, and responsible school environment while ensuring students understand the importance of accountability and the consequences of their actions.

## **Scope**

This policy applies to all students of Wigston Academies Trust and covers damage or vandalism to any school equipment, property, or facilities.

## **Principles**

### **1. Promoting Respect and Responsibility:**

Students are expected to treat school property with respect and care. Any form of vandalism undermines the learning environment and the shared responsibility of maintaining school facilities.

### **2. Applying Behaviour Policies:**

Incidents of vandalism will be addressed in accordance with the school's Behaviour Policy. Sanctions will be determined based on the severity of the incident and may include detentions, internal seclusion, suspension or a permanent exclusion, or other appropriate measures.

## **Procedures for Addressing Vandalism**

### **1. Investigation:**

- The incident will be investigated by the appropriate staff member, such as a pastoral leader or senior leadership team member, to determine the circumstances and intent.
- The student will be asked for their written account
- Evidence may be gathered through witness accounts, CCTV footage, or other relevant means.

### **2. Application of Sanctions:**

- Sanctions from the Behaviour Policy will be applied proportionately, ranging from verbal warnings to permanent exclusion for severe incidents.
- In cases of significant or repeated damage, further disciplinary actions may be considered.

### **3. Fair Remuneration:**

- The school will seek fair remuneration to cover the costs of repairing or replacing damaged property.
- Payments will be tailored to family financial circumstances and look to ensure that the student is responsible for paying the damage
- Flexible payment plans may be arranged if needed.

#### **4. Restorative Actions:**

- In addition to financial contributions, students may be required to undertake restorative tasks within the school, such as:
  - Repairing the damage that was caused
  - Assisting with minor repair projects (where appropriate).
  - Participating in community service activities, such as litter picking or cleaning duties.
- These actions are designed to teach the value of responsibility and care for shared spaces.

#### **Support and Education**

- Where appropriate, students involved in vandalism will be supported through additional education on the consequences of their actions, such as sessions on respect for property or discussions with pastoral staff.
- Parents/guardians will be involved in conversations to address the behaviour and encourage accountability.

#### **Payment Plans**

- Families may discuss flexible repayment options for significant costs with the school's finance team to ensure fairness and affordability.
- The school is committed to working with families to resolve issues without creating undue financial hardship.

#### **Conclusion**

This policy aims to balance accountability with education, ensuring students learn from their actions while maintaining the integrity of the school environment. [School Name] is committed to fostering a culture of respect, responsibility, and shared care for our facilities and community.