

Welcome to Year 3  
Miss Hamilton and Miss Bryant



*Living and learning, inspired by our faith*



# Attendance and punctuality



School begins each day at **8.55am**. The school gates open at **8.45am**. Any child arriving after this time is late and is missing out on essential learning and routines. It also causes disruption for the rest of the class.

The register is taken twice a day, once for the morning session and then again in the afternoon.

School attendance should be at **95% or above**. Any child whose attendance falls below 90% is deemed to be persistently absent.

Please ensure that you email or phone the school as soon as possible if your child is absent, so that we know the reason for their absence.

Permission for term-time leave can only be given in **exceptional** circumstances. You will need to complete a request form which can be found on the school app for the attention of the headteacher.



# Behaviour

We are consistently kind and respectful to everyone. We look after younger children

We solve problems that arise with our friends calmly and are kind and inclusive to everyone

We can work independently and co-operatively in groups



St Mary's Exemplary Behaviour — at St Mary's we are safe, kind and ready to learn! ★

We always make sure that all teachers and adults feel valued and respected

We make our best effort with our learning and do additional research on topics which interest us

We take a lead in learning, inspiring and acting as role models for others



We stop when the end of play whistle is blown



We tidy up equipment, even if it's not ours

We line up quietly in line order



St Mary's Playground Behaviour — at St Mary's we are safe, kind and ready to learn!

We look after equipment and share with each other

We show respect to others and treat each other with kindness

We ask an adult for help when things aren't going well



We line up quietly in line order at all times



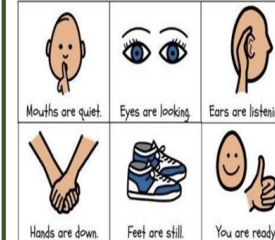
We greet all staff and visitors politely with excellent manners and act respectfully

We walk quietly in the corridors and around the school



St Mary's Behaviour Charter — at St Mary's we are safe, kind and ready to learn!

We work hard and take pride in our work and presentation. We take care of our school



We respect each other by using good manners, kind words and actions



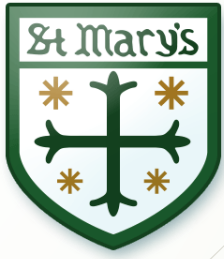


# Timetable

## Year 3 Timetable

| Time        | Mon           | Tue           | Wed           | Thu       | Fri           |
|-------------|---------------|---------------|---------------|-----------|---------------|
| 8:45-9      | Handwriting   | Quick Maths   | Handwriting   | Reading   | Catch up      |
| 9-9:30      | Assembly      | Assembly      | Assembly      | Assembly  | Assembly      |
| 9:30-10:30  | Maths         | Maths         | Maths         | PE        | Maths         |
| 10:45-11:15 | Reading       | Grammar       | Spelling      | Music     | Grammar       |
| 11:15-12    | English (PoR) | English (PoR) | English (PoR) | Music     | English (PoR) |
| 1-2         | RE            | PSHE/RSE      | RE            | English   | Maths         |
| 2-3         | Science       | History/Geo   | PE            | Computing | Art/DT        |

Break ~ 10:30-10:45, Lunch ~ 12-1, School ends ~ 3:15. Read class story for the last 15 minutes.



# Uniform



At St Mary's we take pride in our school uniform and encourage our children to look smart and wear their uniform proudly. Please ensure that all uniform and belongings are clearly labelled with your child's full name.

A full uniform list is available on our school website, together with details of suppliers. Please ensure that your child is wearing the correct uniform.

In line with recent legislation, we only require 3 items of branded uniform with our logo on — school jumper or cardigan, PE sweatshirt and school bookbag or rucksack. If you already have other items with the school logo, or would prefer to wear items which are still available with the school logo, you can still choose to do so.

School uniform MUST be adhered to. School coats must be dark green, hair accessories must be green or black. Please note that smart watches are not permitted in school.

Footwear — children can wear black school shoes or trainers that are completely black, including soles.



There will be a preloved uniform sale on **Friday 18<sup>th</sup> September** at the end of the school day. Further dates will follow later in the term.



## PE Days/Uniform



Our PE days are: **Wednesday & Thursday**

The children are required to wear their P.E. kits for the whole day when taking part in P.E.

All clothing and bags should be labelled with your child's name.

Please remember to dress your child in the correct uniform on the days they do not have P.E. On the rare occasions that there is a valid occasion why they cannot do so, please inform me in writing in their reading record.



## Snacks / Drinks

From Year 3, children are required to bring in their own fruit snack every day.

Children may only bring in fruit / vegetables and water.

Only water is allowed during class time.

Please note we are a nut free school.

Please label water bottles.



# Homework

Homework will be handed out on Thursday and placed on the google classroom page. Please complete the Maths homework online. If you need a paper copy of English, Spellings or Arithmetic, please write in your child's reading record in advance so it can be printed at school. Thank you.

The homework due dates are as follows:

English – Monday

Mental Arithmetic test – Tuesday

Maths – Wednesday

Spelling test – Thursday

To support your child, please ensure that they understand the activity and then encourage them to complete the activity as independently as possible.



## Arithmetic Tests and Spelling

Arithmetic Tests will be carried out on Tuesdays and will consist of arithmetic style questions. These will be handed back Tuesday or Wednesday and the scores will be recorded in the reading records.

Spelling Tests will be carried out on Thursdays. These will have their score recorded in the diary on Friday.



# Reading at home



Every child should be reading at home each night for 20 minutes. Books will be changed when a child has finished it. One book will be chosen at a time. The current book must be returned before a new book is given out.

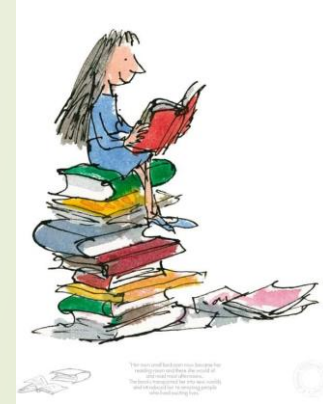
Parents need to hear children reading aloud, even when they are becoming more fluent. This is to ensure they understand what they're reading.

Please use the bookband guides for parents, which can be found in their reading record, so that you know which skills your child should be working on and how you can support them with reading at home.

Please sign the reading diary every day and write a comment where you can, so that we know how your child is progressing with reading at home. You can also communicate messages here.



## Reading at home



It all adds up —

If you read for 20 minutes a day, you will have read 1,800,000 words in a year.



# Reading



Your child has now received their reading books.

Children should have their reading books and reading records in school every day.

We will also complete reading comprehensions weekly.

Take a look at our class page on the website for suggestions for reading at home — Top 100 recommended reads for Year 3.

We finish the day with a class story-time so that children are experiencing a wide reading diet exposing them to rich vocabulary and a range of genres.



# Developing Reading Comprehension

We will be working on this in school and focusing on the following skills and domains –

Vocabulary

Retrieve

Summarise

Infer

Predict

Link ideas

Effect of Language

Compare



You can find useful prompts to help you work on these skills at home with your child on our class page on the website.



# Handwriting

Please encourage your child to use Kinetic Letters in their homework. The children worked extremely hard to begin to join their letters in Year Two and we will be looking at consolidating this in Year Three, developing a consistent joined and legible style of writing.

The children are taught handwriting throughout the week and use the Kinetic Letters resources in the classroom to guide them.



# White Rose Maths

At St Mary's, we are committed to ensuring that children are able to recognise the importance of Maths in the wider world and that they are also able to use their mathematical skills and knowledge confidently in their lives in a range of different contexts. We want all children to enjoy mathematics and to experience success in the subject, with the ability to reason mathematically.

We do this through the White Rose Mathematics Scheme. For each year group, the scheme of learning includes an overview of the Maths that your child should be learning at any point in the year. Each year is split into three terms (Autumn, Spring and Summer), and each term comprises individual blocks of learning about a particular topic.



# White Rose Maths continued...

|        | Week 1                                                                     | Week 2                                                                 | Week 3 | Week 4                                                                | Week 5 | Week 6                                                              | Week 7 | Week 8                                                                     | Week 9 | Week 10       | Week 11 | Week 12 |
|--------|----------------------------------------------------------------------------|------------------------------------------------------------------------|--------|-----------------------------------------------------------------------|--------|---------------------------------------------------------------------|--------|----------------------------------------------------------------------------|--------|---------------|---------|---------|
| Autumn | <div>Number</div> <div>Place value</div> <div>VIEW</div>                   | Free trial                                                             |        | <div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div> |        |                                                                     |        | <div>Number</div> <div>Multiplication and division A</div> <div>VIEW</div> |        |               |         |         |
|        |                                                                            |                                                                        |        |                                                                       |        |                                                                     |        |                                                                            |        |               |         |         |
| Spring | <div>Number</div> <div>Multiplication and division B</div> <div>VIEW</div> | <div>Measurement</div> <div>Length and perimeter</div> <div>VIEW</div> |        | <div>Number</div> <div>Fractions A</div> <div>VIEW</div>              |        | <div>Measurement</div> <div>Mass and capacity</div> <div>VIEW</div> |        |                                                                            |        |               |         |         |
|        |                                                                            |                                                                        |        |                                                                       |        |                                                                     |        |                                                                            |        |               |         |         |
| Summer | <div>Number</div> <div>Fractions B</div> <div>VIEW</div>                   | <div>Measurement</div> <div>Money</div> <div>VIEW</div>                |        | <div>Measurement</div> <div>Time</div> <div>VIEW</div>                |        | <div>Geometry</div> <div>Shape</div> <div>VIEW</div>                |        | <div>Statistics</div> <div>VIEW</div>                                      |        | Consolidation |         |         |
|        |                                                                            |                                                                        |        |                                                                       |        |                                                                     |        |                                                                            |        |               |         |         |

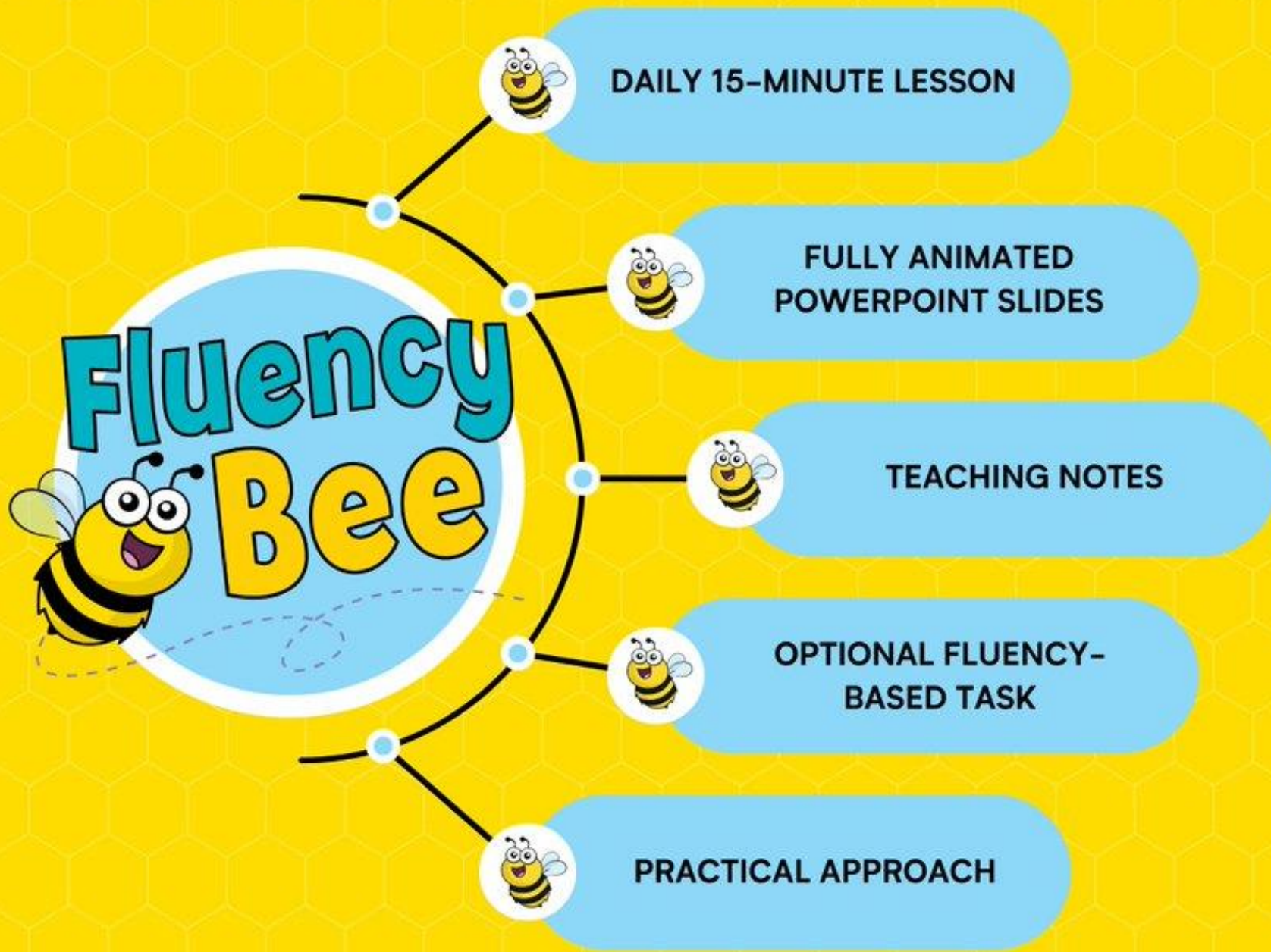


# Fluency Bee



Years 1-4 do this for 15 minutes every morning, to build number fluency.

Fluency Bee aims to develop good number sense and fluency for all children. The programme consists of a daily 15-minute lesson, with fully animated PowerPoint slides and optional fluency-based tasks to follow.





## KIRFs

KIRFs or Key Instant Recall Facts support the mental skills and key knowledge that children need to secure for Maths. They include number bonds and times tables, and are particularly useful in developing confidence and understanding in addition, subtraction, multiplication and division.

These will be added to our class page on the website every half term so that you can support your child with building fluency with these concepts. This will enable them to apply this knowledge to other areas of Mathematics and to develop higher order thinking, problem solving and reasoning.

We recommend that you spend 5-10 minutes a day working on these at home as often as you can.



# White Rose Science

At St Mary's, we recognise how science impacts every aspect of daily life, and without science humankind would not have made progress throughout history. As one of the core subjects taught at primary level, we give the teaching and learning of science the prominence it deserves.

As we have done in Maths, we teach from White Rose Science planning. This scheme is very similar to how White Rose Maths is taught, where subjects are taught in blocks throughout the year.



# White Rose Science continued...

|        | Week 1                                                  | Week 2 | Week 3                                                | Week 4                                      | Week 5                                                           | Week 6                                               | Week 7                                               | Week 8                                                | Week 9                                                | Week 10                                     | Week 11                                                | Week 12                  |  |
|--------|---------------------------------------------------------|--------|-------------------------------------------------------|---------------------------------------------|------------------------------------------------------------------|------------------------------------------------------|------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------|---------------------------------------------|--------------------------------------------------------|--------------------------|--|
| Autumn | <div>Biology</div> <div>Skeletons</div> <div>VIEW</div> |        | <div>Free trial</div>                                 | <div>Biology Movement</div> <div>VIEW</div> | <div>Biology</div> <div>Nutrition and diet</div> <div>VIEW</div> |                                                      | <div>Sustainability Food waste</div> <div>VIEW</div> |                                                       | <div>Chemistry</div> <div>Rocks</div> <div>VIEW</div> |                                             | <div>Consolidation</div>                               |                          |  |
| Spring | <div>Chemistry</div> <div>Fossils</div> <div>VIEW</div> |        | <div>Chemistry</div> <div>Soils</div> <div>VIEW</div> |                                             | <div>Physics</div> <div>Light</div> <div>VIEW</div>              |                                                      |                                                      |                                                       |                                                       |                                             |                                                        | <div>Consolidation</div> |  |
| Summer | <div>Biology</div> <div>Plants A</div> <div>VIEW</div>  |        |                                                       |                                             |                                                                  | <div>Physics</div> <div>Forces</div> <div>VIEW</div> |                                                      | <div>Physics</div> <div>Magnets</div> <div>VIEW</div> |                                                       | <div>Biology Plants B</div> <div>VIEW</div> | <div>Sustainability Biodiversity</div> <div>VIEW</div> |                          |  |



# Music, PE and Italian

Music — Miss Russell



P.E. — Coach Kyle



Italian — Miss Lombardi





## History and Geography

Autumn: Stone Age to Iron Age

Volcanoes

Spring: Ancient Romans

Antarctica

Summer: Ancient Egyptians

Settlements and land use



# Transitioning into KS2



The jump between KS1 and KS2 is big but we are here to support and help the children to make a smooth transition. It is really important for them to become more independent throughout this year.

- Reading and listening to instructions carefully.
- Remembering familiar routines(handing in homework books, changing reading books, etc)
- Coming to school with everything they need (reading records, water bottles, etc)
- Taking responsibility for their personal belongings such as jumpers, diaries and water bottles.



# Transitioning into KS2



What you can do at home:

Support your child with the following:

- Tying their shoe laces.
- Ensuring they follow reasonable expectations.
- Reading and listening to instructions carefully.
- Allowing them to solve problems independently.
- Packing their own bags and remembering their own belongings.



## Dates for the Diary

Please always refer to the newsletter and school calendar on the website and school app.

Coming up this Autumn:

Parents Evening: Tuesday 20<sup>th</sup> October (online)

KS2 Carol service: Tuesday 15<sup>th</sup> December — 5.00pm at Church



## Contact

If you need to contact me during the year, please feel free to email me at:

[office@stmarys.hounslow.sch.uk](mailto:office@stmarys.hounslow.sch.uk)



# Questions

Thank you all for listening and I look forward to a wonderful year with the class.

