# Kingsteignton School Medium Term Plan

# Autumn 2 Year 3 – Bugle and Cranesbill

| Autumn 1 2026 | Week 1 02.11.26 | Week 2 09.11.26 | Week 3 16.11.26 | Week 4 23.11.26 Kents Cavern trip | Week 5 30.11.26 (4 days) | Week 6 07.12.26 | Week 7 14.12.26 |
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| **English** | **Non-Fiction -** Ask Dr K Fisher<br>**Outcome –** To write a letter to an agony aunt/uncle and a reply. | | | | **Narrative** - The Snowman<br>**Outcome** – To retell the narrative using an alternative setting. | | |
| **Maths Multiplication and division A** | Finish off adding and subtracting unit | Can I use multiplication as equal groups?<br><br>Can I use arrays?<br><br>Can I say multiples of 2?<br><br>Can I say multiples of 5 and 10? | Can I share and grouping?<br><br>Can I multiply by 3?<br><br>Can I divide by 3?<br><br>Can I say the 3 times table? | Can I multiply by 4?<br><br>Can I divide by 4?<br><br>Can I say the 4 times table? | Can I multiply by 8?<br><br>Can I divide by 8?<br><br>Can I say the 8 times table? | Can I say the 2, 4, 8 times tables? | NFER |
| **Science** | Can I explain how we move?<br><br>**Nutrition and diet** | Can I identify food groups?<br><br>Can I understand the five food groups? | Can I explore balanced diets?<br><br>Can I compare diets? | **Food waste Elicitation**<br><br>Can I understand food waste? | **End of unit – food waste**<br><br>**Elicitation**<br><br>**Rocks** | Can I group rocks?<br><br>Can I test rocks? | Can I explore local rocks?<br><br>End of unit |

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| | Elicitation Task | | | Can I explain how we can reduce food waste? | Can I identify rocks? | | |
| **History**<br><br>**Stone Age and Iron Age** | Can I understand the chronology of prehistory? | Can I explain what a prehistoric hand axe tells us about the Stone Age? | Can I explain who our Stone Age ancestors are? | Can I study artefacts from the Bronze Age? | Can I study artefacts from the Iron Age? | Can I explain how pre-history become history?<br>How do the Romans fit into this? | End of unit assessment |
| **DT**<br>**Make a pencil case** | Can I explore and evaluate a range of pencil cases and investigate how the fasten? | Can I practise and compare a running stich and an over stitch? | Can I sew embellishments to a piece of fabric? | Can I design a pencil case to match a given criteria? | Can I modify the design and begin to make it? | Can I finish and evaluate the product? | |
| **PE** | Indoor - Gymnastics 1<br>Outdoor - Football | | | | | | |
| **PSHE**<br>**Life Lessons Digital Lives** | Can I show healthy behaviours that help me have safe online friendships? | Can I notice when something is inappropriate and respond in a safe way? | Can I choose activities during my day to make sure I stay healthy and get a good balance? | Can I use the internet safely without putting myself at risk? | Can I evaluate the people I meet online and determine who is safe so that I do not talk to people who could hurt or upset me? | | |
| **RE**<br><br>How do festivals and family life show what matters to Jewish people? | Can I learn how Jewish people mark Shabbat? | Can I explore what Shabbat looks like in the UK today? | Can I understand how Jews celebrate Rosh Hashanah differently? | Can I understand what happens at Yom Kippur? | Can I retell the story of Pesach? | End of unit assessment | |
| **Computing**<br><br>Creating media - Stop-frame animation | Can I explain that animation is a sequence of drawings or photographs? | Can I relate animated movement with a sequence of images? | Can I plan an animation? | Can I identify the need to work consistently and carefully? | Can I review and improve an animation? | Can I evaluate the impact of adding other media to an animation? | |
| **French** | | | | | | | |

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| Les Animaux (Animals) | Can I recognise, recall and spell 5 different animal names? | Can I recognise, recall and spell a further 5 different animal names? | Can I consolidate my understanding of all 10 animals? | Can I pronounce the verb 'to be' in French and form a short sentence including the animal nouns? | End of unit assessment | | |
| **Music Prep for KS2 Christmas performance** | Finish Autumn 1 unit L4, 5, 6 | | | Prep for KS2 Christmas performance | | | |