FLOW CHART FOR RAISING SEND/WELLBEING CONCERNS ABOUT YOUR CHILD

Headteacher:

Dr Bartram

SENCo:

Dr Bartram

ELSA:

Mrs Saltmer

SEND Governor:

Rev Belder

Chair of Governors:

Mrs Savory

Not enough or no impact?

Your child may be put on SEND Register and additional SEND specific support will be given, if appropriate.

OR a referral to ELSA may be initiated to better support your child's pastoral needs.

Monitor and Review

 Assess, plan, do, review cycle continues to support child's needs. Where applicable reviews take place

PT/Carer concerned?

Make appointment with teacher talk.

How is my child doing?

Teacher discusses progress, concerns and next steps e.g. additional support in class or intervention/catch up groups. Child is 'cause for concern'

How are things going?

Impact at end of intervention/s reviewed and 'next steps' agreed.

Not enough progress made.

SENCo Involvement:

- □ Update PT/Carer
- □ Graduated Response Initiated [Assess, Plan, Do, Review process begins]
- Pupil Learning Plan tailored to needs of child.

Adequate progress made? Your child no longer needs to be on the SEN/D Register

Has my child made sufficient progress?

Yes. No further action is required.

PTs/Carers updated.

EHCP Process

If EHCP request granted, assessment process begins led by LA. EHCP may be issued. If request declined, more evidence may be collated and request resubmitted by school.

Significant Concerns

Significant concerns may lead to the school to submit a request for an EHCP (Education Health Care Plan) assessment.

Still not enough or no impact after increased support.

If little or no impact is made after supporting your child through the 'Graduated Response' over several cycles, then we may need to make a referral to external agencies for further support. Where appropriate may lead to a request for an EHCP.