

Welcome to Year 6



“Living and learning, inspired by our faith”



Uniform



School Uniform – please ensure that your child is wearing correct school uniform

| Girls | Boys |
|---|--|
| <p>Winter – Green coat, bottle green skirt/pinafore dress, white blouse (no polo shirts), green/white socks, school tie, green cardigan (with school logo) and black shoes.</p> <p>Green Winter hats and scarves are permitted</p> <p>Summer – Bottle green and white dress (no shorts) and black shoes.</p> <p>PE kit – White t-shirt(with school logo), blue shorts, trainers, blue Sweatshirt (with logo) tracksuit bottoms.</p> | <p>Winter – Green coat, green jumper(with school logo), white shirt (no polo shirts), school tie, charcoal grey school trousers (shades of grey and black not acceptable) and black shoes.</p> <p>Bottle Green winter hats and scarves are permitted</p> <p>Summer – white shirt, school tie, charcoal grey shorts and black shoes.</p> <p>PE kit –white t-shirt (with school logo) , blue shorts, trainers, blue Sweatshirt (with school logo) tracksuit bottoms.</p> |

In the interests of health and safety, long hair **MUST** be tied back. Hair that is longer than COLLAR LENGTH (girls and boys) must be tied back .No fashion or unusual haircuts and of minimum grade 2 for boys please.

Only green or black hairbands/ribbons are permitted – No other fashion hair accessories.

No jewellery of any kind except watches which can be worn.

Ear-rings should be pierced at the beginning of the Summer holidays to allow time to heal. Children may only wear studs in school which must be removed for PE.

Please note that smart watches or devices eg Fitbits are not allowed in school.

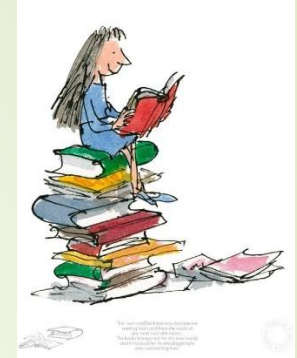




Curriculum Matters



Reading at home



Every child should be reading at home each night for 20 minutes.

- Parents need to hear children reading aloud, even when they have become fluent.
- Please use the bookband guides for parents which can be found in the reading record, so that you know which skills your child should be working on and how you can support them with reading at home.
- Please sign the reading diary every day and write a comment where you can, so that we know how your child is progressing with reading at home..



Reading at home



➔ It all adds up –
If you read for 20 minutes a day,
you will have read 1,800,000
words in a year



Our core texts for the year

| Year Six | | | | | |
|------------------------|--|-------------------|-------------------------------|--|--------------|
| <u>Term</u> | <u>Title</u> | <u>Type</u> | <u>Cross Curriculum</u> | <u>Types of Extended Writing</u> | <u>Other</u> |
| <u>Autumn 1</u> | Goodnight Mr Tom Michelle Magorian | Fiction | History | Diary writing Writing in role Poetry | |
| <u>Autumn 2</u> | The Missing Michael Rosen | Diary | Geography History Music | Autobiographical Persuasive Documentary script writing | |
| <u>Spring 1</u> | Macbeth William Shakespeare | Playscript | History | Letter writing Poetry Advertising posters | |
| <u>Spring 2</u> | The Last Wild Piers Torday | Fiction | Science Geography | Perform own composition Narratives Journalistic | |
| <u>Summer 1</u> | Seasons of Splendour Madhur Jaffrey | Myths and legends | Geography | Notes for research Playscripts | |
| <u>Summer 2</u> | Skellig David Almond | Fiction | PSHE Science Geography | Free writing Writing in role Letter writing | |



Developing Reading Comprehension

We will be working on this in school and focusing on the following skills and domains –

- Vocabulary
- Retrieve
- Summarise
- Infer
- Predict
- Link ideas
- Effect of Language
- Compare



KIRFs

- KIRFs or Key Instant Recall Facts support the mental skills and key knowledge that children need to secure for Maths. They include number bonds and times tables, and are particularly useful in developing confidence and understanding in addition, subtraction, multiplication and division.
- These will be added to our class page on the website every half term so that you can support your child with building fluency with these concepts. This will enable them to apply this knowledge to other areas of Mathematics and to develop higher order thinking, problem solving and reasoning.
- We recommend that you spend 5-10 minutes a day working on these at home as often as you can.



Homework

Will all be handed out on Thursday on the homework page on the website.

The homework due dates are in the home / school diary – it is important that homework is handed in on time.

Mental maths homework will consist of arithmetic style questions in preparation for the SATs.



Timetable

| | 8.45-9 | 9-9.30 | 9:30-10.30 | | 10.45-11:00 11:00-12:00 | | 1-2 | 2-2:45 | 2:50-3:15 |
|----------|-------------------------|------------------|---------------------------------------|----------------------------------|----------------------------|---|----------------------|-----------------------|---|
| M | Read/ finish work | Assembly | Handwriting English | B r e a k | Maths Fluency Maths | L u n c h B r e a k | RE | Science | Class book |
| T | Read/ finish work | PHSE/ RSE | English Collective Worship | | Arithmetic Maths | | Swimming/RE | PE | Class book |
| W | Read/ finish work | Assembly | Grammar English | | Maths Fluency Maths | | RE | History/ Geography | Library Time |
| T | Read/ finish work | Hymn Practice | Spelling English | | Maths Fluency Maths | | Music | PE | Class book |
| F | Read/ finish work | Assembly | Grammar English (Comprehension) | | Maths Fluency Maths | | Italian Computing | Art/DT | Class based Collective Worship |



Secondary Schools

Secondary Schools Year 6 Leavers Destinations

State Schools

Cardinal Vaughan Memorial School - boys

Cardinal Wiseman School - co-ed

Chiswick School - co-ed

Gumley House Catholic School FCJ - girls

Gunnersbury Catholic School - boys

London Oratory School - boys

Sacred Heart High School - girls

West London Free School - co-ed

Independent Schools

Godolphin and Latymer School - girls

Lady Eleanor Holles School - girls

Latymer Upper School - co-ed

Notting Hill and Ealing High School - girls

St Benedict's School - co-ed

St Catherine's School - girls



Secondary Transfers

The 'Secondary School Transfer' brochure is now available on the Hounslow website.

Deadline: 31st October at midnight.
Outcomes: will be sent by email on 2nd March after 5pm.



Secondary Transfers cont.

16th March: Last date to respond to school offer

April-July: Appeal hearings

If we receive any information from schools, this will be posted on our class page

Parents must apply online at

www.hounslow.gov.uk/admissions



SATs

SATs

| | 2023/2024 | 2024/2025 |
|----------------|--|--|
| GPS | AS: 90% National Average: 72% GDS: 30% Average Scale Score: 107 | AS: 93% National Average: 73% GDS: 70% Average Scale Score: |
| Reading | AS: 95% National Average: 74% GDS: 40% Average Scale Score: 109 | AS: 96% National Average: 75% GDS: 63% Average Scale Score: |
| Writing | AS: 90% National Average: GDS 35% | AS: 85% National Average: 72% GDS: 41% |
| Maths | AS: 95% National Average: 73% GDS: 25% Average Scale Score: 107 | AS: 95% National Average: 74% GDS: 63% Average Scale Score: |
| RWM | AS: 90% National Average: 61% GDS: 10% | AS: 81% National Average: 62% GDS: 37% |



SATs

Children will sit tests the week beginning: Monday 11th May 2025

Spelling, Grammar & Punctuation – **Monday**

Reading – **Tuesday**

Maths – **Wednesday & Thursday**

Key Stage 2 tests

We will publish KS2 test results in your child's end of year report in July. Each pupil registered for the tests will receive:

- A raw score (number of raw marks awarded)
- A scaled score
- Confirmation of whether or not they attained the national standard



SATs cont.

Spelling, Grammar & Punctuation:

The grammar, punctuation and spelling test will consist of two parts: **a grammar and punctuation paper** requiring short answers, **lasting 45 minutes**, and an aural **spelling test of 20 words**, lasting around **15 minutes**.

Reading:

The reading test will be a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**



SATs cont.

Maths:

Children will sit three papers in maths: Paper 1: **arithmetic, 30 minutes**, Papers 2 & 3: **reasoning, 40 minutes per paper**.

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 & 3 will involve a number of question types, including: **multiple choice, true or false, constrained questions**, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart, **less constrained questions**, where children will have to explain their approach for solving a problem.



PGL



PGL

This will take place 8th to 12th December.

We will be attending PGL Paris.

The total cost for the trip will be around £600 per child.

The price may change slightly due to the number of children attending the trip.



Proposed itinerary:

| | Morning | Afternoon | Evening |
|-----------|---|--|----------------|
| Monday | Travelling | La Coupole / travelling | Team games |
| Tuesday | Eiffel Tower | Les Invalides guided tour Notre Dame de Paris | Quiz |
| Wednesday | Market and Preparez a Manger | Sacré Coeur & Montmartre | Soirée crêpes |
| Thursday | Disney | Disney | Disney |
| Friday | Chocolaterie de Lachelle / travelling | Travelling | |



Contact



Contact

If you need to contact me during the year,
please feel free to email me at:

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Class Dojo:

