



Micklands Primary School

Wave 1 is what is on offer for all children. Children and young people with speech, language and communication needs, have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication. The profile for every child with Communication and Interaction needs is different and their needs may change over time. They may have difficulty with one, some or all of the different aspects of speech, language or social communication at different times of their lives.

Communication and interaction does not have to involve the use of language and speech. Many children with difficulties in this area are delayed in using language and shy away from using speech; so other methods of communication need to be established before speech and language will follow, for example, physical gesturing, facial expression and body language.

Wave 1 Provision for Communication & Interaction Quality First Teaching for all pupils

- Differentiated and enriched curriculum planning, activities, delivery and outcome e.g. simplified language
- Learning objectives shared verbally and displayed on the interactive whiteboard
- Flexible teaching arrangements
- Interactive displays and word walls with key vocabulary and words to support writing.
- Use of a visualiser to share children's work and resources that may be too small for all to see.
- Marking recorded in children's books and, where appropriate, shared verbally.
- Visual aids and modelling
- Use of the interactive whiteboard for lesson introductions and learning activities.
- Opportunities to record and share ideas using individual whiteboards.
- Use of symbols
- Visual timetables
- Graded questioning
- Modified instructions
- Structured school and class routines
- TA support in class
- Graded questioning
- Focused group work with CT/TA
- Multi -sensory teaching methods



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- Shared target setting
- Mixed ability talking partners
- Pre-teaching of vocabulary
- CT's demonstrate understanding of general SALT and /or EAL strategies e.g. additional processing time
- Labelling /word webs
- Seating arrangements are considered
- Language rich and "safe" environment
- Alternative and/or differentiated recording strategies [e.g. cartoon strip instead of prose recording strategies] in regular use