

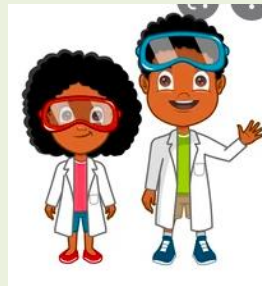
UKS2  
Cycle 1 Term 3  
The Wild Way Home



Science

Term 1  
Evolution and Adaptations

Term 2  
Properties and Changes of Materials



Geography

Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).



History

Children will be taught about changes in Britain from the Stone Age to the Iron Age.



PE

Term 1  
Yoga

Term 2  
Athletics



PSHE/British Values

Living in the Wider World

- Children will fulfil their responsibilities at school in different contexts e.g. the playground, the classroom.
- They follow the classroom and school rules and work as role models to the younger children.
- They have a basic understanding of money concepts e.g. tax, interest, loan and debt.
- They develop an initial understanding of how to become a critical consumer.
- They can describe the different cultural, ethnic and religious groups that make up the world.
- They can explain and understand the need to respect the differing ideas of a range of people in society.
- They understand that rules and laws differ in different parts of the world.
- They understand reasons why the media may present information in different ways.

DT

Children will:

- Design – design products that are innovative and appeal to an individual or group.
- Design – they can make a prototype of their design.
- Make – create their own simple sewing pattern or printing block to use in their design.
- Make – use applique to decorate by gluing and stitching.



Computing

Introduction to the Kapow scheme of work.



MFL

Term 1  
Food glorious food

Term 2  
Time

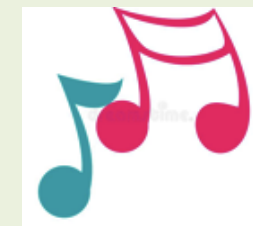
Art

Digital media  
Artist – Stephen McMennamy, Alberto Seveso, Sean Charmatz.  
Children will explore enhancing digital media by editing including sound, video, animation, still images and installations.



Music

- Children will:
- explain how music has changed over time.
  - find similarities and differences of historical music.
  - compare texture, structure, timbre and dynamics.
  - perform own rhythmic patterns on instruments.
  - compose melodic and rhythmic phrases.



RE

Expressing belief through the arts: Christianity, Islam and Judaism.  
Big Questions: How do religious people express their beliefs through art.

