



Curriculum Plan (Creative iMedia)

Year 9`	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Term 1	R082 – Creating Digital Graphics cont'd LO3 – Create a digital graphic. <ul style="list-style-type: none">Source assets, create assets, ensure technical compatibility, create digital graphic, save and export digital graphic. Version control LO4 – Be able to review pre-production documents. <ul style="list-style-type: none">Review pre-production document Identify areas for improvement.	Independent enquiry skills Team working skills Creative thinking skills Reflective learning skills Effective participation skills Self-management skills	Controlled assignment – moderated by OCR	We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.	Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential. Achievement – We celebrate the successes of our students using epraise Endeavour – Students are given opportunities to practice their skills both inside and outside of their class. Perseverance is essential when learning any computing	iDEA Duke of York Inspiring Digital Enterprise https://idea.org.uk/ Coding club Cyber Discoveries	Basic ICT skills essential/ICT literacy for future success in many subjects and job roles. Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world. <ul style="list-style-type: none">Respect civil and criminal law -laws relating to the use of IT and the internetAppreciate viewpoints of others on ethical issues



Curriculum Plan (Creative iMedia)

					language – practice is the key.		<ul style="list-style-type: none">• Acceptance and engagement with fundamental British Values of democracy• Contribute positively to life in modern Britain
Term 2	<p>R087 – Creating interactive multimedia products.</p> <p>LO1- Understand the uses and properties of interactive multimedia products</p> <ul style="list-style-type: none">• different interactive multimedia products uses/purpose.• key elements to consider when designing interactive multimedia products• hardware, software and peripherals• limitations caused by connections, bandwidth and data transfer• file formats supported by different platforms <p>LO2 - Be able to plan interactive multimedia products.</p>	Independent enquiry skills Team working skills Creative thinking skills Reflective learning skills Effective participation skills Self-management skills	End of unit assessments:	We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.	Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential. Achievement – We celebrate the successes of our students using epraise Endeavour – Students are given opportunities to practice their skills both inside and outside of their class. Perseverance is essential when learning any computing language –	iDEA Duke of York Inspiring Digital Enterprise https://idea.org.uk/ Coding club Cyber Discoveries	Basic ICT skills essential/ICT literacy for future success in many subjects and job roles. Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world. <ul style="list-style-type: none">• Respect civil and criminal law -• laws relating to the use of IT and the internet• Appreciate viewpoints of others on ethical issues



Curriculum Plan (Creative iMedia)

	<ul style="list-style-type: none">interpret client requirementstarget audience requirementsproduce a work planplan the structure and featuresproduce a series of visualisation diagramsidentify the assets and resourcescreate and maintain a test plan <p>legislation</p>				<p>practice is the key.</p>		<ul style="list-style-type: none">Acceptance and engagement with fundamental British Values of democracyContribute positively to life in modern Britain
Term 3	<p>R087 – Creating interactive multimedia products.</p> <p>LO3 - Be able to create interactive multimedia products.</p> <ul style="list-style-type: none">source assetscreate and re-purpose assetsstore assetscreate an interactive multimedia product structureset up interaction and playback controlssave an interactive multimedia product	Independent enquiry skills Team working skills Creative thinking skills Reflective learning skills Effective participation skills Self-management skills	Controlled assignment	We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.	Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential. Achievement – We celebrate the successes of our students using epraise Endeavour – Students are given opportunities to practice their skills	iDEA Duke of York Inspiring Digital Enterprise https://idea.org.uk/ Coding club Cyber Discoveries	Basic ICT skills essential/ICT literacy for future success in many subjects and job roles. Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.



Curriculum Plan (Creative iMedia)

	<ul style="list-style-type: none">• export the interactive multimedia product• how to use version control <p>LO4 - able to review interactive multimedia products to review</p> <ul style="list-style-type: none">• review an interactive multimedia product against a specific brief• identify areas for improvement and further development of an interactive multimedia product.			both inside and outside of their class. Perseverance is essential when learning any computing language – practice is the key.		<ul style="list-style-type: none">• Respect civil and criminal law -• laws relating to the use of IT and the internet• Appreciate viewpoints of others on ethical issues• Acceptance and engagement with fundamental British Values of democracy• Contribute positively to life in modern Britain
--	--	--	--	--	--	--