



# Curriculum Plan (Creative iMedia)

Year 9`	Knowledge (Topics covered, NC links)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Term 1	<p><b>R082 – Creating Digital Graphics cont'd</b></p> <p><b>LO3 – Create a digital graphic.</b></p> <ul style="list-style-type: none"> <li>Source assets, create assets, ensure technical compatibility, create digital graphic, save and export digital graphic.</li> </ul> <p>Version control</p> <p><b>LO4 – Be able to review pre-production documents.</b></p> <ul style="list-style-type: none"> <li>Review pre-production document</li> </ul> <p>Identify areas for improvement.</p>	<p>Independent enquiry skills</p> <p>Team working skills</p> <p>Creative thinking skills</p> <p>Reflective learning skills</p> <p>Effective participation skills</p> <p>Self-management skills</p>	Controlled assignment – moderated by OCR	We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.	<p>Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential.</p> <p>Achievement – We celebrate the successes of our students using epraise</p> <p>Endeavour – Students are given opportunities to practice their skills both inside and outside of their class. Perseverance is essential when learning any computing</p>	<p>iDEA Dukeof York Inspiring Digital Enterprise <a href="https://idea.org.uk/">https://idea.org.uk/</a></p> <p>Coding club</p> <p>Cyber Discoveries</p>	<p>Basic ICT skills essential/ICT literacy for future success in many subjects and job roles.</p> <p>Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.</p> <ul style="list-style-type: none"> <li><b>Respect civil and criminal law -</b></li> <li><b>laws relating to the use of IT and the internet</b></li> <li><b>Appreciate viewpoints of others on ethical issues</b></li> </ul>



# Curriculum Plan (Creative iMedia)

					language – practice is the key.		<ul style="list-style-type: none"> <li>• <b>Acceptance and engagement with fundamental British Values of democracy</b></li> <li>• <b>Contribute positively to life in modern Britain</b></li> </ul>
Term 2	<p><b>R087 – Creating interactive multimedia products.</b></p> <p><b>LO1- Understand the uses and properties of interactive multimedia products</b></p> <ul style="list-style-type: none"> <li>• different interactive multimedia products uses/purpose.</li> <li>• key elements to consider when designing interactive multimedia products</li> <li>• hardware, software and peripherals</li> <li>• limitations caused by connections, bandwidth and data transfer</li> </ul> <p>file formats supported by different platforms</p> <p><b>LO2 - Be able to plan interactive multimedia products.</b></p>	<p>Independent enquiry skills</p> <p>Team working skills</p> <p>Creative thinking skills</p> <p>Reflective learning skills</p> <p>Effective participation skills</p> <p>Self-management skills</p>	<b>End of unit assessments:</b>	<p>We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.</p>	<p>Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential.</p> <p>Achievement – We celebrate the successes of our students using epraise</p> <p>Endeavour – Students are given opportunities to practice their skills both inside and outside of their class. Perseverance is essential when learning any computing language –</p>	<p>iDEA Dukeof York Inspiring Digital Enterprise <a href="https://idea.org.uk/">https://idea.org.uk/</a></p> <p>Coding club</p> <p>Cyber Discoveries</p>	<p>Basic ICT skills essential/ICT literacy for future success in many subjects and job roles.</p> <p>Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.</p> <ul style="list-style-type: none"> <li>• <b>Respect civil and criminal law -</b></li> <li>• <b>laws relating to the use of IT and the internet</b></li> <li>• <b>Appreciate viewpoints of others on ethical issues</b></li> </ul>



# Curriculum Plan (Creative iMedia)

	<ul style="list-style-type: none"> <li>interpret client requirements</li> <li>target audience requirements</li> <li>produce a work plan</li> <li>plan the structure and features</li> <li>produce a series of visualisation diagrams</li> <li>identify the assets and resources</li> <li>create and maintain a test plan</li> </ul> <p>legislation</p>				practice is the key.		<ul style="list-style-type: none"> <li><b>Acceptance and engagement with fundamental British Values of democracy</b></li> <li><b>Contribute positively to life in modern Britain</b></li> </ul>
Term 3	<p><b>R087 – Creating interactive multimedia products.</b></p> <p><b>LO3 - Be able to create interactive multimedia products.</b></p> <ul style="list-style-type: none"> <li>source assets</li> <li>create and re-purpose assets</li> <li>store assets</li> <li>create an interactive multimedia product structure</li> <li>set up interaction and playback controls</li> <li>save an interactive multimedia product</li> </ul>	<p>Independent enquiry skills</p> <p>Team working skills</p> <p>Creative thinking skills</p> <p>Reflective learning skills</p> <p>Effective participation skills</p> <p>Self-management skills</p>	<b>Controlled assignment</b>	We recognise the importance of developing high level literacy and numeracy skills and for this reason all topics that are delivered have a focus on the development of students' literacy and numeracy skills.	<p>Attitude – Students are expected to come to lessons with the attitude to learn in order to ensure that they reach their full potential.</p> <p>Achievement – We celebrate the successes of our students using epraise</p> <p>Endeavour – Students are given opportunities to practice their skills</p>	<p>iDEA Dukeof York Inspiring Digital Enterprise <a href="https://idea.org.uk/">https://idea.org.uk/</a></p> <p>Coding club</p> <p>Cyber Discoveries</p>	<p>Basic ICT skills essential/ICT literacy for future success in many subjects and job roles.</p> <p>Developing the student's digital fluency and the ways in which they can become more confident and safe digital citizens. Aiming to create digitally literate students who have the ability to use and express themselves and develop their ideas through, information and communication technology – at a level suitable for the future workplace and as active participants in a digital world.</p>



## Curriculum Plan (Creative iMedia)

	<ul style="list-style-type: none"><li>• export the interactive multimedia product</li><li>• how to use version control</li></ul> <p><b>LO4 - able to review interactive multimedia products to review</b></p> <ul style="list-style-type: none"><li>• review an interactive multimedia product against a specific brief</li><li>• identify areas for improvement and further development of an interactive multimedia product.</li></ul>				<p>both inside and outside of their class. Perseverance is essential when learning any computing language – practice is the key.</p>		<ul style="list-style-type: none"><li>• <b>Respect civil and criminal law -</b></li><li>• <b>laws relating to the use of IT and the internet</b></li><li>• <b>Appreciate viewpoints of others on ethical issues</b></li><li>• <b>Acceptance and engagement with fundamental British Values of democracy</b></li><li>• <b>Contribute positively to life in modern Britain</b></li></ul>
--	--	--	--	--	--	--	--