Part 1 – <mark>Must:</mark> This week we have been looking at completing number lines by finding the missing numbers. Think back to the method we used in class. I will provide a small example to remind you. For task 1, please write the missing numbers in. For task 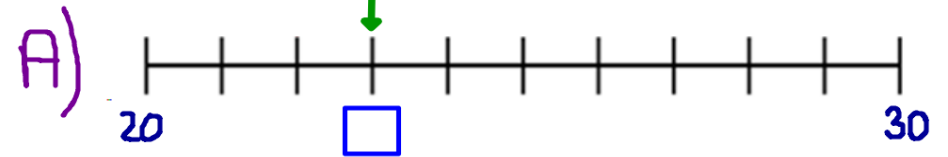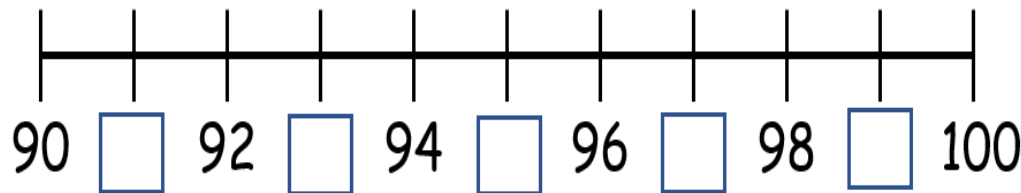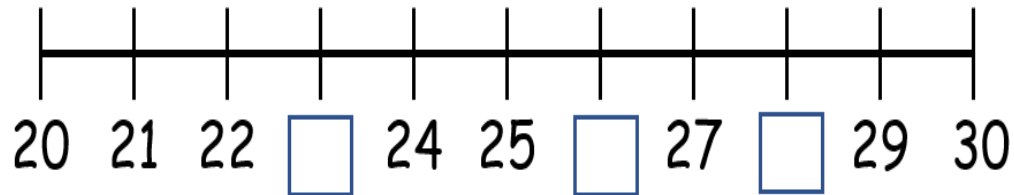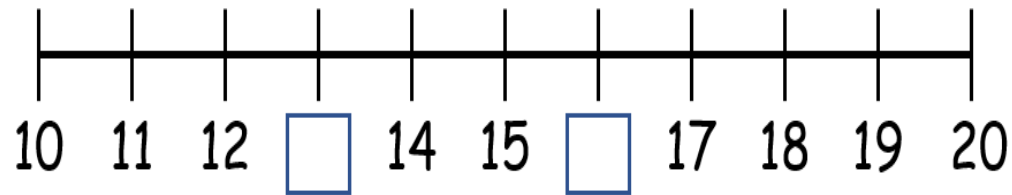2, count along the number lines to find the missing numbers. Are all the number lines going up in ones? Double check before you start counting.

What number is the arrow pointing to?

40 41 42 43 44 45 46 47   50
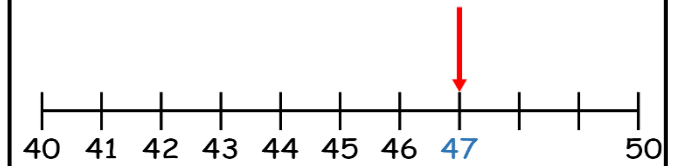
What could I add to the number line to help me?

Complete the number lines.

10 11 12 □ 14 15 □ 17 18 19 20

20 21 22 □ 24 25 □ 27 □ 29 30

90 □ 92 □ 94 □ 96 □ 98 □ 100

A) 20 □ 30

B) 50 □ 60

C) 0 □ 100
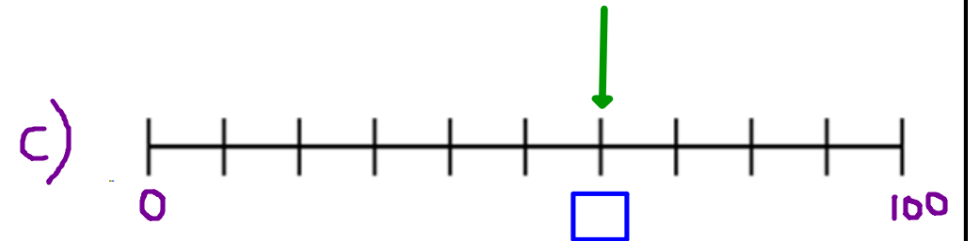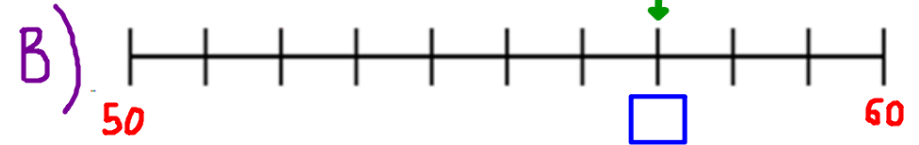
Part 2 – Should: We've also been looking at estimating numbers on a number line in Maths this week. For this activity, please write the numbers in the boxes. Remember, estimate means guess. Look at the numbers either side of the box to help you with estimating the answer. I have attached an example below to remind you of how we did this. Next, complete the challenge on the next page. Read the question and solve the problem. I have provided you with a green box to explain your answer.

Example:

2) Draw arrows to estimate where the numbers belong on the number line.

5   forty-five   75

0 10 20 30 40 50 60 70 80 90 100
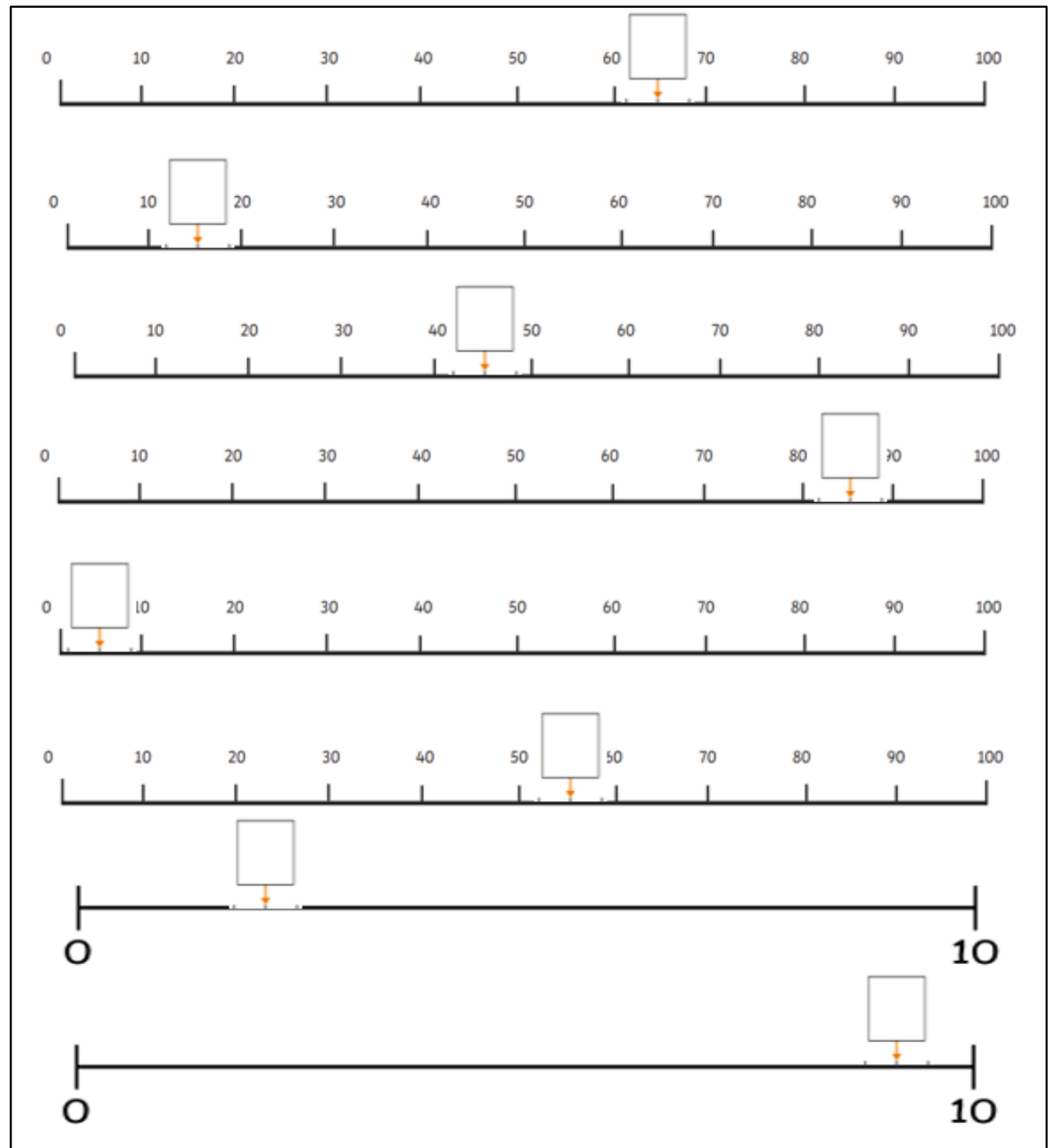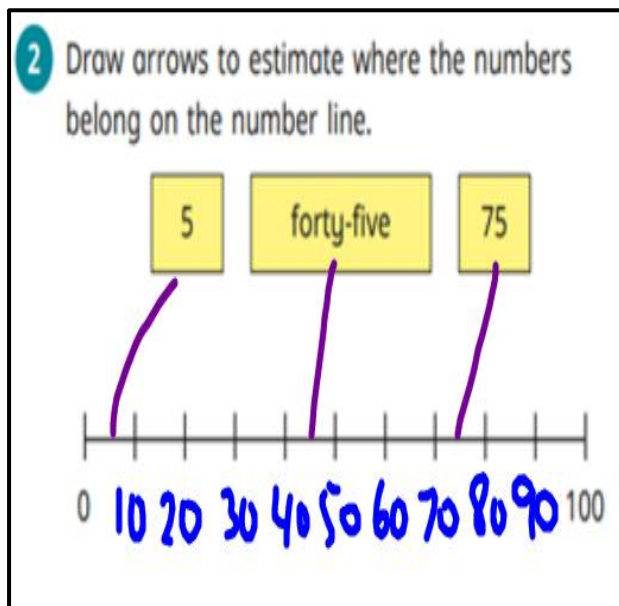
Part 3 – <mark>Mental Arithmetic Test:</mark> I have been really impressed with the children's 10 times table work in Maths over the last two weeks, so well done for that! For your arithmetic test this week, please practice the doubles below. Please fill in the answers at home and then learn these ready for next week. Do you notice any patterns? I have completed the first double for you as an example. Your next mental arithmetic test which will take place next Tuesday. Thank you! Good luck!

$1 + 1 = 2$ Double 1 = 2	$2 + 2 =$ Double 2 = ___	$3 + 3 =$ Double 3 = ___
$4 + 4 =$ Double 4 = ___	$5 + 5 =$ Double 5 = ___	$6 + 6 =$ Double 6 = ___
$7 + 7 =$ Double 7 = ___	$8 + 8 =$ Double 8 = ___	$9 + 9 =$ Double 9 = ___
$10 + 10 =$ Double 10 = ___	$11 + 11 =$ Double 11 = ___	$12 + 12 =$ Double 12 = ___

Estimate Numbers on a Number Line

50   80

0   100
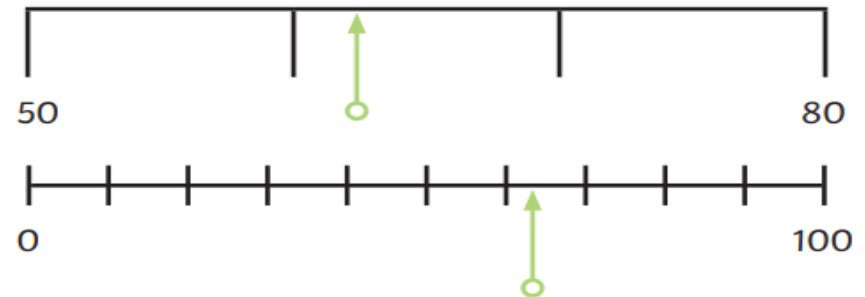
Selma: The arrows are pointing to the same number.

Amber: The arrows are pointing to different numbers because they are pointing to different places.

Who do you agree with?

Explain why.

Scan here for help!