



MFL curriculum at the Coppice Primary School

Vision

At The Coppice Primary School, we teach Spanish to all children in KS2 as part of the normal school curriculum. In addition to this, we are able to offer a small group of Year 6 pupils the opportunity to learn Mandarin on a weekly basis. As a school, we firmly believe that exposure to different languages has many advantages. It encourages children's curiosity and understanding about the wider world, which is essential in preparing them for living and working within our contemporary global society. The earlier a child is exposed to a foreign language, the faster the language in question is acquired. Therefore, our inclusive curriculum encourages pupils to share their newly-acquired skills through speaking, listening, reading and writing with their peers and others

Design

Our MFL curriculum is designed to ensure consistent yearly progression, using the language website **Language Angels** to support learning. The platform is divided into early language, intermediate, and progressive units, allowing pupils to revisit and reinforce their skills from previous years while gradually advancing to more challenging content. This structure fosters progression, independence, and increased confidence as students tackle more complex tasks. All activities are differentiated to meet a variety of learning levels and styles, ensuring that the curriculum remains accessible to all pupils, regardless of their ability or background.



Content

Learning a foreign language develops pupils' skills in listening, speaking, reading, and writing. Through **Language Angels**, which covers a plethora of different topics from family to the Vikings, children practice attentive listening and responding in Spanish, explore language patterns through songs and rhymes, and link spellings to sounds, as Spanish is phonetic. Pupils engage in simple conversations, use familiar vocabulary and basic structures to form sentences, and work on accurate pronunciation and intonation. They read simple texts, interpret new words, and express their ideas in both oral and written form. Additionally, they learn basic grammar concepts like gendered nouns, verb endings, and adjective placement, while also comparing Spanish daily life and traditions with their own.



Modern Foreign Languages in Action

During MFL lessons, pupils learn a variety of skills necessary to be a successful language learner. In addition, links are made with STEM subjects and real life career opportunities.

- listen attentively and join in or respond to spoken Spanish
- explore the patterns and sounds of language through songs and rhymes
- link spellings to the sound of words; Spanish is a phonetic language
- engage in simple conversations in pairs or groups; asking and answering questions and expressing opinions
- use familiar vocabulary, phrases and basic language structures to build written and verbal sentences
- develop accurate pronunciation and intonation which others can understand
- read carefully and show understanding of simple written material
- develop their ability to work out the meaning of new words
- adapt a model to express their own ideas orally and in writing, to describe people, places, things and actions
- understand basic Spanish grammar concepts, including: feminine and masculine words, Spanish verb endings (which show the subject of the verb) and the position of adjectives after the noun.
- compare aspects of Spanish daily life and traditions with our own.

