



# Year 2 Curriculum Overview



Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Writing</b>	<b>Man on the Moon</b> - Narrative (wishing tale) - Non chronological report - Black History text (whole school)	<b>The True Story of the Three Little Pigs</b> - Letter - Narrative (fairy tale) - Poetry	<b>The Twits</b> - Narrative (revenge tale) - Recount (diary)	<b>Captain Flinn and the Pirate Dinosaurs</b> - Description (character) - Narrative (journey tale) - Book review	<b>Into the forest</b> - Description (setting) - Narrative (warning tale)	<b>Aesop's Fables</b> - Narrative (fable) - Instructions
<b>Reading</b>	<b>Catching the Moon</b> <i>Link to writing focus book</i> <b>Big Cat Babies</b> , Non Fiction <i>Link to Science</i> <b>The Day the Crayons Quit</b> <b>A Squash and a Squeeze</b>	<b>Three Little Wolves and the Big Bad Wolf</b> <i>Link to writing focus book</i> <b>The Titanic</b> , Non Fiction <b>The Owl Who Was Afraid of the Dark</b> <b>Poetry unit</b>	<b>The Twits</b> <i>Writing focus book</i> <b>The Enormous Crocodile</b> <i>Link to writing focus book</i> <i>author</i> <b>Slumbery Stumble in the Jungle</b> <b>The Lost Sock</b>	<b>Pirate Party</b> <b>How to Be a Pirate</b> , Non Fiction <i>Link to writing focus book</i> <b>Salty Dogs</b> <i>Link to writing focus book</i> <b>Traction Man is Here</b>	<b>Gorilla</b> <i>Writing focus book</i> <b>The Flower</b> <i>Link to Science</i> <b>Lila and the Secret of Rain</b> <i>Link to Science</i> <b>Frog and Toad Together</b> <i>Link to Science</i> <b>Captain Scott: Journey to the South Pole</b> <i>Link to Year B History</i>	<b>Michael Rosen's Book of Nonsense</b> <i>Link to writing focus book</i> <i>author</i> <b>The Bear and the Piano</b> <b>How to Hide a Lion</b>
<b>Maths</b>	<b>W1-3: Place Value</b> <b>W4-8: Addition and Subtraction</b>	<b>W1-2: Money</b> <b>W3-5: Multiplication and Division</b> <b>W6-7: Consolidation</b>	<b>W1-4: Multiplication and Division</b> <b>W5-6: Statistics</b>	<b>W1-2: Statistics</b> <b>W3-6: Fractions</b>	<b>W1-2: Length and Height</b> <b>W3-4: Position and Direction</b> <b>W5-6: Consolidation and Problem Solving</b>	<b>W1-2: Time</b> <b>W3-5: Mass, Capacity and Temperature</b> <b>W6: Consolidation</b>
<b>Science</b>	<b>Healthy Me</b> Animals including humans	<b>Material Monster</b> Everyday Materials	<b>Mini Worlds</b> Animals including humans; plants	<b>Move It</b> Everyday materials; living things and their habitats	<b>Young Gardeners</b> Living Things and their habitats; plants	<b>Little Master Chefs</b> Working Scientifically Skills Project
<b>Humanities Year A</b>	<b>The Great Fire of London</b> Beyond Living Memory		<b>Where on Earth do I live?</b> Building locational knowledge	<b>My class, my school, my road...</b> Building geographical skills	<b>Toys</b> Within living memory	<b>Animals around the world</b> Hot and cold places
<b>Humanities Year B</b>	<b>Victorian Manchester</b> Significant historical events in our locality		<b>Stretford &amp; Manchester</b> The local area	<b>Compare South Africa and the UK</b> Comparative Study - contrasting non-European country	<b>Our Team Point Champions</b> Significant individuals	<b>Sunshine at the Seaside</b> Tourism and weather
<b>RE</b>	<b>Who is Muslim and what do they believe?</b> Unit 1:2	<b>Who is Jewish and what do they believe?</b> Unit 1:3	<b>What can we learn from sacred books?</b> Unit 1:4	<b>What can we learn from sacred books?</b> Unit 1:4	<b>How should we care for others and the world, and why does it matter?</b> Unit 1:8	<b>How should we care for others and the world, and why does it matter?</b> Unit 1:8
<b>Computing</b>	<b>Coding</b>	<b>Online Safety</b> <b>Spreadsheets</b>	<b>Questioning</b>	<b>Effective Searching</b> <b>Creating Pictures</b>	<b>Creating Pictures</b> <b>Making Music</b>	<b>Presenting Ideas</b>
<b>PE</b>	<b>Fundamentals</b> <b>Invasion Games Skills</b>	<b>Dance</b> <b>Gymnastics</b>	<b>Gymnastics</b>	<b>Net/Wall Game Skills</b> <b>Target Games</b>	<b>Athletics 2</b> <b>Striking &amp; Fielding Skills</b>	<b>Tri-Golf</b> <b>Social Distance</b>
<b>Music</b>	<b>Hands, Feet, Heart</b> Style: African Music	<b>Ho Ho Ho</b> Style: Christmas, Big Band, Motown, Elvis, Freedom Songs	<b>I wanna play in a band</b> Style: Rock	<b>Zoo Time</b> Style: Reggae	<b>Friendship Song</b>	<b>Reflect, Rewind and Replay</b> Consolidate all of the performance learnt this year
<b>PSHE</b>	<b>Get Heartsmart</b> What reputation would I like to have? How do my words and action represent who I am? Who is special to me? How do they show love to me?	<b>Don't Forget to Let Love In</b> How can I celebrate my strengths? How does my attitude change when I realise what I have to be grateful for?	<b>Too Much Selfie Isn't Healthy</b> How can I be kind to others? Who looks after me in the community? How can I keep safe online?	<b>Don't Rub It In Rub It Out</b> How can I offer forgiveness? If I do not forgive, how do I feel? What are the consequences of bullying/teasing?	<b>Fake Is A Mistake</b> I can celebrate how unique I am. How do different emotions make me feel? How do I stay safe in the sun?	<b>No Way Through Isn't True</b> How do I find solutions? How do I overcome challenges? How can I conserve energy?
	<b>Dementia Friendly School</b> NPP> Superheroes	<b>An Introduction to the Red Cross</b>	<b>Money and Me</b>	<b>NSPCC Speak Out Stay Safe</b> <b>ThinkuKnow Online Safety</b> <b>NPP&gt; Online Safety</b>	<b>Drug and Alcohol Education</b> Keeping Safe: Medicines and Household Products <b>Water Safety</b>	<b>Values, Money and Me</b>
	<b>Archbishop of York Youth Leaders Award (KS1)</b>					
<b>Art / Design and Technology</b>	<b>Self-Portraits</b> <b>African Art</b>	<b>Cooking and Nutrition</b> Preparing fruit and vegetables	<b>Mini-Beasts</b>	<b>Structures</b> Free Standing	<b>Dream Homes</b>	<b>Mechanisms</b> Wheels and Axels