

Where to go for more information

Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or our SENCO- Mrs Geering.

See our website

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities.

You can access this information on our website.

External links

Kent's website Kelsi contains details about SEN in Kent and offers guidance on how to access further support from the county including information on 'the local offer'.

<http://www.kelsi.org.uk/special-education-needs/special-educational-needs>

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

[IPSEA home](#), IPSEA

<https://www.ipsea.org.uk/home>



Learning Knows No Bounds



What to expect if your
child has special
educational needs



What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility



These difficulties can be barriers to learning. At Seabrook we assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan

What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

At Seabrook, we work with parents when agreeing what support to provide and what it will achieve.

The SEN support category replaces the previous categories of School Action and School Action Plus.

What are EHC plans?

If your child has more complex needs, he or she might already have an EHC plan.

EHC plans have replaced statements of SEN.

An EHC plan is a legal document that describes a child or young person's special educational, health and social care needs. It explains the extra help that will be given to meet those needs and how that help will support the child or young person to achieve what they want to in their life.



FAQs

How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time.

The school will assess each child's needs closely to identify which support suits him/her best.

The school will also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for his/her year group, he/she may need SEN support.

You will receive individual plans outlining the support and provision your child will be receiving during school time.

You will have the opportunity to discuss your child's progress and the support they are receiving in class.

What if I think my child needs further support?

Please speak to Mrs Geering the school SENCO, who may recommend carrying out an EHC needs assessment.

Glossary of terms

- EHC plan** - education, health and care plan
- LDA** - Learning difficulty assessment
- SEN** - special educational needs
- SENC** - SEN co-ordinator
- SEND** - SEN and disability

