



HISTORY AT THE COPPICE



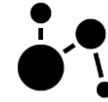
VISION

At The Coppice Primary School, we want our children to gain a sense of where they have come from and what came before them. Whilst learning about significant people, events and periods in Britain and the wider world, our children will develop a sense and scale of time.



ASSESSMENT

In History, we assess through low-stakes retrieval tasks at the beginning of every lesson. These tasks take the form of quizzes and games based on prior learning. Each lesson then requires children to complete a number of tasks. These are used to assess what knowledge children have remembered and their depth of understanding. These tasks take different forms e.g. venn diagrams, graphic organisers or short essays.



DESIGN

We have high expectations of what our children will know and remember in the long term. To support them in this, we have a well thought out curriculum that builds knowledge and vocabulary year on year. Concepts underpin our history curriculum and children reinforce and develop their understanding through regularly revisiting these concepts in different contexts over time.

CONTENT

The content we teach has been carefully selected, taking into consideration the requirements of the National Curriculum with any additional content chosen because of its relevance, meaning and challenge to the children at our school living in the current social, cultural and political climate. From Years 1 to 6, our children encounter a wealth and depth of learning about historically different people, events and periods. They start with a chronology of self before learning about a significant person's life, significant events from the past and then periods in a well thought out sequence that highlights concurrent periods when required.

In Key Stage 1, our children are taught to use common words and phrases related to the passing of time and begin to fit the people and events they study into a chronological framework. At this stage, children's learning will focus on significant British events and their impact; the lives of significant individuals who have contributed to national and international achievements and the history of Wythall (our local area) within the context of a travel and transport unit.

In Key Stage 2, our children will continue to place the periods they encounter within a chronological framework. They will see connections, contrasts and trends over time and build upon their use of historical vocabulary. In Year 3, children will learn about Britain's beginnings from the Stone Age to the Roman invasion, encountering our country's first invaders and settlers. Children's knowledge of British history will then be further built upon in Years 4, 5 and 6 as well as studying early and ancient civilisations from around the world and their influence. These fascinating civilisations also offer an interesting comparison to life in Britain at the same time.