



Stonebow Primary School

Policy name – Anti-Bullying Policy
Date published – September 2026
Date approved by governors: September 2026
Signed -
Review Date – September 2029
Summary of updates: Policy updated in line with the school's Child Protection Policy in the section relating to Child on child abuse (formerly Peer on peer abuse), including the recording of any incidents.

Stonebow Primary School

Anti-Bullying Policy

What is bullying?

Bullying can happen everywhere around us. Everybody in the school community should feel valued, equal and respected and should be able to come to school without any worries. At Stonebow, we define bullying as:

‘Behaviour by an individual or group repeated over time that intentionally hurts somebody else’.

An example of bullying could be:

Everyday Child A hides Child B’s lunchbox, thinking it’s funny.
Everyday Child A teases Child B about her freckles and calls her names.

We use the STOP acronym, which stands for Several Times On Purpose, to help us understand the difference between bullying and fall outs.

It can be:

- **Physical** – hitting, kicking, stealing or hiding belongings.
- **Verbal** - spreading rumours or stories about someone, name calling, insults, offensive comments, threatening language or teasing.
- **Indirect/ non-verbal** - laughing at others or intentionally leaving someone out of a game to be unkind.
- **Cyber bullying** - using social media (Facebook, Whats App, Snapchat, Instagram, TikTok etc.) emails or text messages to spread unkind comments, either about people or directly to people. Using your phone or device to take photos or videos of people without their consent.
- **Racist and homophobic**– being unkind to somebody because of the colour of their skin, the country they are from or their beliefs.
- **Targeting others who are in some way vulnerable**, such as the elderly, disabled or those with learning difficulties.

Child on child abuse (including sexual harassment and sexual violence)

Please see section 44 of the school’s Child Protection Policy, summarised below:

The school has a zero-tolerance approach to sexual harassment and sexual violence. Abuse will never be tolerated or seen as banter, just having a laugh or part of growing up. All staff must have ‘it could happen here approach’.

Forms of child-on-child abuse can be:

- bullying (including cyberbullying, prejudice-based and discriminatory

- abuse in intimate personal relationships between children (also known as teenage relationship abuse),
 - physical abuse which can include hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm,
 - physical assault and harm, or the threat of harm with a weapon,
 - harmful sexual behaviour, sexual violence and sexual harassment – which may include misogyny/misandry.
 - consensual and non-consensual making or sharing of nudes and semi nudes, including those generated using AI.
- causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party,
 - upskirting (which is a criminal offence⁴⁴), which typically involves taking a picture under a person's clothing without their permission, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress, or alarm, and
 - initiation/hazing type violence and rituals.

All children involved in an incident will be seen as victims.

What to do if you are worried that you or someone else is being bullied?

Speak to your families, class teacher or an adult in your classroom (directly or through the worry boxes).

What will happen next?

Your teacher will speak to you and other children who are involved. If your teacher is concerned, they might speak to the head teacher who may then investigate this further. Your teacher or the head teacher will speak to your parents and the parents of the other children involved. We don't want you to worry about this, as this is the best way to make the situation better. Staff in school will log and monitor any bullying incidents raised.

Teacher's Guide

- Log incidents that occur between children using My Concern.
- If you become concerned that bullying is occurring consistently, share these with your line manager or a member of SLT.
- A member of SLT, if they too are concerned, will then have conversations with parents.
- If it is decided that bullying is occurring, a behaviour plan (and Risk Assessment if appropriate) will be drawn up to attempt to resolve the issue. It will be signed and agreed with both parents and children.
- It will be decided at the time, based on each individual circumstance, how frequently a review is needed.
- A member of staff must check in with both parties, to ensure that the issue is resolved and the bullying has stopped.
- A member of staff must monitor the situation, giving ongoing support, to ensure that the children involved feel safe.