



Abbey Park Schools Federation

Personal Development Overview

Year 4

At Abbey Park Primary School pupil personal development is fundamental to everything we do. Through the teaching of our PSHE curriculum, assemblies, extra-curricular clubs, exposure to fundamental British Values and enrichment opportunities we strive to offer the best possible outcomes for all of our children, preparing them for later life.

Italics = British Values

Bold = Protected Characteristics

PSHE

Personal, Social, Health and Economic Education	Understand that manners vary in different situations.	Identify and share key facts about dental health.	Understand what human rights are and why they are important.	Identify and justify items they consider good value for money.	Understand the reasons for legal age restrictions.	To create goals before entering Year 5.
Relationships, sex and health education	Understand boundaries in friendships, including physical boundaries and expectations.	Describe a calm place that helps them to feel relaxed.	Understand how reusing items benefits the environment.	Identify multiple factors that influence whether something is good value for money.	Understand how quickly information can spread on the internet and some of the risks associated with that.	
	Understand that what they do and	Describe how they feel when they make a mistake and explain what can be	Understand the range of groups that		Assess and give first aid to a casualty	



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	<p>say affects other people.</p> <p>Understand the impact of bullying and the role bystanders can take.</p> <p>Recognise male and female stereotyped characters.</p> <p>Understand that stereotypes about disabilities are usually untrue.</p> <p>Understand that families are all different and they offer each other support but</p>	<p>learned from making mistakes.</p> <p>Write or describe their strengths and how they could use these in school.</p> <p>Describe what makes them happy, suggesting how they could work towards this as a goal.</p> <p>Explain that there are some things they can control and others they cannot.</p> <p>Understand the range of emotions we can experience.</p>	<p>exist in the wider community.</p> <p>Understand how community groups can focus on different areas of interest.</p> <p>Understand that diversity supports a community to work effectively.</p> <p>Understand the role of local councillors.</p>	<p>Understand the importance of tracking spending.</p> <p>Identify different ways to keep money safe.</p> <p>Identify a range of influences on job choices.</p> <p>Suggest ways to respond to certain influences over career choices.</p> <p>Identify different reasons why people might change careers</p> <p>Suggest proactive steps that can be</p>	<p>who is having difficulty breathing due to an asthma attack.</p> <p>Understand the difference between private and public, and secrets and surprises.</p> <p>Understand how search engines work and whether information is useful.</p> <p>Understand the changes they have already gone through and aware of some changes to come.</p>	
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	<p>sometimes they can experience problems.</p> <p>Know what bereavement is and how to support someone who has experienced a bereavement.</p>	<p>Understand what mental health is and that sometimes people might need help.</p>		<p>taken to challenge and overcome these stereotypes.</p>	<p>Understand that they will change physically as they develop into adults.</p> <p>Understand some of the risks of smoking and some of the benefits of being a non-smoker.</p>	
Fundamental British Values						
<p><i>British Values:</i></p> <p>Democracy</p> <p>Rule of Law</p> <p>Individual Liberty</p> <p>Mutual Respect</p> <p>Tolerance of those with different faiths and beliefs</p>	<p>Topic - Invaders and Settlers</p> <p>Rule of Law</p> <p>Religion or belief</p> <p>Writing Text - Tar Beach by Faith Ringgold</p> <p>Individual Liberty</p> <p>Mutual respect</p>	<p>Topic - I'm a Year 4 get me out of here!</p> <p>Mutual Respect</p> <p>Race</p> <p>Writing Text - Frindleswylde by</p>	<p>Topic - Terrible Tudors</p> <p>Rule of Law</p> <p>Religion or belief</p> <p>Sex</p> <p>Writing Text - The Baker by the Sea</p> <p>Paula White</p>	<p>Topic - Oh I do want to be beside the seaside</p> <p>Mutual Respect</p> <p>Disability</p> <p>Writing Text - Shackleton's Journey by William Grill</p> <p>Individual Liberty</p>		



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<p>Protected characteristics:</p> <p>Age</p> <p>Race</p> <p>Religion or belief</p> <p>Disability</p> <p>Sex</p>	<p><i>Tolerance of different faiths and beliefs</i></p> <p>Race</p> <p>Sex</p> <p>Age</p> <p>Writing Text - <i>The Mermaid of Zennor</i> by Charles Causley</p> <p><i>Individual Liberty</i></p> <p><i>Mutual respect</i></p> <p><i>Tolerance of different faiths and beliefs</i></p> <p>Writing Text - <i>FAR-THER</i> Grahame Baker Smith</p> <p><i>Individual Liberty</i></p> <p><i>Mutual respect</i></p> <p>Age</p> <p>Sex</p>	<p>Natalia & Lauren O'Hara</p> <p><i>Individual Liberty</i></p> <p><i>Mutual respect</i></p> <p><i>Tolerance of different faiths and beliefs</i></p> <p>Sex</p> <p>Age</p> <p>Race</p> <p>Religion or belief</p> <p>Writing Text - <i>The Crown</i> Emily Kapff</p> <p><i>Individual Liberty</i></p> <p><i>Mutual respect</i></p> <p>Age</p> <p>Sex</p>	<p><i>Individual Liberty</i></p> <p><i>Mutual respect</i></p> <p><i>Tolerance of different faiths and beliefs</i></p> <p>Age</p> <p>Writing Text - <i>The Matchbox Diary</i> by Paul Fleischman</p> <p><i>Individual Liberty</i></p> <p><i>Mutual respect</i></p> <p><i>Tolerance of different faiths and beliefs</i></p> <p>Race</p> <p>Age</p>	<p><i>Mutual respect</i></p> <p><i>Rule of law</i></p> <p>Age</p> <p>Sex</p> <p>Writing Text - <i>Westlandia</i> by Paul Fleischman</p> <p>Age</p> <p>Sex</p> <p>Writing Text - <i>Jabberwocky</i> by Lewis Carroll</p> <p><i>Individual Liberty</i></p> <p><i>Mutual respect</i></p> <p>Age</p> <p>Sex</p>
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Assemblies (Picture News)



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	<p>What do you think makes something a wonder of the world? <i>Democracy</i> <i>Religion or belief</i></p> <p>Why do we vote? <i>Democracy</i> <i>Age</i></p> <p>Can sport bring people closer together? <i>Individual Liberty</i> <i>Disability</i></p> <p>What can we learn from people who prove others wrong? <i>Mutual Respect and Tolerance</i> <i>Disability</i></p>	<p>What are the qualities that make a good leader? <i>Democracy</i> <i>Sex</i></p> <p>How can our hopes and dreams help us to succeed? <i>Individual Liberty</i> <i>Age</i></p> <p>What impact can bullying have on a community? <i>Mutual Respect and Tolerance</i> <i>All</i></p> <p>Why is discovery important? <i>Mutual Respect and Tolerance</i></p>	<p>Is it our responsibility to protect local wildlife? <i>Rule of Law</i> <i>Race</i></p> <p>Should you be allowed to build homes anywhere? <i>Democracy</i> <i>Age</i></p> <p>Who should be involved in key decisions for the world? <i>Democracy</i> <i>Race</i></p> <p>Do you need to feel under pressure to</p>	<p>Why do we judge people based on their appearance? <i>Mutual Respect and Tolerance</i> <i>Sex</i></p> <p>Is it important to feel proud of where you come from? <i>Mutual Respect and Tolerance</i> <i>Race</i></p> <p>How can we make connections with others? <i>Individual Liberty</i> <i>Religion or Belief</i></p> <p>Is it important to have a morning routine?</p>	<p>Should music be part of every school day? <i>Democracy</i> <i>Disability</i></p> <p>Whose job is it to keep our local places clean and tidy? <i>Mutual Respect</i> <i>Sex</i></p> <p>What makes somewhere special to visit? <i>Individual Liberty</i> <i>Disability</i></p> <p>What everyday items could be changed to help others? <i>Mutual Respect and Tolerance</i></p>	<p>What are some special or meaningful ways to remember someone? <i>Democracy</i> <i>Religion or Belief</i></p> <p>How does it feel to be the first to do something? <i>Individual Liberty</i> <i>Sex</i></p> <p>What do animals need to be happy and healthy in zoos? <i>Rule of Law</i> <i>Disability</i></p> <p>What can we learn from people who communicate in different ways?</p>
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	<p>Should everyone have an identity card?</p> <p><i>Rule of Law</i></p> <p><i>Race</i></p>	<p><i>Race</i></p> <p>How can we raise awareness of important issues?</p> <p><i>Democracy</i></p> <p><i>Religion or Belief</i></p> <p>What does it mean to feel included?</p> <p><i>Individual Liberty</i></p> <p><i>Disability</i></p>	<p>achieve great things?</p> <p><i>Individual Liberty</i></p> <p><i>Age</i></p> <p>Should we be allowed to travel anywhere we like?</p> <p><i>Mutual Respect & Tolerance</i></p> <p><i>Religion or Belief</i></p>	<p><i>Rule of Law</i></p> <p><i>Age</i></p> <p>Do world leaders have a duty to help other countries?</p> <p><i>Democracy</i></p> <p><i>Race</i></p> <p>Should stadiums be used for more than just football?</p> <p><i>Democracy</i></p> <p><i>Sex</i></p>	<p><i>Age</i></p> <p>Can donating something important be a powerful way to show you care?</p> <p><i>Individual Liberty</i></p> <p><i>Religion or Belief</i></p>	<p><i>Mutual Respect and Tolerance</i></p> <p><i>Disability</i></p> <p>Why do people explore the past?</p> <p><i>Individual Liberty</i></p> <p><i>Race</i></p> <p>What makes somewhere a good place to live?</p> <p><i>Mutual Respect and Tolerance</i></p> <p><i>Race</i></p>
Enrichment Opportunities and offsite visits						
Enrichment Opportunities and offsite visits	<p>Into the Film Cinema Visit - visit to Number 8 cinema</p> <p>Visit to Bishops Wood</p>		<p>Rainforest VR workshop</p> <p>Monk workshop at Pershore Abbey</p>		<p>Bellboating regatta</p> <p>Visit to Cotswold Wildlife Park</p>	



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	Evesham Velodrome - key children		Transition morning Thrills Day Commonwealth Day Interhouse Athletics afternoon Bikeability			
Extra-curricular clubs						
	Young voices	Young voices	Taekwondo	Lego	Music	Music
	Lego	Lego	Netball	Football	Bookie Bounce	Football
	Cooking	Cooking	Cooking	Rainbow room		
	Multi Sports	Multi Sports				
Parental Engagement						



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		Christmas Performance at the Abbey Park Schools Federation	Mother's Day	Music Concert	Father's Day	Year 4 Afternoon Tea
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