

Year 1 Maths Progression Map

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1 8 weeks Ensure counting to 50 fluency	4 days Place Value Assessment of numbers to 10 then 20. Practical	Place Value Numbers to 10 <i>Know the terms most, least, equal to, more, less, same as and compare groups. Know one more and one less to 10 Make a number using different objects. Count forwards and backwards from any number to 50. Read, recognise and write numerals to 10</i>	Addition – number stories and bond word problems and bonds within 10 AS-1 AS-2 Read and interpret mathematical statements involving addition and equals signs. Add 2 1 digit numbers to 20 including 0. Know number bonds to 10 using addition.		Subtraction number stories within 10 AS-1 AS-2 Subtract 2 1 digit numbers to 10 including 0. Read and interpret mathematical statements involving subtraction and equals signs. Know number bonds to 10 using subtraction.		Shape wk 1.2D/3D wk2.Position and direction G – 1 Recognise and name 2D shapes. Recognise and name some 3D shapes.	Shape <i>Describe, position, directions and movements</i>
Autumn 2 8 weeks Ensure counting to 50 fluency	Place value Numbers to 20 Place Value wk1.Numbers to 10 wk2 Numbers to 20 <i>Know the terms most, least, equal to, more, less, same as and compare groups. Know one more and one less to 20. Make a number using different objects. Count forwards and backwards from any number to 50. Read, recognise and write numerals to 20.</i>	Numbers to 20 in the linear number system NPV-2	Addition and subtraction to 20 AS-2 <i>Add a 2 digit and a 1 digit number up to 20 using concrete objects. Subtract a 1 digit number from a 2 digit number up to 20 using concrete objects. Solve one-step problems that involve addition and subtraction using concrete objects and pictorial representations</i>		Count in 10s, 2s and 5s. NF -2 <i>Count in multiples of 2, understanding odd and even Count in multiples of 10</i>		Measurement Length and height NPV-2 <i>Point to the longest/shortest object. Use vocabulary longest, longer, shorter, and shortest</i>	Count forwards and backwards to 50 NPV-1 <i>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</i> ASSESSMENT: AS1/AS2
Spring 1 6 weeks	Place value numbers to 50 <i>Identify and represent numbers using objects and pictorial representations including using the number line and using the language of equal to; more than; less than (fewer); most; least</i> Count, read and write numbers to 100 in numerals;		Money 1.recognise coins addition and subtract 1ps AS-1 AS-2 2.Counting in 2/5/10 NF -2 <i>Recognise and know the value of coins Order coins according to value Solve problems involving coins up to 5p. Recognise and know the value of different denominations of coins and notes Count coins in 2s and 10s</i>		Measurement Time days/weeks/before after <i>sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] Recognise and use language relating to dates, including days of the week, weeks, months and years. Begin to use the vocabulary earlier/later/next/before/after.</i> Safeguarding – be aware children may disclose something that they do/has happened to them.	Doubling and halving <i>Use the vocabulary half/halve and double. Know by heart doubles and halves of numbers to 10/20</i> ASSESSMENT NPV1/NPV2		
Spring 2 5 weeks	Fractions of 1.shape 2.number <i>Find, name and recognise a half as one of two equal parts of a number of objects, shape or quantity.</i>		Place value numbers to 100 NPV-1 <i>count in multiples of fives Given a number, identify one more and one less than any numbers to 100</i>		Measurement Time <i>Tell time to o'clock and half past. Compare, describe and solve practical problems for time (quicker, slower, earlier, later) Measure and begin to record time (hours, mins, seconds)</i> Safety – appropriate times for things in the day – e.g. bedtimes			
Summer 1 6 weeks	Addition and subtraction to 20 NF-1 AS-1 AS-2 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs – Add and subtract 1-digit and 2-digit numbers to 20, including 0 Represent and use all number bonds to 20 and related subtraction facts within 20 Solve missing number problems such as 7=?-9		Fractions <i>Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</i>	Shape G-1 <i>Recognise and name 2D shapes: to include: square; rectangle; circle and triangle</i>	Multiplication /Division – arrays NF-2 <i>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</i> ASSESSMENT NF1			
Summer 2 6 weeks	Place value to 100 consolidation </>/= symbols?	Time/addition/subtraction consolidation	Shape G-1 G-2 <i>Describe position, direction and movement, including whole, half, quarter and three quarter turns.</i>	Measurement Capacity <i>Know and use full, empty, half full, more than and less than. Use terms quarter and three quarters full to measure capacity.</i>	Measurement weight <i>Compare, describe and solve practical problems for mass and weight Use vocabulary heavy/light, heavier than and lighter than and compare. Measure and begin to record mass/weight</i>	Consolidation ASSESSMENT NF2/ G1/G2		