

<u>Kingsteignton School Medium Term Plan</u> <u>Autumn 1 Year 5</u>

Autumn 1 2022	Week 1 (05/09/23)	Week 2 (11/09/23)	Week 3 (18/09/23)	Week 4 (25/09/23)	Week 5 (02/10/23) Assessment week	Week 6 (9/10/23)
English	Comprehension activity Tear Thief - Extended Story descriptive setting Elicitation task Can I learn the story creating a map and actions?	Can I hot seat the tear thief? Can I create atmosphere through adverbial and prepositional phrases? Can I modify nouns for an impact on the reader? Can I show emotion through dialogue? Can I explore word order in sentences?	Can I continue a practice write? Can I complete a shared write? Can I plan my big write? Can I write a story about a thief? (2)	Jungle Survival Handbook - Instructions Elicitation task Can I explore the keys to survival? Can I learn a page and role play a character for how to survive? Can I present a section of the Water, Shelter or Fire page to the class? Can I explore the key features of the instructions?	Can I compare the use of adverbials? Can I create complex sentences using subordination and 3 clauses? Can I explore the difference between finite and non-finite verbs? Can I classify, gather verbs and use for two different outcomes? SPAG assessment	Can I orally complete a practise write? Can I complete a shared write? Can I plan my big write? Can I start my big write? Can I complete my big write?
Cross- curricul ar English						

Whole Class Reading Enrichm ent	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Being Me poems by Liz Brownlee Star Reader Assessment	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Being Me poems by Liz Brownlee	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Being Me poems by Liz Brownlee	Guided Reading – Badger books (differentiated based on reading attainment) Class book – Being Me poems by Liz Brownlee	Guided Reading – Badger books (differentiated based on reading attainment) Class book – The pebble in my pocket by Meredith Hooper	Guided Reading – Badger books (differentiated based on reading attainment) Class book – The pebble in my pocket by Meredith Hooper Star Reader Assessment
Maths	Times tables games & Ed city games. Recap lesson year 4 place value. Place Value (3 weeks) Start of Unit Can I explore Roman numerals to 1000? Can I represent numbers to 10,000?	Can I represent numbers to 100,000? Can I represent numbers to 1,000,000? Can I read and write numbers to 1,000,000? Can I understand the power of 10? Can I find 10, 100, 1000, 10,000 or 100,000 more or less than a number?	Can I partition numbers to a million? Can I use a number line to 1,000,000? Can I compare and order numbers to 100,000? Can I compare and order numbers to 1,000,000? Can I round to the nearest 10, 100 or 1000?	Can I round within 100,000? Can I round within 1,000,000? End of Unit & Start of unit Addition and Subtraction (2 weeks) Can I use mental strategies to find the sum and difference? Can I add whole numbers with more than 4 digits?	Can I subtract whole numbers with more than 4 digits? Can I round to check answers? Can I use inverse operations? Can I answer multistep addition and subtractions problems? Can I compare calculations?	Can I find missing numbers? End of unit Start of unit Consolidation Times tables Rockstar assessment
Cross- curricul ar Maths	Roman Numerals (Y4)					
Science	Forces Elicitation task Step 1: Friction	Step 2: Air resistance Step 3: Plan parachute experiment	Step 4: Investigate parachute experiment Step 5: Evaluate parachute experiment	Step 6: Plan water resistance Step 7: Investigate water resistance	Step 8: Explore gravity Step 9: Use small forces for greater effects	Assessment Space Elicitation task Step 1: The solar system
History						

Geograp hy	What creates a rainforest and why are they located where they are? Elicitation task	Can I understand what are biomes and identify if a rainforest is one?	Can I understand what creates a rainforests and why they are located where they are?	Can I learn about the features of the rainforest?	Can I understand why it is important to protect the rainforests?	Can I research and explain which creatures are endangered if we do nothing? Assessment task
Art	Artist: John Dyer. Create a painting of a rainforest element. Can I annotate my likes, dislikes, thoughts and feelings?	Can I research the artist, John Dyer?	Can I experiment with pastel colours?	Can I design my own rainforest element?	Can I create a pastel painting of a rainforest element?	Can I create a pastel painting of a rainforest element?
DT						
PE	Basketball Weekly Mile	Basketball Weekly Mile	Basketball Weekly Mile	Basketball Weekly Mile	Basketball Weekly Mile	Basketball Weekly Mile
PSHE Rights Respecti ng	BEING ME IN MY WORLD - Who am I and how do I fit? My year ahead	Being a citizen of my country	Responsibilities	Rewards and consequences	Our learning charter	Owning our learning charter
RE	U2.8 What does it mean to be a Muslim in Britain today? Can I recap what I know about Islam including ibadah, Tawhid, iman?	Can I use census information to understand Muslims in Britain today?	Can I Investigate how the 5 pillars are practised by Muslims in different parts of Britain today?	Can I research about the festival of Eid-ul- Adha?	Can I understand the importance of the Qur'an and other forms of guidance for Muslims?	Can I investigate the design and purpose of a mosque/masjid and explain how and why the architecture, artwork and activities reflect Muslim beliefs?
Computi ng E-Safety	Unit 5.2 Online Safety (3 weeks) Responsibilities and support when online	W2 Protecting privacy	W3 Citing sources	Unit 5.8 Word processing Google Docs (7 weeks) W1 Making a document	W2 Inserting images	W3 Editing images
MFL	Introduction to Spain & Spanish speaking countries	Asking & saying how you feel	Asking & saying your name	Numbers 1 to 10 & colours introduction	Consolidation of colours plus fun worksheet activities	End of unit assessments
Music	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit	Ukelele with Kit