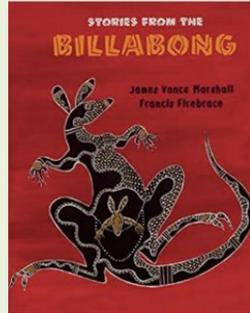


KS1

Cycle 2 Term 2

Tales from different cultures.
Stories from the Billabong



PE

Term 1

Dance – Movement tales dance.

Term 2

Striking and fielding



DT

- Design – they can make a mock up of a design and discuss it.
- Design –they can create a drawing of their and template for the design.
- Evaluate – they can say what they like or not like about existing products.
- Evaluate – they can say how well the design and products meet the given criteria.



Art

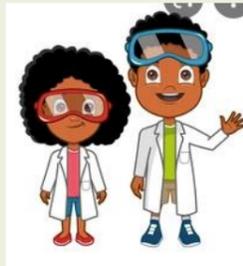
Chn can:

- With wax crayons, you can push down to make bold and strong lines and apply less pressure to make soft lines.
- Can use different types of pen to make different types of lines.
- Can use ballpoint and felt tip pens to make fine marks.
- Can show ideas/imagination through drawing, painting and sculpture and produce simple designs.



Science

Seasonal changes



PSHE/British Values

Health and Wellbeing

Children will gain understanding of the importance of a healthy lifestyle and what a healthy lifestyle looks like by:

- Describing how to keep fit and healthy and understand basic dental hygiene.
- Sharing personal successes with his/her class.
- Using vocabulary to describe when they feel good and bad and discuss simple ways to manage those feelings.
- Understanding how to keep themselves clean.
- Describing simple ways to stay safe in different environments.
- Understanding the difference between a secret and a surprise.
- Understanding who they can seek help from if they are worried.

British Values linked throughout the outcomes.

Music

- They can identify a beat and join in.
- They can identify the mood of a piece of music.
- They can explain to another which of two sounds is higher or lower.
- Performing – they can make and change sounds on an instrument both tuned and untuned creating both long and short sounds.



Computing

Code a story



Geography

Locational Knowledge

- Name and locate the world's seven continents and five oceans.
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Place Knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country human and physical geography.

Geographical Skills and Fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

History

Changes beyond living memory that are significant nationally or globally.



MFL

MFL is not taught at KS1.

RE

Term 1

What do Christians believe God looks like?

Term 2

Being Human – Islamic Beliefs

