

OVERVIEW PROGRESSION OF SKILLS IN HISTORY EYFS + KS1 +Year 3

	Nursery	Reception	Year 1	Year 2	Year 3		
Knowledge and understanding of events, people and changes in the past	Talk about what they see using a wide vocabulary. Begin to make sense of their own life-story and family's history.	Children talk about past and present events in their own lives and in the lives of family members Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Shows interest in different occupations and ways of life. Enjoys joining in with family customs and routines	Recognise the difference between past and present in their own and other's lives They know and recount episodes from stories about the past	Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life at different times	Find out about every-day lives of people in time studied Compare with our life today Identify reasons for and results of people's actions Understand why people may have wanted to do something		
Historical enquiry	Comment on images of familiar situations in the past Compare and contrast characters from stories, including figures from the past.	Looks closely at similarities, differences, patterns and change.	Find answers to simple questions about the past from sources of information e.g. artefacts	Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.	Use a range of sources to find out about a period Observe small details – artefacts, pictures Select and record information relevant to the study Begin to use the library and internet for research		
Chronological understanding	Begin to understand and use concepts of before and after and yesterday, today and tomorrow.	Use concepts of before and after and yesterday, today and tomorrow.	Sequence events in their life Sequence 3 or 4 artefacts from distinctly different periods of time Match objects to people of different ages	Sequence artefacts closer together in time - check with reference book Sequence photographs etc. from different periods of their life Describe memories of key events in lives	Place the time studied on a time line Use dates and terms related to the study unit and passing of time Sequence several events or artefacts		
Historical interpretation			Use stories to encourage children to distinguish between fact and fiction Compare adults talking about the past – how reliable are their memories	Compare 2 versions of a past event Compare pictures or photographs of people or events in the past Discuss reliability of photos/ accounts/stories	Identify and give reasons for different ways in which the past is represented Distinguish between different sources – compare different		

					versions of the same story Look at representations of the period – museum, cartoons etc		
Organisation and communication		Knows that information can be retrieved from computers	Communicate their knowledge through: Discussion.... Writing... Drawing pictures... Using ICT... Drama/role play... Making models....				