Discovery Class – Autumn Term 2 2026—2027

This half term, our big question is 'Do we all celebrate the same things?' We will be learning all about the different celebrations such as Halloween, Diwali, Remembrance Day, Bonfire Night and Christmas. All children will have a range of opportunities for learning through play, group interaction sessions along with focused group or 1:1 work. This half term in the Discovery class, we will continue to focus upon Children's EHCP Outcomes and their small step targets.
Inclusion is now in full swing. We aim to ensure that children, who are able to, are accessing the mainstream environment as much as possible. Inclusion is planned on an individual basis dependent upon children's needs. Some of the sessions which are accessed by some of our children are as follows:

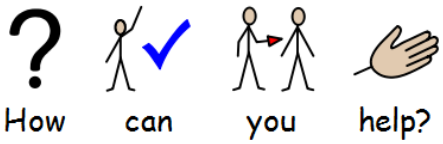
- Daily phonics
- Continuous Provision times in Reception classes
- Daily maths input
- Weekly PE sessions
- Weekly library sessions
- Achievement assembly
- Daily lunch and playtimes in the main school hall and playground.

Whist inclusion is happening, we are very busy in our Discovery Class:

 Signing In	Each morning we complete our signing in work. We are learning to: • Recognise our name • Mark make over our name • Write our first and last name from memory • Say short sentences about the day of the week and the weather
 Story / Literacy	This term, we will be exploring stories using attention autism techniques to engage the children. These stories allow children to immerse themselves into the story using all of their senses. The stories we will be reading, are as follows: • Diwali • Room on the broom • Hairy scary castle • Autumn sensory story • Bear Hunt • Christmas stories. During these sessions, children will be working on developing their listening, attention and anticipation skills. Some children will complete some follow up work, which may include • Developing their visual discrimination skills – matching symbols to pictures • Developing their vocabulary • Developing shared attention • Developing their fine motor and mark making skills • Beginning to write words or short sentences

 PE	In PE this term, we will initially continue with our Music and Movement sessions, to support children to settle back into school. Following this, we will move on to developing some key skills through a range of physical skills using apparatus. Children will be developing their skills in: • Starting and stopping • Moving around safely • Hand / eye co-ordination • Throwing with accuracy to a target • Climbing and balancing
 Attention Autism	Each week, we complete three sessions of Attention Autism and use this same technique within our story sessions. During these sessions children are working on developing the following skills: • Attention skills • Attending for increased periods and maintaining attention. • Broadening interests and motivators • Developing communication • Developing the ability to comment
 Parachute Games	This term, we will be doing Parachute Games sessions. During these sessions, we sit in a circle and share songs involving the Parachute. During these sessions children are working on many of their EHCP targets, for example, they are learning to • Wait • Take turns • Share joint attention • Make requests • Develop awareness of peers and adults • Share enjoyment and fun with peers.
 Maths	During this half term, children will be working on their individual targets, which have been taken from their assessments last half term. This half term, we are going to be supporting children to develop a secure sense of number, their knowledge and understanding of 2D shapes and 3D and comparing amounts. **All Children will be** • Rote counting to 1 - 10 • Counting on from given numbers • Count objects accurately and being able to count out a given number of objects from a group (to 3, 5 and 7) • Developing the ability to match numerals to quantities. • Using positional language. **Some children will be** • Practising and developing their ability to subitise to 5 or 7 (fast recognition of how many are in a group of objects without needing to count) • Developing their understanding of the conservation of number (understanding that a number of objects can be displayed in different ways, but the number remains the same) • Developing their understanding of one more and one less than a number – both using objects and numerals. **A few children will be** • Developing their understanding of number bonds to 5 and 10 • Exploring their knowledge of addition and subtraction. Our teaching of Maths is individualised and is taught on a 1:1 basis or within a small ability group.

Topic	Our Topic sessions this half term are based around the topic of Celebrations. Children will have the opportunity to experience and number of activities in relation to Winter and weather. Throughout each theme, children will be encouraged to explore the theme through Expressive Arts and Design and through our Knowledge and Understanding sessions, where we will support children to develop a greater understanding surrounding Winter and weather. Some of the activities we will do to help the children to develop their knowledge, understanding and experiences are: • Sensory activities involving pumpkins, conkers, leaves, food etc. • Using malleable materials to role play celebrations. • Thinking about what we do in Autumn for example what clothes we wear outside and why? • Season walk in our school grounds



- **Please share information with us via Weduc regarding how your child has been at home and if there have been any issues or upset, this helps us to support them in school.**

- Please continue to help us to support your child by **encouraging them to be more independent** at home – such as putting on and taking off their own shoes and coat and encouraging them to help with tidying away toys / resources when they are finished with them.

- Please **send in the £4 for your child to receive a range of snacks**. Having a desired snack for your child to request helps to motivate them to use their communication skills and PECs skills to make a request. If you wish to send in snacks for your child then these snacks cannot be refrigerated or need to be reheated or contain nuts.

- If your child needs to attend an appointment during the school day then we request that this is booked in the afternoons when at all possible. We request this as when the children's day is interrupted or their routine is changed; we find that many find this hard to cope with.

  If changing the time is not possible then please inform us of the plan for the day of the appointment **in advance** so we can try to support your child with a visual timetable for that day.