

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£3,580
Total amount allocated for 2021/22	£19,894.63
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,962.51
Total amount allocated for 2022/23	£17,648
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£21,610.51 (£17,773.60 spent and £3,836.91 carried forward into 2023-24)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,610.51 (£17,773.60 spent 22/23)		Date Updated:31.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 58.4%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Promote daily, regular physical activity and engage children in led activities to support this To provide opportunities for all children to improve their activity levels before, during and after the school day		Playground Leader training – PALS Playground games book / Wet play games book Midday Supervisor training Lunchtime audit		£120 £38.99 £27.99 £175 £1176.93	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Reduced number of behaviour incidents at playtimes over the course of the year. Children more active at breaks and lunches. Children are equipped to lead activities for younger children. Midday staff are more equipped to supervise lunchtimes and encourage physical activities and games Improved supervision and engagement from lunch time staff to ensure access to and	
				Sustainability and suggested next steps: Embed use of Playground PALS over 23-24 Refresher training at beginning of 23-24 to ensure continued consistent approach Revisit audit and refine approach	
				£10,372.80	

	Purchase equipment enabling all children to take part in active lunchtimes, including Activall	£3901.31	promote a range of appropriate activities More children are engaged in sport and activities during the school day.	Training for staff using Activall and train children to use the variety of activities available. Consider use on IEPs for active breaks.
	Equipment to enrich PE lessons to increase engagement in physical activity	£1337.47	The PE and sports equipment is new and of a good safe standard to offer a broad curricular and co-curricular offer	Continue to monitor PE equipment and refresh where needed
	Equipment for Early Year's play ground – bikes, building EYFS playground markings	£2,100	The EY provision is more equipped to promote physical development and positive behaviours in outdoor play	Ensure new equipment is well maintained to ensure longevity
	Lunchtime equipment	£1405.11	More children are engaged in physical activity at lunchtime due to rota of equipment on offer. The most popular of these is the scoot boards – most of the time, all of these are in use, with some children waiting to access them.	Ensure new equipment is well maintained to ensure longevity Refresh rotas of lunchtime equipment to keep children engaged
	Sports Safe audit x 2	£90	Indoor PE equipment is safe and ready to use for a wide variety of activities.	Continue to monitor equipment between inspections
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To motivate and inspire all children through new/exciting experiences in the hope that it inspires them to become physically literate.	Staff PE school tops/ jumpers for teaching/ running sports clubs	£ 0	Postpone until 2023/24	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	37.2%

Intent	Implementation	Impact	£6611.49
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure PE and sport provides increased confidence, knowledge and skills to all staff in the delivery of outstanding PE	Kickstart specialist into school to support the curriculum and develop the skills, knowledge and confidence of the teaching staff PE Passport Affiliation Fees	£6611.49 <i>£699.99 from school budget</i>	The children in all years have enjoyed PE with development in PE and sports. Staff have developed confidence teaching PE and using PE Passport to teach PE. To provide staff with clear and concise planning which include video and photographic examples
			Sustainability and suggested next steps: Continue programme of support into 23/24 and increase consultancy due to no PE Lead end of 2023. Refresher training and training for new staff in autumn 2023. Prioritise competitive weeks to ensure intra-school competitions take place.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	4.4%

Intent	Implementation	Impact	£789.31
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active Week	Transport	£380	Engaged all pupils in the school during active week in a range of activities – promoting the status and profile of PE and healthy lifestyles.	Continue to embed competitive games into PE across the year and take lessons learned from Active Week 2023 into 2024.
	Medals and trophies	£29.31		
	Additional activities e.g. skateboarding, fencing, dance inc. Graystone Park	£300	Enrichment school games days in house teams – developing team work and level 1 competitions.	
	Line marking for races	£80		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation	Impact	£0	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure that as many children from St Matthew's get the opportunity to play /perform in competitive, inclusive sport in school, borough wide tournaments and festivals	Primary PE passport – scheme of work – incorporate intra-school competition within scheme of work	£699.99 <i>from school budget</i>	Children are making progress in enjoying PE and their attitudes towards competitiveness. They are enthusiastic learners and making good progress with individual and team skills.	Refresher training and training for new staff in autumn 2023
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Signed off by	
Head Teacher:	<i>P Langridge</i>
Date:	31 July 2023
Subject Leader:	<i>N/A</i>
Date:	
Governor:	Full Governing Board (Shared via GovernorHub)
Date:	31 July 2023

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