

2018-2019 Impact of Catch-Up Premium – English/Literacy

On entry there were 56 students under 100 on their KS2 Reading assessment.

Year 7 pupils' are grouped into the correct set according to ability, using both the KS2 QLA from ASP and the QLA we obtain from the baseline test we administer when they join us in September. The boys who achieved under 100 are placed in a smaller setting with a bespoke scheme of work for the first half term, focussing on a variety of topics to ensure they reach the floor standard before moving on to a more challenging (KS3) scheme of work.

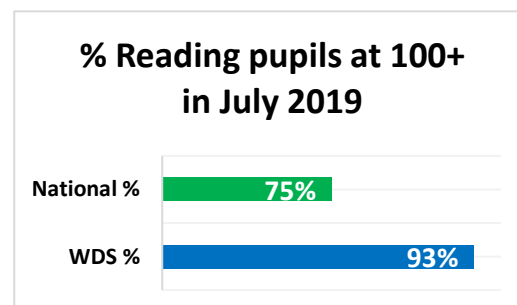
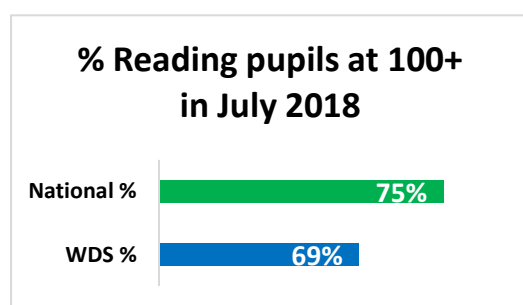
All the pupils' achieving under 100 in their KS2 assessment are placed on lunch time intervention with a maximum of 10 pupils per group. This intervention targets their skill gaps identified in the QLA.

Year 7's are encouraged to take part in writing champions and reading for pleasure activities. They will also be involved in lunch interventions with the Year 8 under 100 cohort who are still not meeting age-related expectations. This will incorporate Year 10 pupils who will read with the pupils and mentor them. This is a new initiative for this year.

End of year data for those obtaining under 100 shows that 45 of those boys who joined us with a reading score below 100 have made progress from their baseline test, 44 of them are now at the 100 score or better with 19 being at or above age-related expectations, using robust assessments at the end of each term. As pupils meet the expected standard in the strands they were below 100 in (identified from KS2 QLA) via progress tests / assessments they are deemed to be 'proficient' in these areas. This is based upon 54 students as 2 have left since the start of September Y7.

UNDER 100 INFORMATION														
Reading pupils < 100		Under 100 total	95-100	90-94	80-89	Below 80								
Y7 2018-2023		56	36	10	8	2								

No of <100 pupils now achieving 100	English					No of <100 pupils making progress from baseline	English					No of <100 pupils now at A.R.E.	English				
	All	95-100	90-94	80-89	Below 80		All	95-100	90-94	80-89	Below 80		All	95-100	90-94	80-89	Below 80
Y7 Autumn	22	17	3	1	1	Y7 Autumn	16	12	2	2	0	Y7 Autumn	13	10	2	0	1
Y7 Summer	44	31	7	5	1	Y7 Summer	45	32	6	7	0	Y7 Summer	19	16	2	1	1



2018-2019 Impact of Catch-Up Premium – English/Literacy

Year 8 (2017-2022)

The current Y8 had 49 pupils under 100 when they joined us. By the end of Y7 this reduced to 19. The 19 pupils have continued to receive targeted intervention in Y8, the current picture shows that at the end of year 8 the number of boys under 100 reduced to 9 with all making progress. Again, the intervention / monitoring of these boys will continue into Y9.

2018-2019 Impact of Catch-Up Premium - Maths/Numeracy

On entry there were 57 students under 100 on their KS2 Mathematics assessment.

Year 7 pupils' are grouped into the correct set according to ability, using both the KS2 QLA from ASP and the QLA we obtain from the baseline test we administer when they join us in September. The boys who achieved under 100 are placed in a smaller setting with a bespoke scheme of work for the first half term, focussing on a variety of topics to ensure they reach the floor standard before moving on to a more challenging (KS3) scheme of work. Strategies such as CPA (concrete, pictorial, abstract) intelligent practice and mastery are used within these lessons. Lessons developed by Liverpool School Improvement and based on the KS2 objectives also used as a method of support.

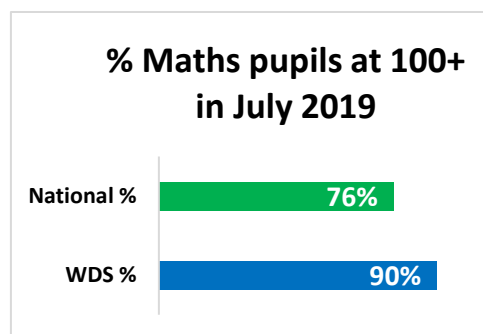
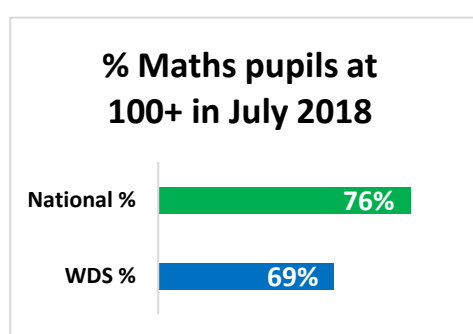
All the pupils' achieving under 100 in their KS2 assessment are placed on lunch time intervention with a maximum of 10 pupils per group. The intervention groups follow a White Rose Hub intervention scheme of work.

Year 7's are encouraged to take part in a Timetables rock stars competition within school which results in the top 5 pupils winning the opportunity to take a trip to a national competition.

End of year data for those obtaining under 100 shows that 50 of those boys who joined us with a maths score below 100 have made progress from their baseline test, 38 of them are now at the 100 score or better with 24 being at or above age-related expectations, using robust assessments at the end of each term. As pupils meet the expected standard in the strands they were below 100 in (identified from KS2 QLA) via progress tests / assessments they are deemed to be 'proficient' in these areas. This is based upon 55 students as 2 have left since the start of September Y7.

UNDER 100 INFORMATION					
Maths pupils < 100	Under 100 total	95-100	90-94	80-89	Below 80
	Y7 2018-2023	57	31	20	5

No of <100 pupils now achieving 100	Maths					No of <100 pupils making progress from baseline	Maths					No of <100 pupils now at A.R.E.	Maths				
	All	95-100	90-94	80-89	Below 80		All	95-100	90-94	80-89	Below 80		All	95-100	90-94	80-89	Below 80
Y7 Autumn	19	15	4	0	0	Y7 Autumn	40	28	10	2	0	Y7 Autumn	19	15	4	0	0
Y7 Summer	38	25	12	1	0	Y7 Summer	50	28	18	4	0	Y7 Summer	24	18	6	0	0



2018-2019 Impact of Catch-Up Premium - Maths/Numeracy

Year 8 (2017-2022)

At the start of the autumn term in year 8 the number of pupils who are still below 100 reduced to 16. The 16 pupils have continued to receive targeted intervention in Y8, the current picture shows that at the end of year 8 the number of boys under 100 reduced to 11 with all making progress. Again, the intervention / monitoring of these pupils will continue into Y9.