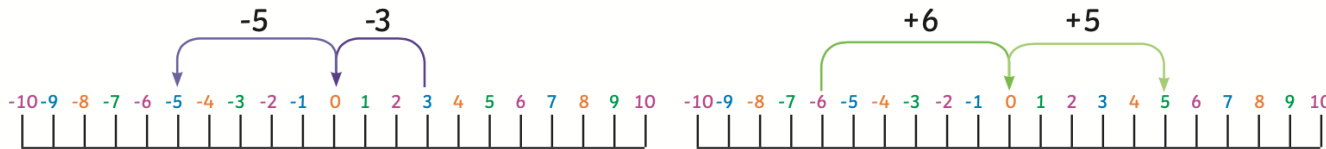


# Number and Place Value

# Knowledge Organiser

Key Vocabulary	Compare and Order						
ten million	equals		greater than		less than		
millions	$26 + 38 = 8 \times 8$		$223\ 873 > 98\ 256$		$901\ 198 < 1\ 091\ 098$		
thousands	Both calculations have the value 64.		The number on the left has 2 hundred thousands and the number on the right has 0 hundred thousands.		The number on the right has 1 million and the number on the left has 0 millions.		
hundreds							
tens							
ones							
zero							
place value							
greater than	smallest	81 782	127 352	127 835	137 019	200 002	greatest
less than							
order	Negative Numbers						
round							
rounded							
negative number	$3 - 8 = -5$			$-6 + 11 = 5$			
partition							
digit							
interval							
sequence							
linear sequence							

# Number and Place Value

# Knowledge Organiser

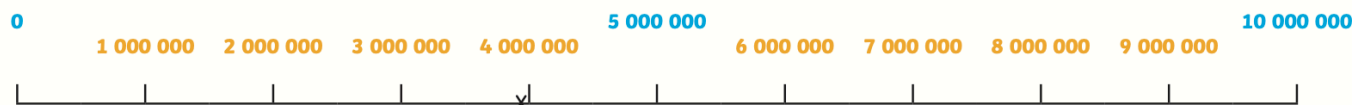
## Numbers to Ten Million

**3 926 471**

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
3	9	2	6	4	7	1

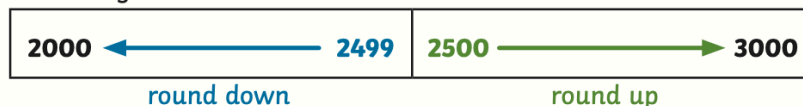
three million, nine hundred and twenty-six thousand, four hundred and seventy-one

3 926 471
3 926 000      471



## Round Any Number

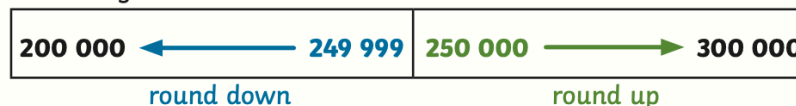
Rounding to the nearest 1000



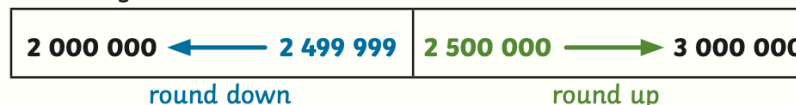
Rounding to the nearest 10 000



Rounding to the nearest 100 000



Rounding to the nearest 1 000 000



## Four Operations

## Knowledge Organiser

### Key Vocabulary

Add
Total
Make
Plus
Sum
More
Altogether
Difference
Leave
Subtract
Difference between
Less
Minus
Take away
Mentally, Orally
Column Addition
Column Subtraction
Estimate
Inverse operation
Solve problems
Number facts
Place Value
Complex

### Add and Subtract Whole Numbers

#### Column Method

	4	5	8	6	4
+	2	3	4	9	7
	6	9	3	6	1
		1	1	1	

Starting with the ones, add each column in turn. Regroup tens, hundreds, thousands, ten thousands as required.

	3	5	<sup>6</sup> <del>7</del>	<sup>13</sup> <del>4</del>	<sup>1</sup> <del>2</del>
-		3	4	7	6
	3	2	2	6	6

Starting with the ones, subtract each column in turn. Exchange tens, hundreds, thousands and/or ten thousands as required.

### Multiply up to 4-digit by 2-digit

1	<del>3</del>	<del>2</del>	
	1	5	4
×		2	6
	9	2	4
3	0	8	0
4	0	0	4
1	1		

Start with the ones.

$$154 \times 6 = 924$$

$$154 \times 20 = 3080$$

$$3080 + 924 = 4004$$

### Order of Operations

<b>B</b>	<b>Brackets</b>	$10 \times (4 + 2) = 10 \times 6 = 60$
<b>O</b>	<b>Order</b>	$5 + 2^2 = 5 + 4 = 9$
<b>D</b>	<b>Division</b>	$10 + 6 \div 2 = 10 + 3 = 13$
<b>M</b>	<b>Multiplication</b>	$10 - 4 \times 2 = 10 - 8 = 2$
<b>A</b>	<b>Addition</b>	$10 \times 4 + 7 = 40 + 7 = 47$
<b>S</b>	<b>Subtraction</b>	$10 \div 2 - 3 = 5 - 3 = 2$

## Four Operations

### Short Division

Start from the left.

		4	4	0	5	$5 \div 12 = 0 \text{ r}5$
12	5	<sup>5</sup> 2	<sup>4</sup> 8	<sup>6</sup> 0		$52 \div 12 = 4 \text{ r}4$
						$48 \div 12 = 4$
						$6 \div 12 = 0 \text{ r}6$

### Long Division

		1	2	0	r	3
14	1	6	8	3		
	1	4	0	0		
		2	8	3		
		2	8	0		
				3		

### Common Factors

Factors of 48

1	2	3	4	6	8	12	16	24	48
---	---	---	---	---	---	----	----	----	----

Factors of 30

1	2	3	5	6	10	15	30
---	---	---	---	---	----	----	----

Common factors: 1, 2, 3, 6

### Primes

A prime number has only 1 and itself as factors: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43

A composite number has factors other than 1 and itself.

### Mental Calculations and Estimation

Order of calculations:

$$50 \times 34 \times 2 = 50 \times 2 \times 34 = 100 \times 34 = 3400$$

$$\text{Money: } £8.99 + £3.49 = £12.48$$

Use  $£9 + £3.50 = £12.50$  and subtract 2p

Estimate on a number line



Subdivide line to estimate: **17**

## Knowledge Organiser

### Common Multiples

Multiples of 3

3	...	18	21	24	...	39	42
---	-----	----	----	----	-----	----	----

Multiples of 7

7	14	21	28	35	42
---	----	----	----	----	----

Common multiples: 21, 42...

### Squares and Cubes

Square numbers result from a number being multiplied by itself (e.g.  $5 \times 5 = 25$ ):

1, 4, 9, 16, 25, 36, 49, 64, 81, 100

Cube numbers result from a number being multiplied by itself twice ( $2 \times 2 \times 2 = 8$ ):

1, 8, 27, 64, 125

### Reason from Known Facts

$$90 \div 10 = 9 \quad \text{so } 90 \div 20 = 4.5 \text{ and } 90 \div 5 = 18$$

$$16 \times 9 = 144 \quad \text{so } 1.6 \times 9 = 14.4$$

$$4352 \div 17 = 256$$


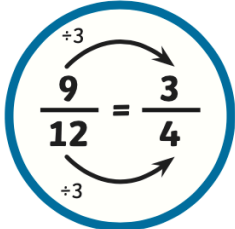



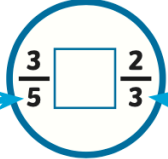

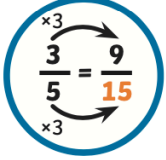
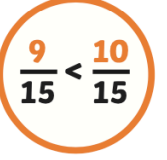
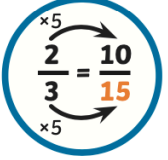



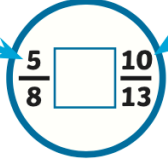
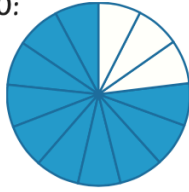
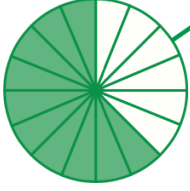
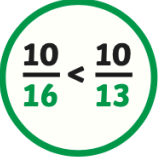
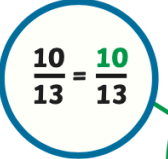
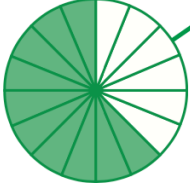
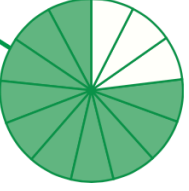
$$\text{so } 256 \times 18 = 4352 + 256 = 4608$$

$$3786 + 2850 = 6636$$

$$\text{so } 4786 + 2850 = 7636$$

$$\text{and } 2786 + 3850 = 6636$$

$$\text{and } 8636 - 3786 = 4850$$


Fractions		Knowledge Organiser	
Key Vocabulary	Simplify Fractions	Compare and Order Fractions	
numerator	<div>  <p><b>Factors of 9:</b> 1, 3, 9</p> <p><b>Factors of 12:</b> 1, 2, 3, 4, 6, 12</p> <div>  <p><math>\frac{9}{12} = \frac{3}{4}</math></p> </div> <div>   </div> </div>	<p><b>Use the Common Denominator</b></p> <div>  <p>Multiples of 5: 5, 10, 15</p> </div> <div>  <p><math>\frac{3}{5} \square \frac{2}{3}</math></p> </div> <div>  <p>Multiples of 3: 3, 6, 9, 12, 15</p> </div> <div>  <p><math>\frac{3}{5} = \frac{9}{15}</math></p> </div> <div>  <p><math>\frac{9}{15} &lt; \frac{10}{15}</math></p> </div> <div>  <p><math>\frac{2}{3} = \frac{10}{15}</math></p> </div> <div>   </div>	
denominator		<p><b>Use the Common Numerator</b></p> <div>  <p>Multiples of 5: 5, 10, 15</p> </div> <div>  <p><math>\frac{5}{8} \square \frac{10}{13}</math></p> </div> <div>  <p>Multiples of 10: 10, 20</p> </div> <div>  <p><math>\frac{5}{8} = \frac{10}{16}</math></p> </div> <div>  <p><math>\frac{10}{16} &lt; \frac{10}{13}</math></p> </div> <div>  <p><math>\frac{10}{13} = \frac{10}{13}</math></p> </div> <div>   </div>	
proper fraction			
improper fraction			
factor			
highest common multiple			
lowest common multiple			
equivalents			
common numerator			
common denominator			
decimal equivalent			
simplify			
simplest form			
mixed number			
whole number			
mixed number			

## Fractions


## Knowledge Organiser

### Adding and Subtracting Proper Fractions

#### Same Denominators



$$\frac{4}{7} + \frac{2}{7} = \frac{6}{7}$$



$$\frac{8}{11} - \frac{3}{11} = \frac{5}{11}$$

#### Different Denominators

$$\frac{2}{7} + \frac{3}{5}$$

Multiples of 7: 7, 14, 21, 28, **35**  
 Multiples of 5: 5, 10, 15, 20, 25, 30, **35**

$$\frac{2}{7} = \frac{10}{35}, \frac{3}{5} = \frac{21}{35}$$

$$\frac{10}{35} + \frac{21}{35} = \frac{31}{35}$$

$$\frac{9}{10} - \frac{1}{4}$$

Multiples of 10: 10, **20**  
 Multiples of 4: 4, 8, 12, 16, **20**

$$\frac{9}{10} = \frac{18}{20}, \frac{1}{4} = \frac{5}{20}$$

$$\frac{18}{20} - \frac{5}{20} = \frac{13}{20}$$

### Multiplying Proper Fractions

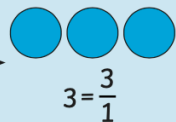
#### Multiplying Fractions by Fractions

$$\frac{1}{2} \times \frac{1}{3} = \frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$$

#### Multiplying Fractions by Whole Numbers



$$\frac{2}{5} \times 3$$



$$\frac{2}{5} \times \frac{3}{1} = \frac{6}{5} = 1 \frac{1}{5}$$

### Adding and Subtracting Mixed Numbers

Add or subtract the whole numbers and fractions separately.

$$2 \frac{2}{5} + 1 \frac{3}{10}$$

$$2 + 1 = 3$$

$$\frac{2}{5} + \frac{3}{10} = \frac{4}{10} + \frac{3}{10} = \frac{7}{10}$$

$$3 + \frac{7}{10} = 3 \frac{7}{10}$$

$$2 \frac{1}{2} - 1 \frac{1}{4}$$

$$2 - 1 = 1$$

$$\frac{1}{2} - \frac{1}{4} = \frac{2}{4} - \frac{1}{4} = \frac{1}{4}$$

$$1 + \frac{1}{4} = 1 \frac{1}{4}$$

Convert the mixed numbers to improper fractions.

$$2 \frac{2}{5} + 1 \frac{3}{10}$$

$$2 \frac{1}{2} - 1 \frac{1}{4}$$

$$2 \frac{2}{5} = \frac{12}{5}$$

$$1 \frac{3}{10} = \frac{13}{10}$$

$$2 \frac{1}{2} = \frac{5}{2}$$

$$1 \frac{1}{4} = \frac{5}{4}$$

$$\frac{12}{5} + \frac{13}{10} = \frac{24}{10} + \frac{13}{10} = \frac{37}{10}$$

$$\frac{5}{2} - \frac{5}{4} = \frac{10}{4} - \frac{5}{4} = \frac{5}{4}$$

$$\frac{37}{10} = 3 \frac{7}{10}$$

$$\frac{5}{4} = 1 \frac{1}{4}$$

### Dividing Fractions by Whole Numbers

$$\frac{2}{5} \div 2 = \frac{1}{5}$$

Multiplication and division are the inverse of one another so:

$\div 2$  is the same as  $\times \frac{1}{2}$

$$\frac{2}{5} \times \frac{1}{2} = \frac{2}{10}$$

## Key Vocabulary

translate

translation

reflect

reflection

up

down

right

left

coordinates

quadrant

x-axis

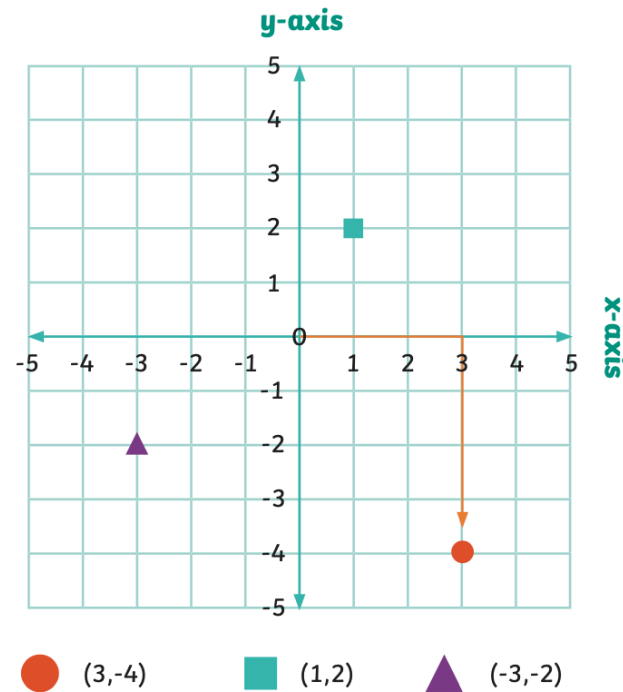
y-axis

horizontal

vertical

## Four Quadrants

Coordinates can use positive and negative numbers. Whether positive or negative, the x-axis coordinate is written first, followed by the y-axis coordinate.

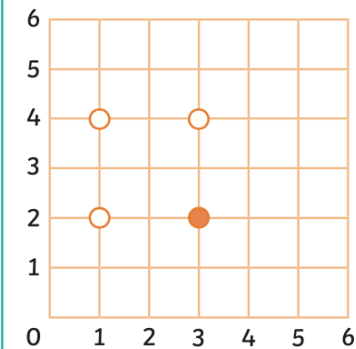


Look at the circle. It is 3 units along the x-axis and 4 down the y-axis. Its coordinates are  $(3, -4)$ .

## Completing Shapes

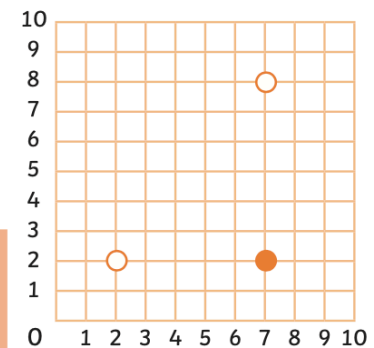
Using the properties of a shape, a polygon can be completed on a grid.

To make a square, think of the square's properties.



All of a square's sides are the same length. If the completed sides are 2 units in length, the missing point must complete two more sides of 2 units.

To make a right-angled triangle, think of the triangle's properties.



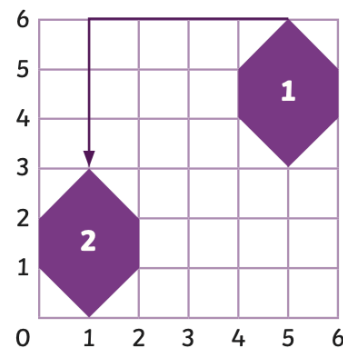
A right-angled triangle should have three sides with one  $90^\circ$  angle.

### Translation

A shape is translated when it is moved without being rotated or resized. Every point of the shape moves the same distance and in the same direction.

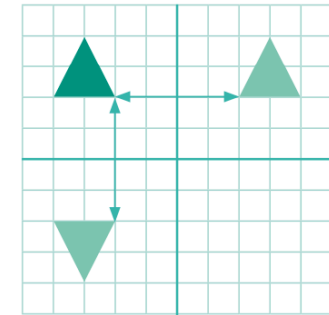


Shape 1 has been translated 4 units left and 3 units down.



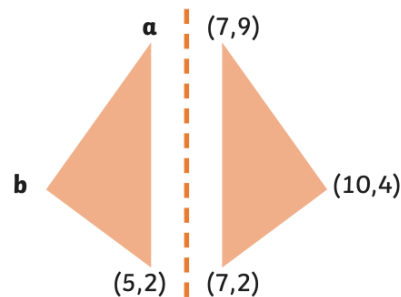
### Reflections

A shape is reflected when it is flipped over a line which acts as a mirror. Every point on the original shape is the same distance from the mirror line as the same point on the reflected shape. The original triangle has been reflected in the x-axis and in the y-axis.



### Missing Coordinates

Shapes can be shown on unmarked grids.



Point a is in the same position along the x-axis as (5,2) and in the same position on the y-axis as (7,9).

**Point a** (5,9)

Point b is in the same position on the y-axis as (10,4). Both triangles will have the same width. The width of the right-hand triangle is 3. This means that the width of the left-hand triangle is also 3.

**Point b** (2,4)