

Behaviour Principles Written Statement

Clipstone Brook Lower School



Created on:	January 2023	Sally Reay
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Clipstone Brook Lower School is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles about behaviours that are expected and promoted. This statement has been approved by the headteacher and the governing board, believing it accurately reflects the school's ethos and that effective learning and development rely on good standards of behaviour.

Actual, practical applications of these principles are the headteacher's responsibility, who will view each case in light of these principles and any relevant policies.

Principles

The school's primary concern is the safety, well-being, and education of **all pupils and staff**; actions taken in cases of bad behaviour are to uphold their well-being and academic progress and fulfill our safeguarding responsibilities.

The school will create a calm and orderly environment for pupils to learn effectively.

The school prioritises inclusion and will ensure that **all members** of the school community can enjoy the school's activities free from discrimination. The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding, and kindness throughout the school community in everyday practice. The school aims to foster a collective ethos amongst all members of the school community and promote values of caring, empathy, teamwork, and coordination.

The school endeavours to ensure that all pupils, staff, and visitors feel safe in the school environment through high-quality care, support, and guidance.

All pupils have a right to fulfill their most outstanding academic and personal potential and feel they are valued members of the school community and should be free from bullying, discrimination, and distracting peer behaviour.

The school ensures that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across the school and, where sanctions are exercised, they are in line with the school's **Positive Relationships and Behaviour Policy** and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

The school offers comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour, or abuse between pupils or by members of the school community towards the school's staff will not be tolerated if a parent does not conduct themselves appropriately, the school reserves the right to ban them from the school premises and, if the parent continues to cause a disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the headteacher and governing board and is set out within the school's Positive Relationships and Behaviour Policy and Physical Intervention Policy.

The school upholds clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

General expectations

The school has high expectations for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The school sets clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

The school makes behavioural expectations and related policies clear and accessible to members of the school community. These will be readily available to read, and general expectations will be displayed in classrooms and around the school. The school emphasises encouraging and praising good behaviour and supporting individuals struggling to meet the expected behavioural standards where possible. Each pupil receives the necessary behavioural support according to their specific needs where possible and within the resources available. Adaptations and support from external professionals will be sought and accessed where available. However, it is essential to note that boundaries of acceptable behaviour will need to be followed to ensure the safety and learning of all pupils can be in place.

The school creates a positive and respectful culture in which staff know and care about pupils.

The school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse, and sexual violence are not tolerated, online or offline. The school effectively addresses harmful sexual behaviour in the Behaviour Policy, which details appropriate sanctions that are applied consistently. Pupils are encouraged to report any bullying they experience or observe to school staff, and wherever such behaviour occurs, it will be dealt with quickly, consistently, and effectively.

The school supports pupils in playing a highly positive role in creating an environment where commonalities are identified and celebrated, differences are valued and nurtured, and bullying, harassment, and violence are never tolerated. All pupils are taught and expected to actively support the wellbeing of other pupils and staff.

All pupils are expected to behave consistently, demonstrating high self-control levels and always positive attitudes to their education.

Pupils are held to high standards of attendance. The school will take swift, appropriate action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct per the school's standards. This statement, and the policies influenced by it, applies to all pupils and staff inside and outside of school.