

I know decimal number bonds to 1 and 10

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

Some examples:

$0.6 + 0.4 = 1$

$0.4 + 0.6 = 1$

$1 - 0.4 = 0.6$

$1 - 0.6 = 0.4$

$3.7 + 6.3 = 10$

$6.3 + 3.7 = 10$

$10 - 3.7 = 6.3$

$10 - 6.3 = 3.7$

$0.75 + 0.25 = 1$

$0.25 + 0.75 = 1$

$1 - 0.25 = 0.75$

$1 - 0.75 = 0.25$

$4.8 + 5.2 = 10$

$5.2 + 4.8 = 10$

$10 - 5.2 = 4.8$

$10 - 4.8 = 5.2$

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.6?

What is 1.3 **less than** 10?

How many more than 9.8 is 10?

What is the **difference** between 8.9 and 10?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions.

e.g. $0.49 + \bigcirc = 1$ or $10 - \bigcirc = 7.2$

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free – If your child knows one fact (e.g. $0.7 + 0.3 = 1$), can they tell you the other three facts in the same fact family?

Use number bonds to 10 – How can your number bonds to 10 help you work out number bonds to 1?

Play Games – There are missing number questions at www.conkermaths.com. See how many questions you can answer in 90 seconds.