



Reception – Steps in Progression Document



Strand	Knowledge	Autumn Term	Spring Term	Summer Term
Word Reading	<ul style="list-style-type: none">- Phase 2–3 GPCs- Blend VC, CVC, CVCC, CCVC- Digraphs/trigraphs- Tricky words- Simple sentences- Fluency	<ul style="list-style-type: none">- Individual sounds- VC/CVC blending- Phase 2 tricky words- Simple captions	<ul style="list-style-type: none">- Phase 3 digraphs- CVCC/CCVC- Phase 3 tricky words- Simple sentences	<ul style="list-style-type: none">- Adjacent consonants- Suffixes –ing, –ed, –est- Wider tricky words- Fluency & prosody
Comprehension	<ul style="list-style-type: none">- Story structure- Characters & settings- Retelling- Vocabulary- Inference	<ul style="list-style-type: none">- Listen & join in- Predict- Vocabulary use	<ul style="list-style-type: none">- Retell with structure- Sequence events- Simple inference	<ul style="list-style-type: none">- Retell independently- Compare texts- Explain preferences
Transcription – Spelling	<ul style="list-style-type: none">- Phase 2–3 GPCs- Segmenting- Tricky words- Suffixes- Finger spaces	<ul style="list-style-type: none">- Segment CVC- Tricky word spelling- Letter formation	<ul style="list-style-type: none">- Spell digraph words- Simple sentences- Spell tricky words	<ul style="list-style-type: none">- Spell longer words- Apply suffixes- Edit writing
Composition	<ul style="list-style-type: none">- Writing has meaning- Use talk to organise, sequence and clarify ideas (Literacy Tree oracy focus)- Sentence awareness- Vocabulary building	<ul style="list-style-type: none">- Marks with meaning- Labels/lists- Oral rehearsal	<ul style="list-style-type: none">- Simple sentences- Re-read writing- Recounts/descriptions	<ul style="list-style-type: none">- Simple narratives- Use 'and'- Add detail- Edit writing