Spanish Curriculum Map

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|  | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
| Learning Cycle | LC1 | LC2 | LC3 | LC1 | LC2 | LC3 | LC1 | LC2 | LC3 | LC1 | LC2 | LC3 | LC1 | LC2 | LC3 |
| GCSETheme | 1 | 3 | 2 | 3 | 1 | 2 | 1 | 2 | 3 | 1 | 2 | 3 | all |
| NewGrammarOld grammar CONSTANTLY recycled | Gender + number | Opinions and future | Local area | Modal verbs | Preterite | Articles and pronouns | All present | Preterite, Avoiding the passive  | NegativesComparatives and Superlatives | PerfectImperfect | ConditionalBoth future | Present contImperfect cont | subjunctivepassive,questions, | Student led |  |
| Topic | Self | School | Region | Jobs | Media | Health | Identity | Holidays | School | Hobbies | Cities | Work | Speaking Exams | Revision | Exams |
| Textbook resources | N/A | N/A | N/A | N/A | N/A | N/A | Viva GCSEM3M6 (34) | Viva GCSEM1M6 (25) | Viva GCSEM2M6 (1) | Viva GCSEM4M8 (34) | Viva GCSEM5M8 (12) | Viva GCSEM7M8 (5) | N/A | Student led |  |
| Cultural Capital (see also mapping) |  | Spanish and English schools | Spanish Geography | Spanish working hours | Spanish media including music | Film review | How Spanish celebrate Christmas etc | Gap year planning | MFL Careers | immersion tripvisit to *El Calvo Loco* to try and order tapas | Spanish festivals | Studying and Working abroad | Spanish conversation clubStudy of *el laberinto del fauno* |  |
| Assessment Style | Mini assessments after each sentence builder with knowledge, prior knowledge, translation and skills testsWriting assessment at end of learning cycle | Mini assessments after each sentence builder with knowledge prior knowledge, translation and skills testsWriting assessment at end of learning cycle | Mini assessments after each sentence builder with knowledge, prior knowledge, translation and skills testsWriting assessment at end of learning cycle | Mid LC: MCQ on 3x sentence builder and synoptic skillsEnd of LC- listening, reading and writing tasks using GCSE past paper questions | Past Papers |  |
| Homework Style | Translation and writing, interleaved once appropriateVoluntary cultural homework | Translation and writing, interleaved once appropriateVoluntary cultural homework | Translation and writing, interleaved once appropriateVoluntary cultural homework | Language Gym | Exam prep- to include past paper questions and/or speaking exma prep |  |
| CEIAG education |  | Future studies |  | Future jobs, Routes into jobsJob abilities |  |  | Personality  | Gap years | Importance of MFL |  |  | applying for jobs, gap yearsinterview roleplay | through taking control they practice long term planning, problem solving and develop leadership skills. |  |
| PSHE | H4R3,14L2 | H2,6R14,16L7 |  | H2L4,8,11,12 | H3R10,14L22 | H13,14,16,17R1,7,9,10,35 | H1R1,2,3,4,6,13L1,2,15 | R2,3L1,2,8,9,15 | R2,3L1,2,15 | H1,2,3,15,R1,2L1,6,7,12 | R1,2L1,12 | R1,2L1,10,12,19 | R1,2L1,12 | R1,2L1,12 |  |
| Rights | Article 8 | Article 13 |  | Article 32 |  | Article 18,22,31 | Article 14, 30 |  | Article 28, 29 | Article 31 | Article 24, 26, 27 | Article 32 |  | Article 12 |  |

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| **Year 7** | **Year 8** | **Year 9** | **Year 10** |
| **S Builder****Context** | **Prior Vocab** | **Prior Grammar** | **S Builder****Context** | **Prior Vocab** | **Prior Grammar** | **S Builder****Context** | **Prior Vocab** | **Prior Grammar** | **S Builder****Context** | **Prior Vocab** | **Prior Grammar** |
| **Learning Cycle 1** |
| Feelings A*estar + masc/fem* |  |  | Current jobs J*Present tense* | Y7LC1SB2 | ALLY7LC3 | Physical looks*3 tenses together* | Y7LC1SB5 | Y8LC2SB3Y8LC1SB4 | Sports*imperfect* | Y9LC2SB1 |  |
| Ages Ñ*tener + articles* |  |  | Future jobs A&E&O*Verbs like gustar* | Y8LC1SB1 | Y7LC2SB3 | Getting on*reflexive verbs* | Y7LC1SB3Y8LC1SB5 | Y8LC3SB4 | Live events*indefinites* | Y9LC3SB3 |  |
| Friend+personality E&I*ser + gender* |  |  | Adv & Dis of jobs Z*Extended opinions* | Y8LC1SB2 | Y7LC2SB4 | Meeting friends*narration* | Y7LC3SB3 | Y9LC1SB1 | Weekends*3 tenses/soler* | chatty mats | Y9LC1SB1 |
| Appearance H*ser + number* | Y7LC1SB2 | Y7LC1SB3 | Job requires E&I*Future tense* | Y8LC1SB3 | Y8LC1SB3Y7LC2SB4 | Future celebration*future* |  | Y9LC1SB4 | Trending*present continuous* | Y8LC2SB2Y8LC1SB4 |  |
| Hair and eyes J*tener + word order* |  | Y7LC1SB2Y7LC1SB3 | Abilities CU*Modal verbs* | Y7LC2SB3 | Y8LC1SB4Y7LC2SB3 |  | Lifestyles*desde hace* | Y8LC3SB2 |  |
| **Learning Cycle 2** |
| Teachers GE&GI*Opinions* | Y7LC1SB3 |  | Books CE&CI*Pres &Subj pronouns* |  | Y8LC1SB1 | Holidays*subordinate clause* | Y7LC3SB2 | Y7LC3SB5 | Spanish festivals*conditional* | Y9LC2SB4Y9LC1SB4 |  |
| School subjects QUE*Opinions + number* |  | Y7LC1SB4 | Music R*Preterite 1st person* | Y7LC2SB1 |  | Weather & Activity*if clauses* | Y7LC3SB4 |  | Local area*modal verbs* | Y7LC3SB1Y7LC2SB5 | Y8LC1SB5 |
| Activities in lessons RR*Opinions + infinitives* |  | Y7LC2SB2 | TV shows A&O*Preterite* |  | Y8LC2SB2 | Holiday problems*lo malo/peor* | Y8LC2SB1 | Y8LC1SB3 | Town v Country*avoiding passive* | Y7LC3SB1Y7LC2SB5 |  |
| Future studies A&O *future tense* | Y7LC2SB2 | Y7LC2SB3 | Technology H*Present & Preterite* |  | Y8LC2SB1Y8LC2SB3 | Gap years*antes/después de* | Y9LC2SB1 |  | Getting around*dialogue* | Y9LC2SB3 | Y8LC3SB1 |
| Breaktime V*future + present* | Y7LC2SB3 | Y7LC2SB3Y7LC2SB4 | Voces Inocentes U*Film Review* | Y8LC2SB3 |  |  | Global & local issues*both futures* | Y8LC3SB2 | Y9LC1SB4 |
| **Learning Cycle 3** |
| Where I live CE&CI*vivir 1st person* |  | Y7LC1SB4 | Ordering Food SYB*Articles* |  | Y7LC2SB4 | Daily routine*past&pres reflexive* | Y8LC3SB4 | Y9LC1SB2 | Jobs & aspirations*present & future* | Y8LC3SB1Y8LC3SB2 | Y10LC2SB5Y10LC2SB1 |
| Activities + weather U*1st person* |  | Y7LC2SB1 | Healthy food LSTSYB*Demonstratives* | Y8LC3SB3 |  | Describe school*lo bueno/malo* | Y7LC3SB2Y7LC3SB3 | Y9LC2SB3 | Work experience*preterite & imperfect* |  | Y10LC1SB1Y10LC1SB4 |
| At the weekend LL*Conjugation* | Y7LC3SB2 |  | Food & freq 2ndSYB*Direct Obj pronouns* | Y8LC3SB3 | Y8LC3SB1 | School rules*debate* |  | Y8LC2SB5 | Applications*perfect* | Y7LC2SB4Y7LC3SB4 |  |
| What is CA&CO&CU*poder + infinitives* | Y7LC3SB3 | Y7LC2SB3Y7LC3SB3 | Daily Routine3rdSYB*Reflexives* |  | Y8LC2SB1 | Importance of MFL*careers* | Y7SB2LC4 |  | Shopping*demonstratives* | Y10LC2SB4Y8LC3SB1 | Y10LC2SB4 |
| Describing area QUI*linking ideas together* | ALLY7SB3 |  | Sport ACCENT*Jugar and hacer* | Y7LC3SB3 |  |  | Houses & luxury*if clauses* | Y7LC3SB1 | Y9LC2SB2Y10LC2SB1 |

Cultural Translation

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| Y7 SB1 | Y7 SB2 | Y7 SB3 | Y8 SB1 | Y8 SB2 | Y8 SB3 |
| PaellaEl ClásicoFrida KahloShakiraRafa Nadal | FlamencoLa Pelota VascaLas Escuelas en EspañaMadridChorizo | Spanish FaunaBarcelonaLa TomatinaOtra Lenguas en EspañaLatinoamérica | SiestaCosta RicaCaféSalvador DalíLa Cultura Maya | La Corrida de TorosReggaetónPablo PicassoLos Picos de EuropaMachú Pichu | La Inquisición EspañolaTulum y Problemas de TurismoLa Sagrada FamiliaEl Camino de SantiagoRigoberta Menchu |