Spanish Curriculum Map

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|  | Year 7 | | | | | Year 8 | | | | Year 9 | | | Year 10 | | | | | Year 11 | | | |
| Learning Cycle | LC1 | | LC2 | | LC3 | LC1 | | LC2 | LC3 | LC1 | LC2 | LC3 | LC1 | LC2 | | LC3 | | LC1 | LC2 | | LC3 |
| GCSE  Theme | 1 | | 3 | | 2 | 3 | | 1 | 2 | 1 | 2 | 3 | 1 | 2 | | 3 | | all | | | |
| New  Grammar  Old grammar CONSTANTLY recycled | Gender + number | | Opinions and future | | Local area | Modal verbs | | Preterite | Articles and pronouns | All present | Preterite,  Avoiding the passive | Negatives  Comparatives and Superlatives | Perfect  Imperfect | Conditional  Both future | | Present cont  Imperfect cont | | subjunctive  passive,  questions, | Student led | |  |
| Topic | Self | | School | | Region | Jobs | | Media | Health | Identity | Holidays | School | Hobbies | Cities | | Work | | Speaking Exams | Revision | | Exams |
| Textbook resources | N/A | | N/A | | N/A | N/A | | N/A | N/A | Viva GCSE  M3  M6 (34) | Viva GCSE  M1  M6 (25) | Viva GCSE  M2  M6 (1) | Viva GCSE  M4  M8 (34) | Viva GCSE  M5  M8 (12) | | Viva GCSE  M7  M8 (5) | | N/A | Student led | |  |
| Cultural Capital (see also mapping) |  | | Spanish and English schools | | Spanish Geography | Spanish working hours | | Spanish media including music | Film review | How Spanish celebrate Christmas etc | Gap year planning | MFL Careers | immersion trip  visit to *El Calvo Loco* to try and order tapas | Spanish festivals | | Studying and Working abroad | | Spanish conversation club  Study of *el laberinto del fauno* | | |  |
| Assessment Style | Mini assessments after each sentence builder with knowledge, prior knowledge, translation and skills tests  Writing assessment at end of learning cycle | | | | | Mini assessments after each sentence builder with knowledge prior knowledge, translation and skills tests  Writing assessment at end of learning cycle | | | | Mini assessments after each sentence builder with knowledge, prior knowledge, translation and skills tests  Writing assessment at end of learning cycle | | | Mid LC: MCQ on 3x sentence builder and synoptic skills  End of LC- listening, reading and writing tasks using GCSE past paper questions | | | | | Past Papers | | |  |
| Homework Style | Translation and writing, interleaved once appropriate  Voluntary cultural homework | | | | | Translation and writing, interleaved once appropriate  Voluntary cultural homework | | | | Translation and writing, interleaved once appropriate  Voluntary cultural homework | | | Language Gym | | | | | Exam prep- to include past paper questions and/or speaking exma prep | | |  |
| CEIAG education |  | Future studies | |  | | Future jobs, Routes into jobs  Job abilities |  | |  | Personality | Gap years | Importance of MFL |  | |  | | applying for jobs,  gap years  interview roleplay | through taking control they practice long term planning, problem solving and develop leadership skills. | | |  |
| PSHE | H4  R3,14  L2 | H2,6  R14,16  L7 | |  | | H2  L4,8,11,12 | H3  R10,14  L22 | | H13,14,16,17  R1,7,9,10,35 | H1  R1,2,3,4,6,13  L1,2,15 | R2,3  L1,2,8,9,15 | R2,3  L1,2,15 | H1,2,3,15,  R1,2  L1,6,7,12 | | R1,2  L1,12 | | R1,2  L1,10,12,19 | R1,2  L1,12 | | R1,2  L1,12 |  |
| Rights | Article 8 | Article 13 | |  | | Article 32 |  | | Article 18,22,31 | Article 14, 30 |  | Article 28, 29 | Article 31 | | Article 24, 26, 27 | | Article 32 |  | | Article 12 |  |

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| **Year 7** | | | | **Year 8** | | | | **Year 9** | | | | **Year 10** | | |
| **S Builder**  **Context** | **Prior Vocab** | **Prior Grammar** | **S Builder**  **Context** | | **Prior Vocab** | **Prior Grammar** | **S Builder**  **Context** | | **Prior Vocab** | **Prior Grammar** | **S Builder**  **Context** | | **Prior Vocab** | **Prior Grammar** |
| **Learning Cycle 1** | | | | | | | | | | | | | | |
| Feelings A  *estar + masc/fem* |  |  | Current jobs J  *Present tense* | | Y7LC1SB2 | ALLY7LC3 | Physical looks  *3 tenses together* | | Y7LC1SB5 | Y8LC2SB3  Y8LC1SB4 | Sports  *imperfect* | | Y9LC2SB1 |  |
| Ages Ñ  *tener + articles* |  |  | Future jobs A&E&O  *Verbs like gustar* | | Y8LC1SB1 | Y7LC2SB3 | Getting on  *reflexive verbs* | | Y7LC1SB3  Y8LC1SB5 | Y8LC3SB4 | Live events  *indefinites* | | Y9LC3SB3 |  |
| Friend+personality E&I  *ser + gender* |  |  | Adv & Dis of jobs Z  *Extended opinions* | | Y8LC1SB2 | Y7LC2SB4 | Meeting friends  *narration* | | Y7LC3SB3 | Y9LC1SB1 | Weekends  *3 tenses/soler* | | chatty mats | Y9LC1SB1 |
| Appearance H  *ser + number* | Y7LC1SB2 | Y7LC1SB3 | Job requires E&I  *Future tense* | | Y8LC1SB3 | Y8LC1SB3  Y7LC2SB4 | Future celebration  *future* | |  | Y9LC1SB4 | Trending  *present continuous* | | Y8LC2SB2  Y8LC1SB4 |  |
| Hair and eyes J  *tener + word order* |  | Y7LC1SB2  Y7LC1SB3 | Abilities CU  *Modal verbs* | | Y7LC2SB3 | Y8LC1SB4  Y7LC2SB3 |  | | | | Lifestyles  *desde hace* | | Y8LC3SB2 |  |
| **Learning Cycle 2** | | | | | | | | | | | | | | |
| Teachers GE&GI  *Opinions* | Y7LC1SB3 |  | Books CE&CI  *Pres &Subj pronouns* | |  | Y8LC1SB1 | Holidays  *subordinate clause* | | Y7LC3SB2 | Y7LC3SB5 | Spanish festivals  *conditional* | | Y9LC2SB4  Y9LC1SB4 |  |
| School subjects QUE  *Opinions + number* |  | Y7LC1SB4 | Music R  *Preterite 1st person* | | Y7LC2SB1 |  | Weather & Activity  *if clauses* | | Y7LC3SB4 |  | Local area  *modal verbs* | | Y7LC3SB1  Y7LC2SB5 | Y8LC1SB5 |
| Activities in lessons RR  *Opinions + infinitives* |  | Y7LC2SB2 | TV shows A&O  *Preterite* | |  | Y8LC2SB2 | Holiday problems  *lo malo/peor* | | Y8LC2SB1 | Y8LC1SB3 | Town v Country  *avoiding passive* | | Y7LC3SB1  Y7LC2SB5 |  |
| Future studies A&O  *future tense* | Y7LC2SB2 | Y7LC2SB3 | Technology H  *Present & Preterite* | |  | Y8LC2SB1  Y8LC2SB3 | Gap years  *antes/después de* | | Y9LC2SB1 |  | Getting around  *dialogue* | | Y9LC2SB3 | Y8LC3SB1 |
| Breaktime V  *future + present* | Y7LC2SB3 | Y7LC2SB3  Y7LC2SB4 | Voces Inocentes U  *Film Review* | | Y8LC2SB3 |  |  | | | | Global & local issues  *both futures* | | Y8LC3SB2 | Y9LC1SB4 |
| **Learning Cycle 3** | | | | | | | | | | | | | | |
| Where I live CE&CI  *vivir 1st person* |  | Y7LC1SB4 | Ordering Food SYB  *Articles* | |  | Y7LC2SB4 | Daily routine  *past&pres reflexive* | | Y8LC3SB4 | Y9LC1SB2 | Jobs & aspirations  *present & future* | | Y8LC3SB1  Y8LC3SB2 | Y10LC2SB5  Y10LC2SB1 |
| Activities + weather U  *1st person* |  | Y7LC2SB1 | Healthy food LSTSYB  *Demonstratives* | | Y8LC3SB3 |  | Describe school  *lo bueno/malo* | | Y7LC3SB2  Y7LC3SB3 | Y9LC2SB3 | Work experience  *preterite & imperfect* | |  | Y10LC1SB1  Y10LC1SB4 |
| At the weekend LL  *Conjugation* | Y7LC3SB2 |  | Food & freq 2ndSYB  *Direct Obj pronouns* | | Y8LC3SB3 | Y8LC3SB1 | School rules  *debate* | |  | Y8LC2SB5 | Applications  *perfect* | | Y7LC2SB4  Y7LC3SB4 |  |
| What is CA&CO&CU  *poder + infinitives* | Y7LC3SB3 | Y7LC2SB3  Y7LC3SB3 | Daily Routine3rdSYB  *Reflexives* | |  | Y8LC2SB1 | Importance of MFL  *careers* | | Y7SB2LC4 |  | Shopping  *demonstratives* | | Y10LC2SB4  Y8LC3SB1 | Y10LC2SB4 |
| Describing area QUI  *linking ideas together* | ALLY7SB3 |  | Sport ACCENT  *Jugar and hacer* | | Y7LC3SB3 |  |  | | | | Houses & luxury  *if clauses* | | Y7LC3SB1 | Y9LC2SB2  Y10LC2SB1 |

Cultural Translation

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| Y7 SB1 | Y7 SB2 | Y7 SB3 | Y8 SB1 | Y8 SB2 | Y8 SB3 |
| Paella  El Clásico  Frida Kahlo  Shakira  Rafa Nadal | Flamenco  La Pelota Vasca  Las Escuelas en España  Madrid  Chorizo | Spanish Fauna  Barcelona  La Tomatina  Otra Lenguas en España  Latinoamérica | Siesta  Costa Rica  Café  Salvador Dalí  La Cultura Maya | La Corrida de Toros  Reggaetón  Pablo Picasso  Los Picos de Europa  Machú Pichu | La Inquisición Española  Tulum y Problemas de Turismo  La Sagrada Familia  El Camino de Santiago  Rigoberta Menchu |