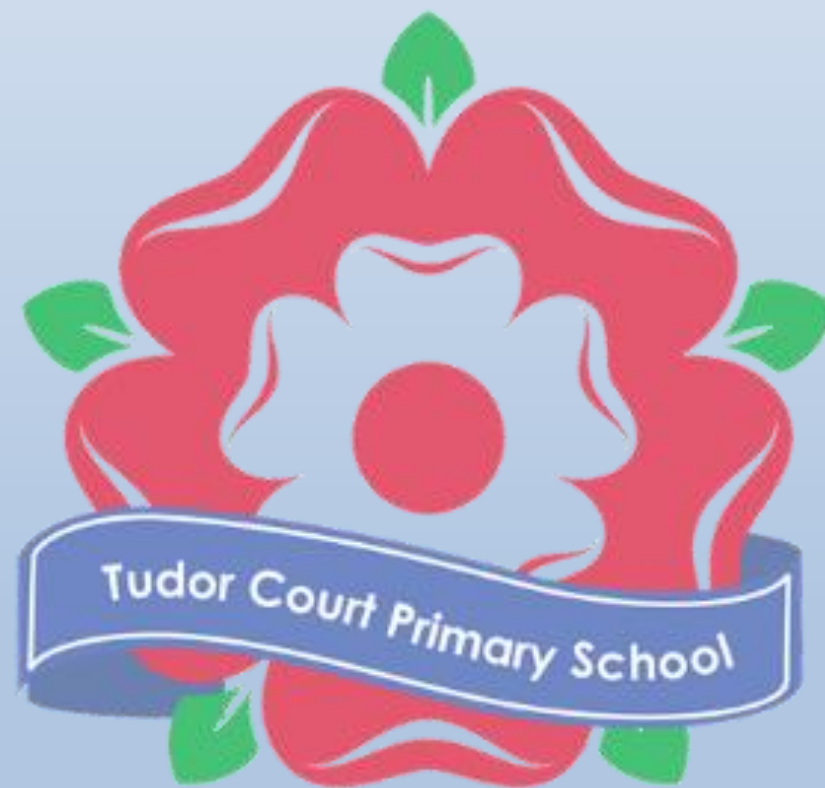


# Welcome to Year 4

## 2024 - 25



Inspire Challenge Succeed

# The Year 4 Team

## Class 15



Mrs Sukutiene  
**Class Teacher**



Mrs Karabina  
**LSA**

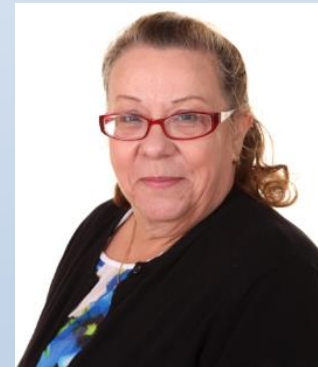


Mrs Dines  
**LSA**

## Class 16



Mrs Field  
**Class Teacher  
& Year 4 Lead**



Mrs Rumsey  
**LSA**

## Class 17



Miss Goldsmith  
**Class Teacher**

Inspire Challenge Succeed



# Learning Powers



## Our Learning Powers



How can you become a better learner?

Inspire Challenge Succeed



# Core Values Tokens




- 🌸 These are given to children who demonstrate the 6 core values that we have.
- 🌸 The tokens are collected and we celebrate them.



Inspire Challenge Succeed



# Ready, Respect, Safe

-  We are *READY* to learn – we arrive at school on time, we have our equipment ready and we show that we are listening
-  We are *RESPECTFUL* – we listen when others speak and we respect the property of our friends and the school.
-  We are *SAFE* – we move around school in a safe manner, we follow instructions to keep ourselves safe on school trips, we use equipment safely and we stay safe online.

I n s p i r e   C h a l l e n g e   S u c c e e d



# Cycles of Learning

**Cycle 1:** 9 weeks: History Driver

Romans, Anglo-Saxons and Vikings

Enquiry Question:

How and why did people from other places  
invade and settle in Britain?

**Cycle 2:** Geography Driver – Volcanos

**Cycle 3:** History Driver – Ancient Greeks

**Cycle 4:** Geography Driver – Tatra Mountains

Inspire Challenge Succeed





# Educational Visits



Tuesday 8<sup>th</sup> October

**Cycle 1:** Colchester Castle

Other possible upcoming trips and experiences include:

**Cycle 2:** National History Museum (Volcanos workshop)

**Cycle 3:** Greek workshop

Visit to Grays Gudwara

**Cycle 4:** Swimming

I n s p i r e   C h a l l e n g e   S u c c e e d



# English



## Handwriting:

- We follow 'Letterjoin' which we practise daily with the children.



## English Lessons:

- We alternate between units which use 'The Write Stuff' approach and book studies.



## Our first book study will be on the book:

- The Boy at the Back of the Class.

I n s p i r e   C h a l l e n g e   S u c c e e d





# Year 4 Writing Expectations

To write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices).

To write narratives with a clear beginning, middle and end with a coherent plot.

To proofread confidently and amend their own and others' writing, e.g. adding in nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense.

To create more detailed settings, characters and plot in narratives to engage the reader.

To consistently organise their writing into paragraphs around a theme.

To maintain an accurate tense throughout a piece of writing.

To use Standard English verb inflections accurately, e.g. 'we were' rather than 'we was', 'I did' rather than 'I done'.

To use the full range of punctuation from previous year groups.

To use all the necessary punctuation in direct speech mostly accurately.

To use apostrophes for singular and plural possession with increasing confidence.

To expand noun phrases regularly with the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.

To regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it.

To use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas.

To spell all words with prefixes correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial.

To spell all words with suffixes correctly, e.g. usually, poisonous, adoration.

To spell homophones correctly, e.g. which and witch.

To spell all of the Year 3 and 4 statutory spelling words correctly.

To consistently use a neat, joined handwriting style.

Inspire Challenge Succeed



# Maths




## Fluency

## Reasoning

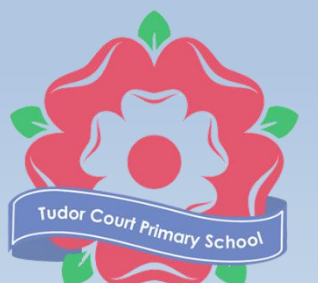
## Problem Solving

Continuing with Mastery Maths approach.  
Inspired by Shanghai and Singapore education system.

Expectation - Pupils should:

-  be fluent in the fundamentals of mathematics,
-  develop conceptual understanding
-  recall and apply their knowledge rapidly and accurately to problems.

I n s p i r e   C h a l l e n g e   S u c c e e d

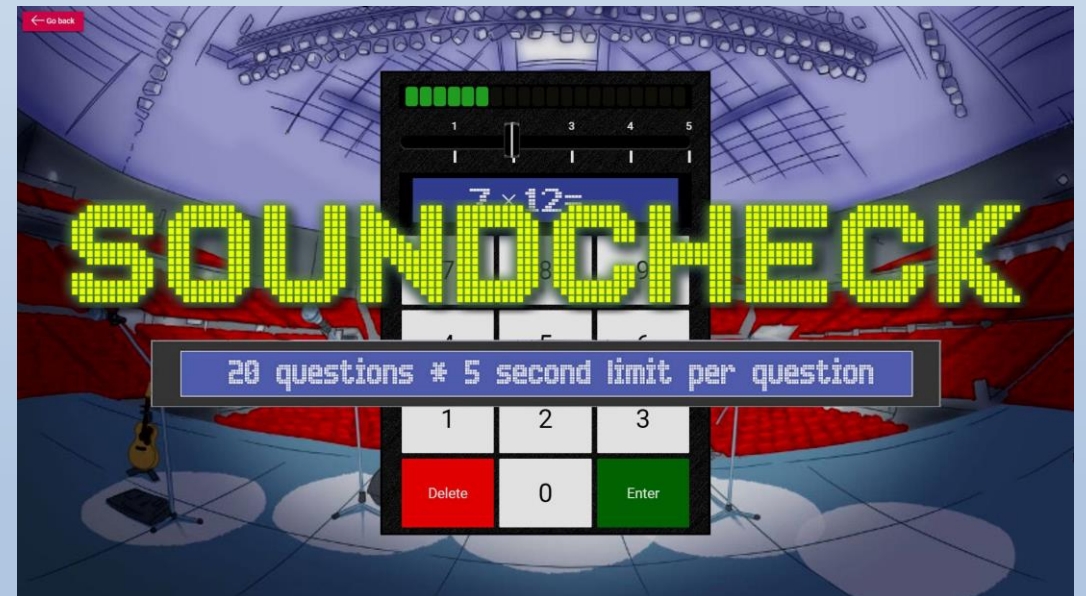


# Maths

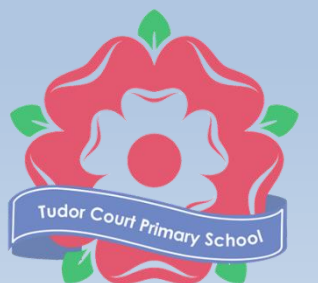


Children must be fluent in all times tables by the end of Year 4.





They can use the soundcheck feature on their Times Tables Rockstars account to prepare for the Year 4 times tables check towards the end of the year.



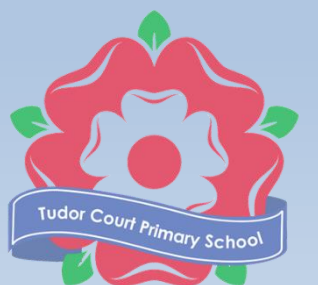
Inspire Challenge Succeed







# Homework

-  Maths and an English (grammar or reading comprehension) will be given every week, set on a Thursday and will be due the following Thursday. Occasionally, Science homework will be set.
-  Homework is set on Atom and logins have been provided.
-  Spellings will be sent home on Friday and will be tested the following Friday.
-  Children are expected to record their reading in home school communication books and use TTRS daily.

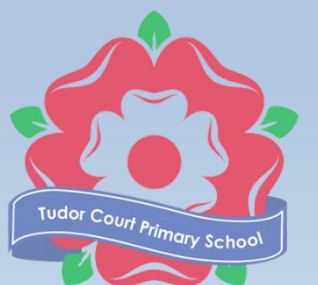
I n s p i r e   C h a l l e n g e   S u c c e e d



# Supporting your child

-  Recall of times tables at home.
-  Help them to learn their spellings.
-  Provide your child with a water bottle and healthy snacks.  
Children need a separate water bottle to their lunchtime drink.
-  Ensure your children are in school on time.

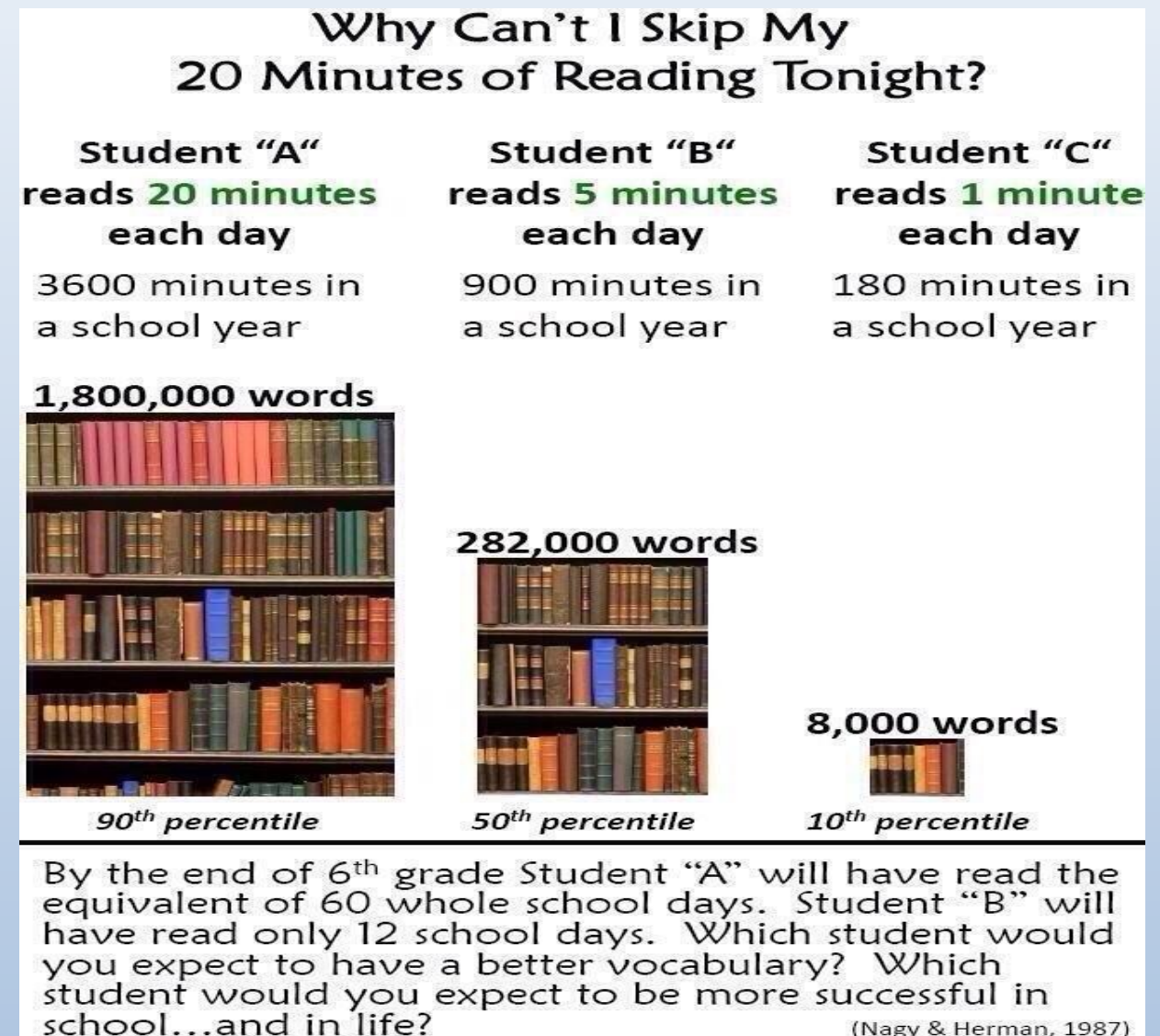
I n s p i r e   C h a l l e n g e   S u c c e e d



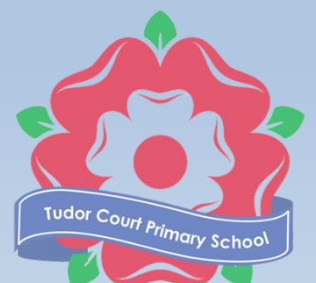


# Reading – supporting your child

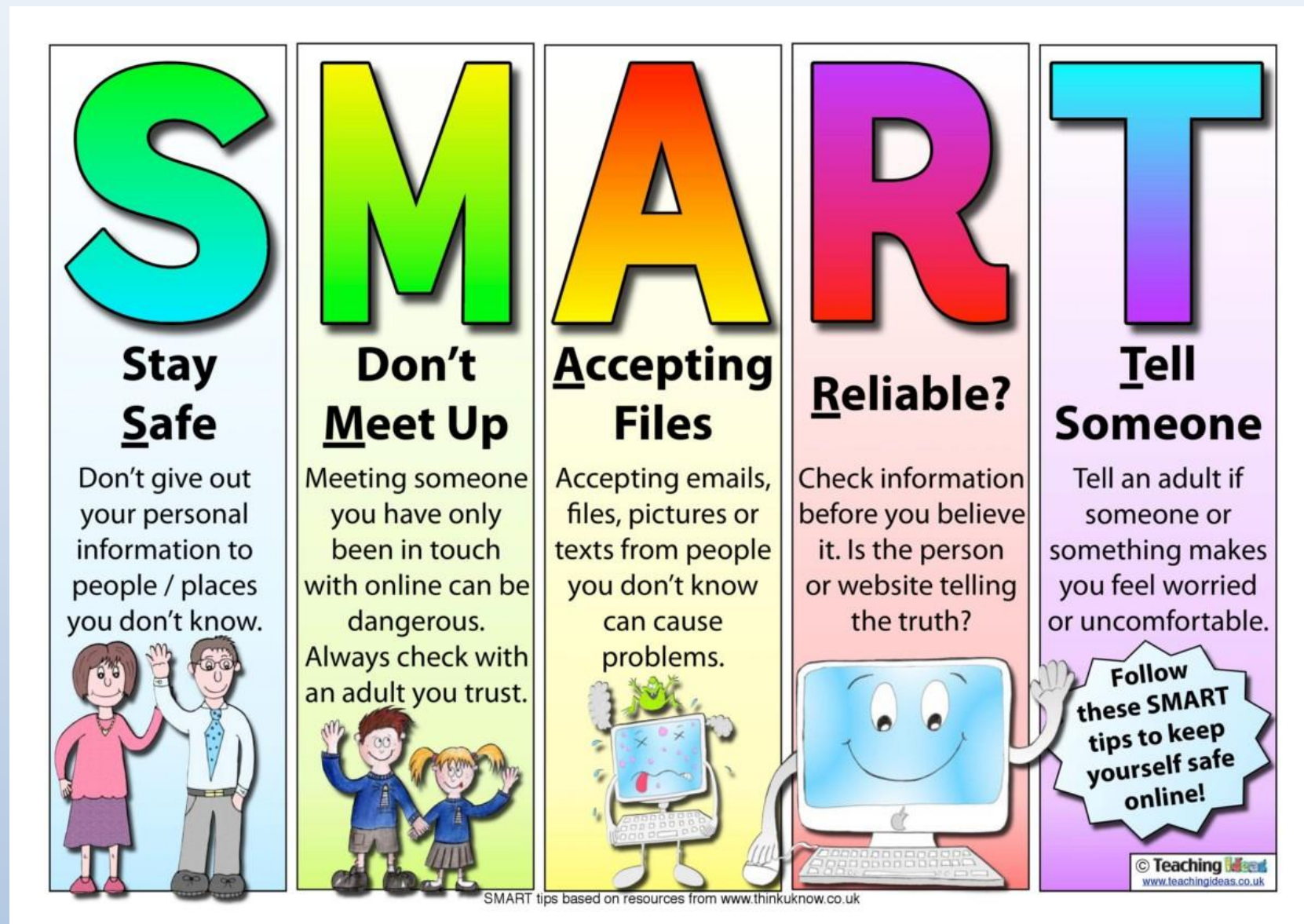
- 🎒 Children will receive a book to read at home from the library.
- 🎒 Library books need to be signed in and out.
- 🎒 Reading challenge – the amount of reads are calculated and recorded on Friday
- 🎒 Book Fair



Inspire Challenge Succeed

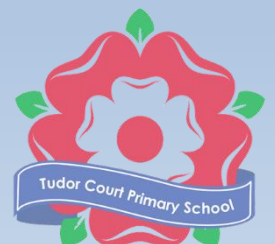


# Online safety – supporting your child









We need to help our children stay safe online. Online safety is everyone's responsibility. If your child has access to a device, the parent or carer is responsible for ensuring they are behaving appropriately.

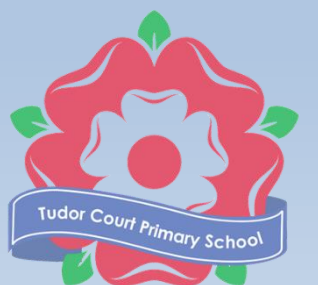
Inspire Challenge Succeed



# Uniform

-  Children to wear PE uniform to school
-  Tape for earrings should be provided by parents
-  Minimal hair accessories
-  Black shoes
-  All clothing should be labelled
-  Must dress for appropriate weather – coat, gloves, sun hats

I n s p i r e   C h a l l e n g e   S u c c e e d





# Communication



Parents can speak to teachers at the end of the day.



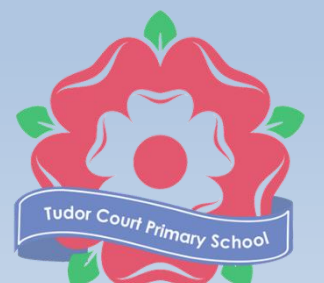
Posters will be displayed in classroom windows with key information.



## Reading Record Books

- Please continue to use these to communicate with us as previously and write any messages you have in there.
- Please let your child know if you have written a message in the book as they are not always checked daily.
- Every time your child reads at home it needs to be recorded in these books.
- It should be in school every day.

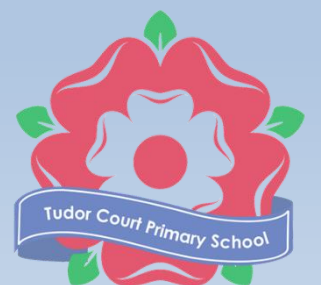
I n s p i r e   C h a l l e n g e   S u c c e e d



# Channels of Communication

- 🌸 Should only be brought to school if your child is travelling home by themselves.
- 🌸 While digital communication can be beneficial, it is crucial to ensure our children's safety online.
- 🌸 As parents, it is your responsibility to:
  - Regularly check your child's WhatsApp conversations
  - Monitor group chats they are a part of
  - Discuss online safety and appropriate behaviour
  - Set guidelines for WhatsApp usage
  - Be aware of who your child is communicating with
  - Remember, active parental involvement is key to creating a safe digital environment for our children

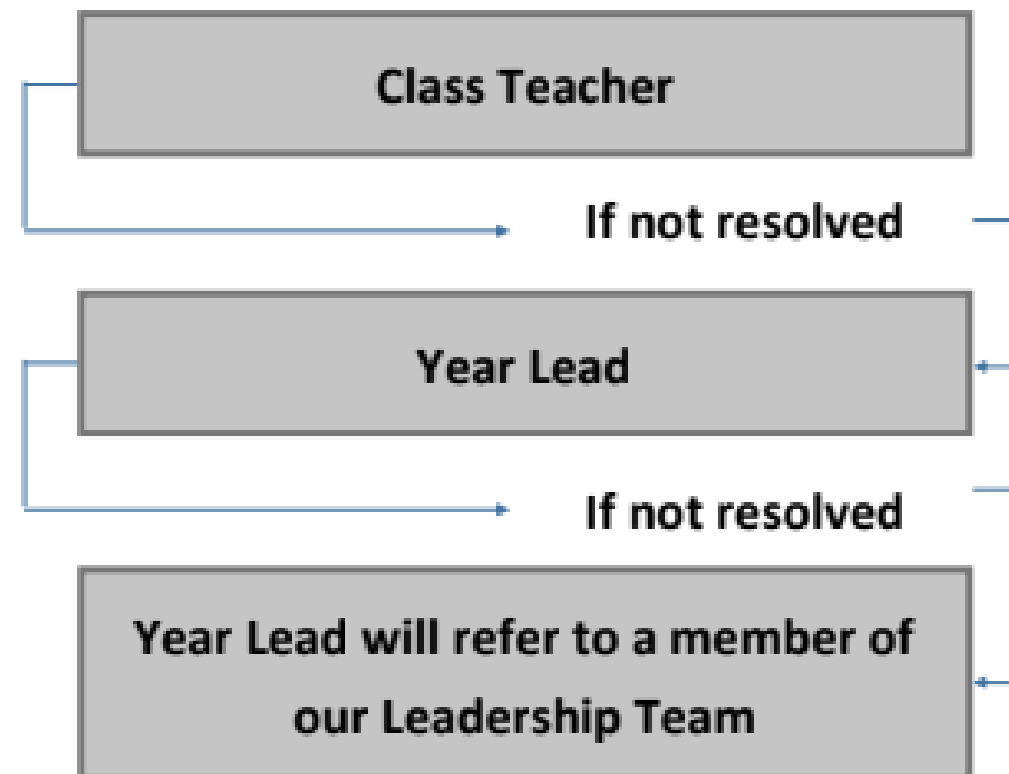
I n s p i r e   C h a l l e n g e   S u c c e e d





## Channels of Communication

If you would like to discuss any issues or concerns in regards to your child, please can we ask you to use the following chain of communication:



Inspire Challenge Succeed

