



Binley Woods Primary School and Woodlands Pre-School

Growing Every Child



Headteacher: Mrs Karen Sharp
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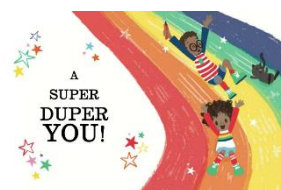
Friday 8th September

Dear Parents and Carers,

Please find below information about the learning your child will be taking part in during the next half term in Reception. Weekly notices will also be e-mailed to you at the end of every school week.

Our Theme

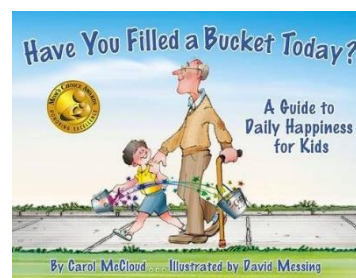
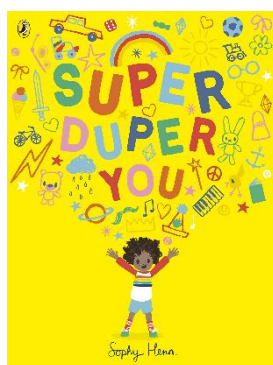
This half term, our Reception children will be settling into school life by: making new friends, exploring their new learning environment and getting to know their teachers. During this half term, our main theme will be 'Super You! What is Special?' Where the children will be doing lots of learning all about themselves and discovering their very own super powers at school. Over the first couple of weeks, whilst the children settle, we will be learning about lots of traditional nursery rhymes and sharing our favourites with one another.



English

In English, we will begin Little Wandle Phonics sessions where the children will be introduced to their first few phonic sounds. These sessions will take place daily. The children will also have a daily English lesson which will focus on our current topic work. During this time the children will learn lots of new vocabulary, different ways to recall poems and stories, make up their own stories and share their ideas about our key texts.

Key Texts: Traditional Nursery Rhymes, 'Super Duper You' by Sophie Henn and 'Have you filled a bucket today?' by Carol McCloud



Maths

In Maths, we follow a Maths Mastery approach to learning number, shape and measurement. We will start by learning all about the numbers from 1-6 in a practical way helping the children to grasp a deeper understanding of number composition, counting forwards and backwards and numeral formation. Our maths sessions will consist of a variety of ways to learn numbers such as; singing songs, playing games, telling stories and solving problems. Each number we learn will have a rhyme to help the children remember how to form the numeral.



Understanding the World

This half term, the children will be exploring their new learning environment and getting to know the new people who share this space. We will be learning all about each other and discovering new skills we can do for ourselves. We will go on a few adventures outdoors to our lovely field and wooded area to discover changes in the natural environment.





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<u>RE</u> In RE, we will be exploring different cultures, religious celebrations and family routines. We will be focusing on the preparations for Hindus during the run up to Diwali, what happens during this special celebration and the story of Rama and Sita. 	<u>Expressive Arts and Design</u> This half term, the children will be exploring different materials to manipulate in different ways such as scrunching, tearing, layering and cutting to use in their crafting. We will be focusing on using the craft area independently by selecting the materials and equipment we need to create our master pieces. We will also be singing lots of nursery rhymes and using our bodies to create different movements.
<u>PE</u> This term in PE, our focus will be on co-ordination and balance. We will be using our bodies to move in different ways, freeze and balance, move around one another without bumping and moving in and around different objects. 	<u>Personal Social and Emotional Development</u> In PSED we will be making new friends, taking turns when exploring the classroom environment, listening to each other's ideas, showing care for our classroom and people in it and celebrating our differences. We will be reading the book 'Have you filled a bucket today?' where we will learn all about ways that we can help each other to feel happy which will also make ourselves feel happy. 
<u>Important information</u> PE PE this half term is timetabled for a Friday. Children should come to school wearing a white T shirt, shorts/joggers and trainers. Outdoor play and adventures: Please make sure your child has a pair of wellington boots that they can keep in school for rainy days and for when we visit our woodland area on the school grounds. Reading: The children will get a reading book and reading record these will need to be returned every Wednesday to be swapped and the children will be given a new one to take home by Friday. <i>Please note if your child's reading book is not returned you will be charged for the book.</i> To start with your child's reading book will be a picture book where you can discuss the picture on the pages with your child by asking them questions and encouraging them to tell you the story, you can also model telling the story to encourage them. Once we have done the first set of phonics sounds and your child is confidently blending phonic sounds, they will be sent home with a book with words. Please put this date in your diary – Wednesday 4th October - Early Reading Reception Parent meeting in the school hall evening time TBC	



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How you can help at home

Read a bedtime story to your child daily.

Share the home reading book with your child at least 3 times a week.

Talk to your child about their experiences at school.

Discuss the changes in the seasons and weather with your child.

Go on adventures and the weekend with your child to broaden their vocabulary and breadth of experiences

I am so excited for the year ahead, getting to know your children and supporting them in their learning journey.

If you have any questions regarding the content of this letter or anything else, please don't hesitate to get in touch.

Kind regards

Miss Woodward