

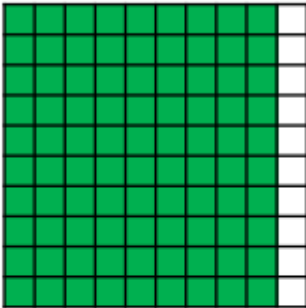
Year 4 Homework

19th March 2026

| | | | | | | | | | | | |
|---|---|---------|-----------|-----------|------------|-----------|-----------|----------|------------|-----------|---------------|
| <p><u>Maths</u> Due in Wednesday</p> | <p>See attached. All work should be completed in homework books.</p> | | | | | | | | | | |
| <p><u>Arithmetic Test</u> Tuesday</p> | <p>Next week's arithmetic test will be on all four operations again. Addition – 4-digit numbers Subtraction – 4-digit takeaway 3-digit Multiplication – 3-digit times 1-digit Division – 3-digit divided by 1-digit</p> <p><i>Please all practice division.</i></p> | | | | | | | | | | |
| <p><u>Spelling test</u> Thursday</p> | <p>Spelling Focus: Prefixes</p> <table border="1"><tr><td>illegal</td><td>imperfect</td></tr><tr><td>illegible</td><td>impossible</td></tr><tr><td>illogical</td><td>irregular</td></tr><tr><td>immortal</td><td>irrelevant</td></tr><tr><td>impatient</td><td>irresponsible</td></tr></table> <p>(All spelling words will be randomly chosen for the spelling test on Thursday).</p> | illegal | imperfect | illegible | impossible | illogical | irregular | immortal | irrelevant | impatient | irresponsible |
| illegal | imperfect | | | | | | | | | | |
| illegible | impossible | | | | | | | | | | |
| illogical | irregular | | | | | | | | | | |
| immortal | irrelevant | | | | | | | | | | |
| impatient | irresponsible | | | | | | | | | | |
| <p><u>English</u> Due in Monday</p> | <p>See attached. All work should be completed in homework books.</p> | | | | | | | | | | |

Part 1 –

1a. Tanya is using a hundred square to represent a decimal.
She writes down the decimal as 0.7.



Is Tanya correct? Explain how you know.



R

4a. Lucy is using a bar model to represent a decimal.
She writes down the decimal as 0.6.



Is Lucy correct? Explain how you know.



R

2a. Monica and Patrick are representing a number on a bar model.



The model shows 0.5.

Monica

The model shows 0.6.



Patrick

Who is correct? Explain your answer.



R

5a. Harry and Polly are discussing tenths.



Harry

Eight tenths = $\frac{8}{10}$.

0.8 = eight tenths.



Polly

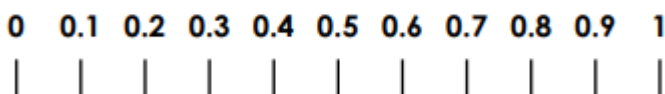
Who is correct? Explain your answer.



R

3a. Niamh is thinking of a decimal.

It comes between $\frac{4}{10}$ and $\frac{8}{10}$.



Write down 2 possibilities that Niamh's decimal could be.



PS

6a. Peter is thinking of a decimal.

It comes between $\frac{3}{10}$ and $\frac{9}{10}$.

The tenth is an even number.



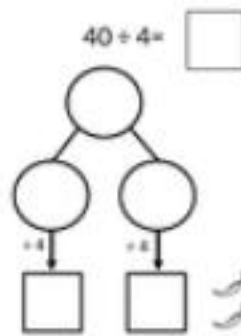
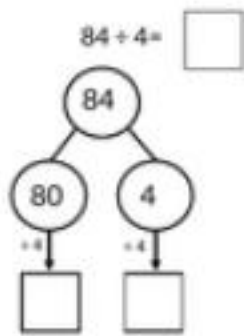
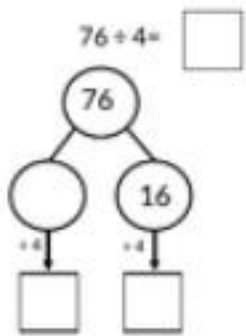
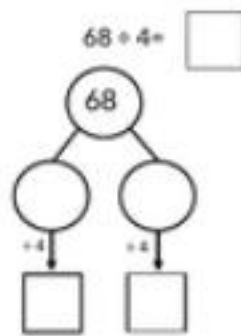
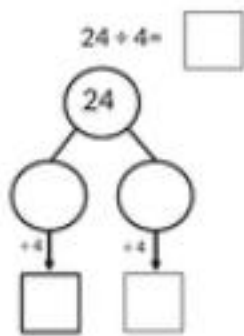
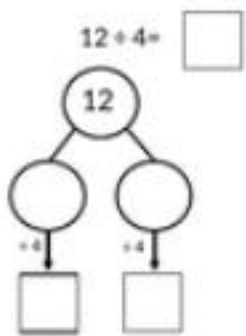
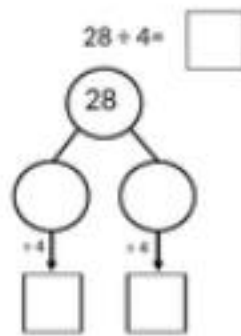
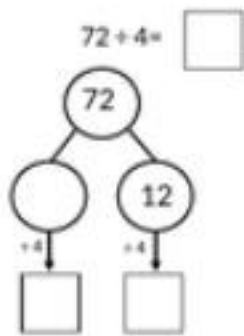
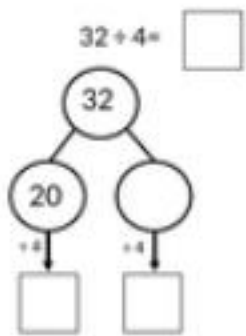
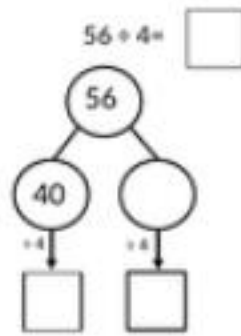
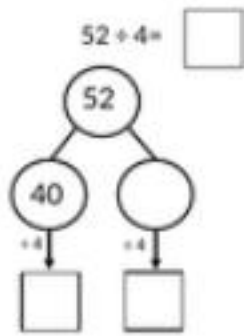
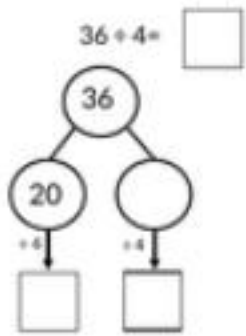
Write down 2 possibilities that Peter's decimal could be.



PS

Part 2 –

Copy out and complete in your book

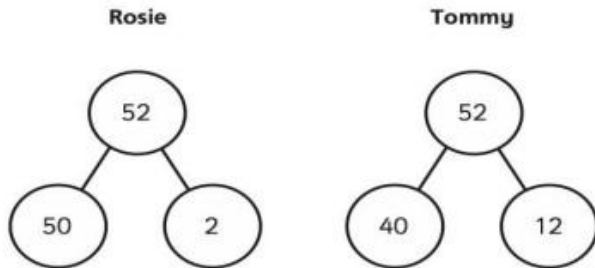


Part 3 –

1.

Rosie and Tommy are working out $52 \div 4$

They both use a part-whole model.



a) Whose part-whole model will help them with the division?

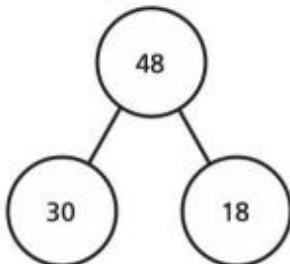
How do you know?

b) Use a part-whole model to work out $52 \div 4$

2.

Use the part-whole models to complete the divisions.

a) $48 \div 3 =$

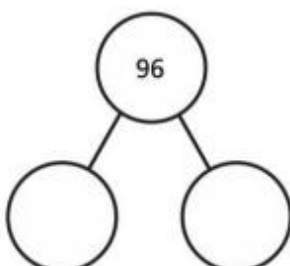


$30 \div 3 =$

$18 \div 3 =$

$48 \div 3 =$

b) $96 \div 4 =$



c) $65 \div 5 =$

d) $75 \div 3 =$

Challenge:

You must show your workings out.

Write $<$, $>$ or $=$ to make the statements correct.

$$96 \div 8 \quad \bigcirc \quad 72 \div 6$$

$$95 \div 5 \quad \bigcirc \quad 63 \div 3$$

$$51 \div 3 \quad \bigcirc \quad 64 \div 4$$

$$98 \div 7 \quad \bigcirc \quad 95 \div 5$$

English

Part I – Complete in your homework books

DETERMINERS IN ENGLISH



ARTICLES

- a
- an
- the

DEMONSTRATIVES

- this
- that
- these
- those

POSSESSIVES

- my
- your
- his
- her
- its
- our
- their

QUANTIFIERS

- much
- some
- no
- any
- many
- enough
- several
- little
- all
- lot of
- plenty of
- another
- one
- two
- most
- few

Choose from the following determiners to complete each sentence.

| | | | |
|------|-------|-------|---------|
| this | these | those | their |
| my | our | your | several |
| many | both | each | some |

1. I am looking forward to taking _____ class.
2. I offered to give _____ boy a cookie.
3. I invited _____ of my friends to the party.
4. _____ blue fish don't look too friendly.
5. Do you think _____ project will win?
6. John said it was his, but this is _____ coat.
7. May I have _____ jellybeans?
8. We forgot to get _____ phone numbers.
9. _____ of my parents are planning to attend.
10. I know _____ people who have been there.
11. Did you do _____ homework?
12. _____ shoes will look good with this dress.

Part 2 –

Learn your lines for the Passion Play fluently and practice acting what you are saying. Think about your posture, body language and facial expressions. Remember it is a dialogue between you and other characters so make sure to listen to those speaking before you and think about your response.

Part 3 –

Learn all the songs for the Passion Play.

The words are on the homework page.