



TUDOR COURT PRIMARY SCHOOL

EQUALITY DUTY POLICY

Reviewed – HT	March 2022
Assigned to Committee	FGB
Frequency of Review	4 yearly
Agreed by the Governing Body	Not Applicable - Non-Statutory
Next Review	01.03.2026

In developing this plan, we have been able to identify and record the progress we have made towards achieving equality and tackling discrimination in order to come to a better understanding of the challenges still to be addressed. We will ensure that this single equality plan is effectively implemented and scrutinised so that we meet the obligations placed upon us by the equality duty.

Promoting the priorities identified within our equity plan will be a continuous process. It will be taken in partnership with the Academy community.

The three aims of the general equality duty are as follows:

1. To eliminate unlawful discrimination, harassment and victimisation, by tackling prejudice and promoting understanding.
2. To advance equality of opportunity between people who share a protected characteristic and those who do not by:
 - Removing or minimising disadvantage suffered by people due to their protected characteristic.
 - Take steps to meet the needs of people with certain protected characteristics where these are different to the needs of other people, including taking steps to take account of disabled people's disabilities.
 - Encourage people with certain protected characteristics to participate in public life or in other activities where their proportion is disproportionately low.
3. Foster good relationships between people who share a protected characteristic and those who do not.

Compliance with the general equality duty may involve treating some people more favourably than others. The 7 protected characteristics are as follows: age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership and pregnancy and maternity.

The Governors and Staff of Tudor Court Primary understand that compliance with the general equality duty is a legal obligation that will better inform decision making and policy development. They further recognise that achieving the three aims stated will ensure Tudor Court Primary is able to successfully meet the needs of our diverse population of students, draw on the talents of a diverse local community to ensure our staff and governors better represent the wider community that we serve.

Tudor Court Primary has considered how well we currently achieve the aims of this duty with regard to the protected equality groups. Using information that we have gathered we have decided upon our equality objectives. Our plans to meet these objectives will be monitored annually.

In compiling equality information, we have:

- Reviewed the school's equality data, policies and practice and identified any gaps.
- Examined how our school engages with the protected groups, identifying where practice can be improved.

The outcomes are published within our Equality Plan, which has been agreed by our Governing Body. In line with legislative requirements we will review progress against our plan annually and review the entire plan and accompanying action plan on a four-year cycle.

The roles and responsibilities related to the plan are outlined below:

Governors:

- A named Governor will take the lead.
- The Governors as a whole are responsible for:
 - Making sure the school complies with the relevant equality legislation.
 - Monitoring progress towards the equality objectives and reporting annually.

The Head Teacher will:

- Implement the school's stated equality objectives and ensure that access plans are written, and that they are readily available to governors, staff, pupils and parents.
- Ensure all staff know their responsibilities and receive training and support in carrying these out.
- Take appropriate action in cases of harassment and discrimination, including prejudice related incidents.
- Enable reasonable adjustments to be made in relation to disability in regard to students, staff, parents/carers and visitors to the academy.

All staff within the school will:

- Advance equality in their work.
- Foster good relationships between groups and tackle any prejudice related incidents.
- Be able to recognise and tackle bias and stereotyping.
- Take up training and learning opportunities.

All Students in the school will:

- Follow the relevant policies and procedures.
- Engage with the PSHE curriculum in relation to improving equality.
- Report any incidents of bullying, harassment or prejudice related incidents (visitors and contractors are also responsible for following relevant School policies).