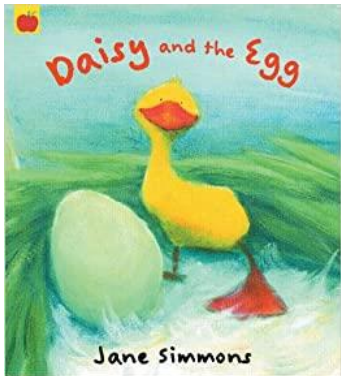
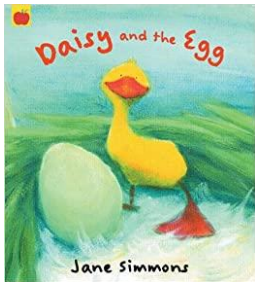


<p><u>PSED</u></p> <ul style="list-style-type: none"> • To speak in front of others • To work with a partner • To learn about healthy and unhealthy foods. • To learn about how to stay healthy - focusing on sleep and keeping clean • To know how to keep safe • To select and share resources independently • To be aware of boundaries and routines • To talk about what they have done over the weekend with Fay the Fox 	<p><u>Enrichment/Wow moment</u></p> <ul style="list-style-type: none"> • Celebrate Red Nose Day • To decorate an egg and go egg rolling. • To go on an Easter hunt. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • To listen to stories • To repeat words and phrases from the story • To order the sequence of the story • To experiment with mark making • To give meaning to marks • To listen to and identify initial phonemes in words • To begin to orally blend • To read their name and write letters from their name
<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • To develop a comfortable pencil grip • To draw lines and circles with gross motor movements • To move in different ways on the apparatus • To climb and balance • To roll out eggs in the play dough • To use a knife to cut and spread • To use squirty bottles and pipettes • To use scissors with increasing control • To dress themselves independently (role play costumes) 		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Numbers to 3, finding different ways of making amounts • Counting to 10 • Recognising numerals 1 to 3. • To order and sequence familiar events (ordering life cycle) • To make music patterns • Move and label 1, 2 and 3. • Move through positions • Patterns on Easter Eggs. •
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • To talk to the class about themselves. • To talk and listen to a partner. • To retell the story using the familiar language • To follow a two part instruction • To answer who, what, where questions • To hear and identify rhyming pairs • To listen to and copy rhythms • To think of their own rhyming words 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • To sing familiar songs - Old MacDonald, 5 Little Ducks • To draw ducks and frogs • To make paper plate chicks • To make their own rhythms and patterns - loud and soft music • To recreate Monet's waterlilies • To mix 2 colours to make green 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • To talk about animals and features of the natural environment at the farm • Talk about the life cycle of a frog • Talk about the life cycle of a duck • To name animals that live in ponds and rivers • To look at baby photographs and talk about how they have changed • Spring walk - looking at the changes

<p><u>What I can talk about at home.</u></p> <ul style="list-style-type: none"> • Talk about what they can see happening in their garden during Spring. • To talk about what animals can be found at a pond. Can they name the different animals? • To read and talk about the Fairy Tale The Ugly Duckling. Who are the characters? What happens in the story? Does it have a happy or sad ending? • To talk about Easter and look at the story of Easter. 	<p><u>Maths activities I can do at home.</u></p> <ul style="list-style-type: none"> • To make a timeline of their parent or grandparent using photographs - can they order and sequence them from baby, toddler, child, adult • Positional language- using a toy, on top, next to, behind, in front. • To look for and recognise the numerals 1, 2 and 3 when they are out and about. 	<p><u>Literacy activities I can do at home.</u></p> <ul style="list-style-type: none"> • To mark make and draw pictures with paints, pens, etc.. • To practise writing their name or letters from their name using the rhymes that we are learning in school • To play I spy - saying the initial letter for different objects • To listen to rhyming books and recognise the words that rhyme.
<p><u>Key Vocabulary</u></p> <p>A duck's life cycle - egg, hatch, duckling, nest Yolk, egg white Pond life - Fish, Duck, Tadpole, frogspawn, froglet, frog Rhyme, rhythm, beat, pattern, loud, soft Healthy and unhealthy foods. Primary colours - paint mixing.</p>		<p><u>Activities I can do at home.</u></p> <ul style="list-style-type: none"> • Learn about the changes of a frogs/ ducks life- watch videos about the life cycle on Youtube. • Go to a pond to feed the ducks - what animals can they see there? • Look at pictures of themselves and their family members as babies - talk about how they have changed. • To go for a walk in the country and see what animals they can see in the fields - can they name them and their babies? • Talk about Stranger Danger and how to be safe. • To look at their own house and to recognise it.
	<p><u>Books I could share at home.</u></p> <ul style="list-style-type: none"> • Oi Frog • Come on Daisy • Daisy and the Beastie • Pond Goose • Duck in a Truck • Dilly Duckling • The Ugly Duckling • Farmer Duck • The Big Wide Mouth Frog • How Does a Tadpole Grow? • One Little Frog 	