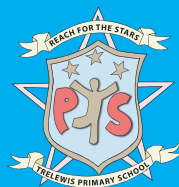


If you would like any further information regarding school policies then please visit the relevant school website:

www.trelewisprimary.wales

www.bedlinogprimary.wales

Likewise, please do not hesitate to get in touch with us so we can discuss these with you.



Trelewis Primary School

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Bedlinog Community Primary School

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Taff Bargoed Learning Partnership



Ein Crynodeb Cwricwlwm

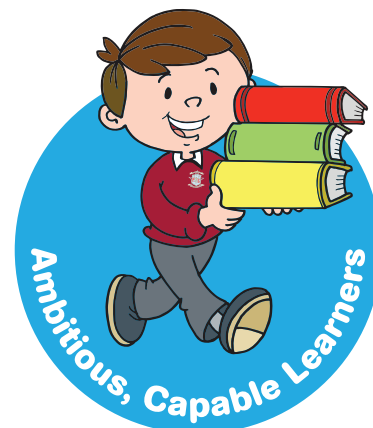
An introduction to creating our Curriculum

Our current Curriculum was put in place in 2008 by Welsh Government and, as you'd agree, a lot has changed in that time! The skills, knowledge and experiences that our Pupils need in 2022 and beyond are very different to those of the past, and so the new curriculum is something that is very much welcomed by Schools across Wales. Within the Taff Bargoed Learning Partnership, we have been working hard since 2018 in preparing for this rollout. We have worked together with our various stakeholders to establish and create a new Curriculum for our Schools, in line with the statutory guidance produced by Welsh Government 'Curriculum for Wales', which we feel now reflects the views and opinions of everyone involved in the process.

This piece of work has taken a number of years to put in place; not only focussing on content and skills, but embedding and developing our approaches to teaching and learning, ensuring that our Schools are ready and prepared for the roll out of the new Curriculum in September 2022. Our work has involved a range of different groups through a range of different ways; seeking input from Parents via online questionnaires, meeting with Staff to discuss skills and progression, talking with Governors regarding the vision for our Curriculum and of course, most importantly, discussing the new curriculum with our learners. As a result of the work carried out by the school we are now in a position to begin introducing our new Curriculum in September 2022 across the Taff Bargoed Learning partnership.

Designing and creating a Curriculum is a lengthy process, as we consider what it is that our Pupils need to learn whilst they are with us, and how we build this up over their Primary journey and on into their secondary education. We have aimed to ensure that as many people as possible have been able to help shape this, including external professionals, and as a result we have developed a Curriculum that we feel will truly provide our Pupils with a rich experience of education.

This Curriculum summary document aims to provide an overview of what our Curriculum involves (see Appendix 1) and how our Curriculum meets the requirements of the Curriculum for Wales, including the importance of the 4 core purposes of Education. These are to develop Pupils who are:



Underlying Principles of our Curriculum

Within the Taff Bargoed Learning partnership, we have a set of principles that underpins all of our work as a federation of Schools. As part of the Curriculum design process, in addition to the underlying core 4 principles for learning, we sought input from Parents/Carers, Pupils, Staff and Governors about what additional values and aspects were important to provide to our Pupils. These fell under 6 key aspects which are underpinned by the 4 Core purposes for learning. What stakeholders feel is important to develop through our Curriculum at our Schools is:



Our Curriculum Vision

As a federation of Schools, we share a common whole school vision for teaching and learning. The vision is:

*'To be an inclusive, child-centered school, at the heart of our community, that develops **independent**, resilient learners. We aim to be a school that celebrates **individuality** and encourages every child to reach their **potential**. Learners will receive an inspiring, rich and engaging education, provided through **authentic experiences**, which allows them to flourish. We aim to promote the importance of being a **global citizen** and encourage a love for learning, allowing all children to succeed in their **everyday lives**.'*

In addition to our whole school vision, we have worked as a School Community to establish individual visions for each area of the new curriculum. The new curriculum is split into 6 key areas (known as 'Areas of learning and Experience' or AoLE) which are:

1. Health and Wellbeing

Within the Taff Bargoed Learning Partnership, our learners will be provided with learning experiences, through high quality teaching, that will enable them to become healthy, resilient and independent individuals, able to achieve their full potential. Learners will understand the physical and mental benefits of a healthy lifestyle, and engage in regular opportunities to promote their emotional and physical wellbeing.

Learners will develop skills that allow them to be active members of society; taking an interest in their respective communities. Through various authentic experiences, learners will appreciate the importance of being a global citizen and will apply this to their everyday lives.

2. Expressive Arts

Within the Taff Bargoed Learning Partnership, our learners will be provided with learning experiences, through high quality teaching, that will enable them to nurture their individuality to achieve their potential, showcasing their personalities and talents.

They will appreciate the diversity that expressive arts provide and become creative individuals, inspired by a wide range of authentic, artistic experiences. Learners will have opportunities to engage with a wide range of creative platforms, appreciating how the arts contribute to their role as global citizens; and become confident, independent learners; applying their creative skills to other aspects of their everyday lives.

3. Humanities

Within the Taff Bargoed Learning Partnership, our learners will be provided with learning experiences, through high quality teaching, that will enable them to develop and extend their interest in Humanities, as active global citizens.

Through authentic contexts, and from their own experiences, learners will develop and apply their skills in order to achieve their potential; beginning with an appreciation of their own identity before exploring their relationship with the locality, Wales and the Wider World.

Through developing their independence, learners will embrace and celebrate individuality in order to promote a sense of belonging; enabling them to appreciate the diversity of the world experienced in their everyday lives.

4. Mathematics and Numeracy

Within the Taff Bargoed Learning Partnership, our learners will be provided with learning experiences, through high quality teaching, that will enable them to achieve their potential with their mathematics and numeracy skills.

Our learners will experience a sense of pride and achievement as they solve a problem, discover different solutions and strategies, and apply their skills independently through authentic contexts.

Our learners will gain a deep understanding of the subject, explored through a range of concepts/contexts, which ensures they fully understand and engage with what they are learning, and develop as numerate individuals, able to apply their skills in their everyday lives.

5. Language, Literacy and Communication

Within the Taff Bargoed Learning Partnership, our learners will be provided with learning experiences, through high quality teaching, that will enable them to achieve their potential within literacy their skills.

Our learners will experience a sense of pride and achievement as they decode, blend and build words to read, discover different language strategies, and apply their skills independently through authentic contexts.

Our learners will gain a deep understanding of the subject, explored through a range of concepts/contexts, which ensures they fully understand and engage with what they are learning, and develop as literate individuals, able to apply their skills in their everyday lives.

6. Science and Technology

Within the Taff Bargoed Learning Partnership, our learners will be provided with learning experiences, through high quality teaching, that will enable them to recognise their importance as a global citizen and take responsibility for their environment and wider world; developing their understanding of organic and inorganic science.

They will apply experience, skills and knowledge to develop ideas independently. Authentic contexts will fuel their curiosity and provide opportunities to question, observe, challenge and create solutions to problems.

As individuals, our learners will foster a respect for emerging technologies; relating it to their everyday lives. Through the various areas explored, learners will combine their skills and understanding to achieve their potential.

Meeting the required elements of the Curriculum for Wales

From our Curriculum Design Work, we have established a Curriculum (See Appendix 1) that meets the required elements of the Curriculum for Wales, whilst providing a rich and interesting knowledge base. We feel that our New Curriculum;

- Enables learners to develop in the way described in the four purposes above
- Provides for appropriate progression across the school, according to the principles of progression set out in the 'Progression Code'
- Is suitable for learners of differing ages, abilities and aptitudes
- Is broad and balanced
- Encompasses the concepts set out in the statements of what matters in the 'Statement of What Matters Code'
- Provides for learning and teaching that encompasses each of the Areas of Learning and Experience
- Includes Welsh language development opportunities, RSE and RVE
- Promotes Cross-Curricular skills



Implementing the Curriculum

As part of our implementation of the New Curriculum, careful consideration has been given as to how we will effectively implement the new Curriculum within our schools. When planning for implementing our Curriculum we aim to ensure that the Curriculum is implemented in a way that;

- Enables all learners to develop in ways described in the four purposes
- Secures learning that offers appropriate progression for each learner
- Is suitable for each learners age, ability and aptitude
- Take account of each learner's additional learning needs (if any)
- Secures broad and balanced learning and teaching for each learner
- Encompasses elements of English and Welsh, the cross-curricular skills and RSE and RVE

Assessment and Securing progress within the Curriculum

As a federation we understand that all Pupils bring with them their own skills, knowledge and experiences when they start school. We know that children do not all start at the same starting point and that our job as a school is to identify where Pupils are on their learning journey and to plan the teaching and learning necessary to move them on. Within the school we use a range of strategies and approaches to assessment which inform our teaching and learning process within the class setting. As a school we will make use of a wide range of assessment approaches and more information about how we will assess your child's progress at school can be found in our Teaching and learning policy. As a summary our schools will utilise:

- Personalised Assessments (as part of the National Approach)
- Baseline assessments
- Standardised Assessments (for diagnostic purposes)
- Staff Professional Judgements
- Skills tracking software
- Marking and Feedback



Reviewing the Curriculum

We understand that the process of designing and implementing a Curriculum is one that is done so with an element of flexibility; understanding that as the world around us changes, so to do the skills and knowledge that we deliver to Pupils. It is our aim as a Federation to continually revisit and revise our Curriculum to ensure that it remains fit for purpose and meets the needs of our learners.

Our Curriculum will be reviewed termly by SMT to ensure that there is appropriate coverage of skills within the school, which will be part of our usual monitoring processes. Our Governing Body will also carry out an annual review (during the Summer Term) of our Curriculum to ensure it continues to meet the needs of the schools and that appropriate resourcing is in place to deliver the curriculum.

The process of reviewing the Curriculum will be based on feedback received from Staff, Pupils and Parents and ongoing revision will be a key part as we refine and embed a Curriculum for all. We will also continue to work closely with other schools, settings, LA and institutions in ensuring that our Curriculum continues to be an effective tool for supporting the teaching and learning process within our schools.

If you would like any further information about our Curriculum and approaches to teaching and learning please feel free to visit our website where further details about our Curriculum can be found.

Alternatively, you are welcome to get in touch with us at the school where we will be happy to discuss our Curriculum further with you.

Appendix 1 - Curriculum Content

The following are an overview of what Pupils in each year group within the school will be able to experience as part of our progressive Curriculum, whilst also understanding that this is flexible and that we will always utilise Pupils interests and experiences in directing the teaching and learning that takes place in the classroom.

It is not a detailed list, but a summary of what your child will develop at school (our full Curriculum is available on our School website).



NURSERY

LLC

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Literacy Framework documentation which will provide you with detailed information about the skills being developed within the area of Languages, Literacy and Communication.*

Mathematics and Numeracy

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Numeracy Framework documentation which will provide you with detailed information about the skills being developed within the area of Mathematics and Numeracy.*

Science and Technology

- How plants and animals are living things which grow
- Exploring the properties of materials and choose different materials for a particular purpose.
- Learn about the world around them including technological developments
- Everyday technology including simple interfaces and touch screen based resources
- Simple construction



Health and Wellbeing

- Their own self-identify including goals and dreams
- Understanding feelings including those of others
- Being part of a community (incl. Class Community) and the area they live in, celebrating the diversity that is found there.
- Relationships – including families and friends and dealing with bullying; and the importance of personal safety.
- The importance of keeping a healthy body and the importance that healthy food, sleep and exercise can have on maintain a healthy lifestyle.
- Growing and changing and how this affects them at a personal level.
- Exploring physical exercise through activities relating to basic gymnastics and dance.
- Exploring a variety of foods as part of wider curriculum work.

Expressive Art

- Creating artwork from layering images through collage in order to achieve a desired purpose
- Engaging in 3D artwork from using recycled materials to create Junk models.
- Using paints to create a chosen image in response to a stimulus
- The world of nature and creating artist pieces which incorporate natural art.
- Develop their appreciation of music from the Welsh culture including songs and rhymes
- Growing and changing and how this affects them at a personal level
- Listen to and recite Nursery Rhymes and traditional songs
- Explore basic moves and patterns as part of a dance routine.

Humanities

- Our school and the various areas of our school, including those people who help us.
- The use of simple maps and explore creative visual maps of the layout of the school. This will also include a basic understanding of direction.
- Me and my family and the various relationships we have, including how we change over time.
- Sustainability and the importance of looking after the environment, including some local issues.



* Within the Curriculum, Pupils will develop cross-curricular skills throughout their learning in the areas of Literacy, Numeracy and Digital Competence. For further information about these please see the frameworks which are available on our school website.

RECEPTION

LLC

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Literacy Framework documentation which will provide you with detailed information about the skills being developed within the area of Languages, Literacy and Communication.*

Mathematics and Numeracy

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Numeracy Framework documentation which will provide you with detailed information about the skills being developed within the area of Mathematics and Numeracy.*



Science and Technology

- How plants and animals are living things which grow
- Exploring the properties of materials and choose different materials for a particular purpose.
- Learn about the world around them including technological developments
- Everyday technology including simple interfaces and touch screen based resources
- Simple construction

Humanities

- Our village and the features of our community including how the area has changed over time, and how the area might look in the future.
- Weather patterns and features associated to seasons including visible changes around us (e.g. leaves on the trees)
- Maps – exploring simple maps of our Village and creating various representations of the area through visual and modelling
- Me and my family and appreciate that everyone has different family arrangements.
- Welsh heritage and explore features that are unique to Wales including special days (e.g. Santes Dwynwen day, St David's Day)
- Specific events in history that are still remembered today (e.g. Bonfire Night/Guy Fawkes)
- Sustainable living and how they can help to look after the environment through simple changes to our everyday lives.

Health and Wellbeing

- Their own self-identify including goals and dreams and an early understanding of their rights and responsibilities
- Understanding feelings including those of others
- Being part of a community (incl. Class Community) and the area they live in, celebrating the diversity that is found there.
- Relationships – including families and friends and dealing with bullying; and the importance of personal safety.
- The importance of keeping a healthy body and the importance that healthy food, sleep and exercise can have on maintain a healthy lifestyle.
- Growing and changing and how this affects them at a personal level.
- Exploring physical exercise through activities relating to basic gymnastics and dance.
- Exploring a variety of foods as part of wider curriculum work.



Expressive Art

- Exploring, investigating and creating 3D artwork, including creating pieces through the use of clay
- Investigating a range of artistic mediums, including charcoal
- Creating artwork from layering images through collage in order to achieve a desired purpose
- The world of nature and creating artist pieces which incorporate natural art.
- Engaging in 3D artwork from using recycled materials to create Junk models.
- Exploring a wide range of art forms including Portraits
- Explore and respond to Music from Wales and the wider world
- Begin to appreciate modern forms of music including mixing music.
- The world of dance and movement developing an increasing sense of rhythm.
- Begin to appreciate the medium of drama and use this within role play activities.

* Within the Curriculum, Pupils will develop cross-curricular skills throughout their learning in the areas of Literacy, Numeracy and Digital Competence. For further information about these please see the frameworks which are available on our school website.

YEAR 1

LLC

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Literacy Framework documentation which will provide you with detailed information about the skills being developed within the area of Languages, Literacy and Communication.

Mathematics and Numeracy

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Numeracy Framework documentation which will provide you with detailed information about the skills being developed within the area of Mathematics and Numeracy.*

Humanities

- Being a citizen of Wales and the wider United Kingdom including features that are unique and special living here
- Various maps of areas familiar to them, including looking at aerial images of places where they live and play.
- Different cultures in the world, including features such as Flags, and explore events that bring different nations together (e.g. sporting, charitable etc.)
- Sustainable living and how they can help to reduce the impact of Human on the environment. Pupils will also explore how to reverse some of the impact to the environment that Humans have had.
- History of travel including Space exploration

Science and Technology

- How plants and animals are living things which grow
- Exploring the properties of materials and choose different materials for a particular purpose.
- Learn about the world around them including technological developments
- The use of technology outside of school, including E-Safety and staying safe online.
- How technology can be used for processing and storing information, including simple animation
- Simple elements of computer science including an introduction to coding.
- How different mechanisms produce different types of movements/turns – up, down, left, right
- Explore the mechanisms making something roll e.g. a wheels and axels.

- Weather features and how climates can and are changing around the world. Pupils will explore what people in different cultures do to combat the impact of weather and climate on their lives.
- Welsh heritage and culture including key events and celebrations linked to living in Wales
- Specific events in history that are still remembered today (e.g. Bonfire Night/ Guy Fawkes)
- Me and my family exploring how humans grow, develop and change as they get older, and recognise that 'family' can mean something different for us all

Health and Wellbeing

- Being part of a community (both local and school) and understanding the importance of rules.
- Developing an understanding of feeling special and safe; incl. rights and responsibilities.
- Consequences for actions, as well as rewards
- Similarities and differences between people and celebrating this diversity.
- Positive Relationships – including friendships, family, working with others and people who help us
- Setting goals and taking on new challenges, including overcoming obstacles
- Healthy lifestyle choices and the importance of keeping safe and clean.
- Linking growing and learning and the changes associated with this
- Selecting and preparing healthy Fruit Smoothies
- Physical activity including Gymnastics & Team games



Expressive Art

- Exploring, investigating and creating 3D artwork, including creating pieces through the use of clay
- Creating images and artwork from observations, including through dance and drama as well as traditional art forms
- Engaging in 3D artwork from using recycled materials to create Junk models.
- Painting using a range of different paint forms.
- Exploring Portraits and how emotions are portrayed in various ways
- Developing an appreciation for Music from Wales and responding through compositions with simple tuned instruments
- Exploring and responding to traditional and contemporary music, both through dance and drama
- Developing an increasing awareness of expression through drama, beginning to consider how we show emotions
- Engage in regular drama opportunities.
- Perform dances using simple movement patterns.

* Within the Curriculum, Pupils will develop cross-curricular skills throughout their learning in the areas of Literacy, Numeracy and Digital Competence. For further information about these please see the frameworks which are available on our school website.

YEAR 2

LLC

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Literacy Framework documentation which will provide you with detailed information about the skills being developed within the area of Languages, Literacy and Communication.*

Mathematics and Numeracy

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Numeracy Framework documentation which will provide you with detailed information about the skills being developed within the area of Mathematics and Numeracy.*



Science and Technology

- The varied habitats that exist including the features that make the important to those that live there (including effect of Human activity on Habitats)
- Life Cycles of Animals and the various processes associated with this
- Explore basic properties of materials and features that make them usable
- The force of magnetism and their properties that make them useful
- An understanding of wider forces that exist in everyday life
- How technology (including engineering) and its developments, impact on everyday life
- The importance of E-safety and navigating safely online
- The uses of technology in processing information including presentation and spreadsheets
- Basic coding.
- A range of mechanisms which are made up of a collection of parts moving together; controlled by an input and output.
- Structures and their features including strengthening and stability



Health and Wellbeing

- Exploring rights and responsibilities and how these affect the choices that we make
- Family, relationships and feelings, identifying how these are different or similar to their own
- Assumptions and stereotypes (incl. Gender) and standing up for others; including dealing with bullying.
- Team work and group co-operation
- Making healthier choices in life and how this includes healthy eating & snacks, including balanced diets
- Beginning to understand in basic terms the changes that occur within their own bodies (growing), and recognising that these are different for different genders.
- Take part in simple gymnastic based activities focusing on movement
- Take part in physical games that involve a range of movements and techniques such as throwing, hitting, catching and passing.

Expressive Art

- Exploring art forms from a specific culture/ country
- Investigating Historical based art forms
- Exploring and investigating the use of charcoal and oil pastels in drawing and painting; including line and tone within drawing
- Creating 3D art including clay to create sculptures and images
- Evaluating and creating Music from the past and from Wales, and using this within their own expressive work
- Exploring strategies of still image and soundscapes within drama
- Understanding the elements of action, plot and content as well as characterisation
- Perform dances using simple movement patterns

Humanities

- Living in my community and the various facilities and features of the local areas, as well as how we look after our local environment.
- Wales and the world, exploring how Wales impacts on a global level, and what it means to be a citizen of Wales, and wider United Kingdom, and how lifestyles, cultures and climates differ for different countries around the world.
- Climate change and the effects that humans are having on the environment. Pupils will also learn about ways that we can help try to reverse the damage caused by global warming (including Reduce, reuse, recycle).
- Rainforests and the unique habitat that they provide. Pupils will also explore deforestation and how this is impacting on rainforests around the world.
- Maps – looking at maps of a local and a national level, understanding how maps can be used to coordinate directions from one place to another.
- Flags of the world and how these are used as a symbol of a countries identity.
- Key Historical events that have an impact in our everyday lives, including those that we still remember today (e.g. Remembrance day, Guy Fawkes)
- Life in the past – exploring food, toys, travel, homes and school in the past, as well as understanding timelines and sequences of events.
- Welsh castles and the reasons why these castles were built. Pupils to explore the unique nature of Castles to Wales and why Wales has so many
- My area in the past, exploring how areas of changed and been redeveloped over time, and what future changes may look like.
- Children's rights and the importance of having a 'voice & choice', recognising that not all children in the World have this.

* Within the Curriculum, Pupils will develop cross-curricular skills throughout their learning in the areas of Literacy, Numeracy and Digital Competence. For further information about these please see the frameworks which are available on our school website.

YEAR 3

LLC

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Mathematics and Numeracy

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Numeracy Framework documentation which will provide you with detailed information about the skills being developed within the area of Mathematics and Numeracy.*



Science and Technology

- The effects of Humans on the environment and how Global Warming affects us all, including some measures being used to reverse the impact of Global Warming.
- The importance of Nutrition and Health to maintain healthy, happy bodies
- Exploring the various physical/chemical changes that can take place in the world around us, including some common changes in everyday life.
- Exploring properties of sound and how sound is heard
- An understanding of wider forces that exist (incl. Static)
- Using technology for communication, such as emails, and the importance of staying safe online
- Increasing their confidence in coding for a range of purposes including loops
- Using technology to process information, including databases and simulations
- Pneumatic Systems and how these work as part of a wider mechanism
- Specific features of structures including weight, compression and tension.



Humanities

- The local area, identifying positive and negative aspects of living in the area. Pupils will also explore changes to the area and diversity.
- Our world and the different cultures that are associated with it. Pupils will look at key differences between Wales and another country in the World exploring everyday life for citizens and how lifestyles and cultures differ.
- Wales and EU – exploring the links between Wales and countries within the EU, understanding how we work together with the EU in securing better quality of living.
- Climate change and how this is impacting on the lives of people and habitats around the world. Pupils will also explore how climate change can be avoided and actions we can take to live a more sustainable life.
- Natural disasters and changes, and the increasing impact that these have on communities. Pupils will focus on local natural disaster, past and present, including the Aberfan disaster.
- Maps and aerial imagery, and the use of these on a wider scale (also to include globes and flags).
- Various periods in history that interest them, and how these sit within a timeline of events. Key areas that will be looked at are to include;
 - o Prehistoric era
 - o Ancient Civilizations (Aztecs, Egyptians)
 - o Welsh Princes
- Children's rights and the importance of having a 'voice & choice', recognising that not all children in the World have this.

Health and Wellbeing

- Rules, Rights and responsibilities; including rewards and consequences where these are not followed
- Families and how these differ for everyone; including family conflict (tackling stereotypes)
- Friendships and bullying; understanding how to solve it
- Managing feelings, including understanding how words can be hurtful, as well as giving and receiving compliments.
- The importance of healthy living, including exercise and healthy eating.
- Understanding dangerous substances to our bodies, making safe choices.
- Recognising healthy foods, including seasonal choices, to create a healthy tart.
- Changes to their bodies; including how babies grow and the needs of babies.
- Take part in regular physical activity and team games; including football, netball and athletics

Expressive Art

- Exploring art forms from a specific culture/ country.
- Use of 3D art forms including Clay and mosaic to create a sculpture or image.
- Developing an awareness of wider art mediums and forms used in creative work including watercolour painting, Pointillism and Portraits.
- Inspiration taken from the Natural world
- Exploring and composing Music inspired from Wales including Folk Music from Wales and the wider world
- Features of different instruments and use this expressively within their own work.
- Exploring dramatic strategies of hot-seating and narration within performance
- Understanding the element of symbolism in drama
- Communicating drama through voice.
- Perform dances using a range of movement patterns

* Within the Curriculum, Pupils will develop cross-curricular skills throughout their learning in the areas of Literacy, Numeracy and Digital Competence. For further information about these please see the frameworks which are available on our school website.

YEAR 4

LLC

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Literacy Framework documentation which will provide you with detailed information about the skills being developed within the area of Languages, Literacy and Communication.*

Mathematics and Numeracy

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Numeracy Framework documentation which will provide you with detailed information about the skills being developed within the area of Mathematics and Numeracy.*

Science and Technology

- The dangers to living things within the world, including the impacts of Humans on the environment
- Life Cycles of Plants understanding the importance of photosynthesis in creating energy
- Justifying uses of materials according to their properties
- Properties of electricity including creating simple circuits
- The properties of light and shadows and materials that contribute to this.
- A wide range of technology hardware and how this has an impact on everyday life
- Increasing their confidence in coding and debugging (incl. use of Micro: bits)
- The importance of E-Safety and how to keep themselves and others safe online
- The use of technology in processing and storing information, including spreadsheets
- Using technology creatively including animation and music.
- How and why products change over time
- Understand moving things require kinetic energy
- Further developing understanding of structures
- Exploring how electrical items work and identifying the features of common electrical items (e.g. a torch).

Expressive Art

- Investigating Historical based art forms.
- Developing an awareness of wider art mediums and forms used in creative work including Observational art, Painting
- Use of 3D art forms including Junk modelling
- Exploring the world of creative animation, focusing on the medium of Stop motion and use of this in storytelling
- Creating and appraising Music from the past, as well as music from Wales
- Developing an appreciation of modern ways of expression through music medium including Pop music
- Appreciate different forms of creativity in spoken word such as Rap.
- Exploring dramatic strategies of thought tracking and narration within performance
- Understanding the element of convention in drama
- Communicating drama through spoken language.
- Perform dances using a range of movement patterns

Humanities

- Wales and links with the world, understanding what it means to be a citizen of Wales, but also recognising the nature of being part of a global community and those similarities and differences that join us.
- Life for Children in a contrasting part of the world, understanding that people have different cultures, lifestyles and views, and the impact of human activity in these countries.
- Weather and the impact that climate change has had on climates around the world.
- Global warming and Sustainable living and what actions we can take to live a more sustainable life.
- The contrasting habitat of Antarctica; exploring features of this global area.
- Natural disasters on a global level, looking at how increasing natural disasters impact on the daily lives of others.
- Their community, exploring diversity and the changes that have occurred in the past, present and future, identifying positive and negative aspects of living in their community.
- Various periods in history that interest them, and how these sit within a timeline of events. Key areas that will be looked at are to include;
 - o War and Wales (Incl. Romans & Celts)
 - o Tudor Wales
 - o Black history
- Changes to everyday life that have changed over time including;
 - o Technology
 - o Travel
 - o Homes
- Children's rights and the importance of having a 'voice & choice', recognising that not all children in the World have this.

Health and Wellbeing

- Their own hopes and dreams and holding a positive attitude
- Being part of a wider community; school, community, class team
- Rights, responsibilities and democracy (having a voice) and how this impacts on our everyday life.
- Importance of making decisions and choices, and the rewards and consequences of doing this.
- Accepting self and others; challenging assumptions and judging by appearance.
- Understanding bullying and how this impacts on a person.
- Healthy relationships and importance of values/resisting peer pressure; including love and loss, memories of loved ones
- Identifying what impacts on a healthy lifestyle; including the effects of alcohol and smoking
- The ongoing changes in their bodies including having a baby, early puberty and accepting change
- Healthy eating, following and adapting a recipe, including budgets for ingredients (design and make biscuits)
- Take part in regular physical activity and invasion games; including badminton, tennis and athletics



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YEAR 5

LLC

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Science and Technology

- Impacts on the environment and the wider effect of human activity causing environmental issues
- Exploring habitats of animals and living things, exploring features such as food chains, classification and adaption to environment
- Natural resources including fossil and green energy and how this can support our future use of the planet
- Magnetic fields and electricity and the use of these in everyday life
- Forces around us including gravity
- Space and the features that affect us in our everyday lives.
- How technology (including engineering) and its developments, impact on everyday life
- The world of coding and how this can be used for various purposes including using monitors and sensors
- The importance of e-safety in the online world
- The use of technology for processing information, including gaming and 3D modelling
- Mechanisms control movement and that an input is needed to start a mechanism and the output that is caused as a result.
- How to strengthen structures, finding out about bridges and their associated features
- Designing a product which incorporates a simple circuit.

Mathematics and Numeracy

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Expressive Art

- Investigating Historical based art forms.
- Exploring the world of creativity, including modern and expressive forms
- Create and evaluate 3D forms of artwork including collage, 3D art and Junk modelling
- Take part in opportunities to use Green screen and technology in performance.
- Develop an early understanding of, and engage in activities relating to Movie editing
- Explore, appraise and compose Music from a range of eras including the past, traditional music, cultural music and contemporary music
- Exploring dramatic strategies including 'marking the moment'
- Understanding the element of rhythm, pace and tempo in drama
- Communicating drama through movement, mime and gesture.
- Perform dances using a range of movement patterns

Humanities

- The local community and environment, understanding the natural and man-made features that make where they live a diverse place worth celebrating. Pupils will also explore positive and negative aspects of the community.
- Wales and the wider world; investigating a wide range of issues and events that have led to key changes in Wales and the wider world.
- Global warming and climate change and the impact that this has on everyone. Pupils will explore the importance of sustainable living and will discuss environmental issues, both from home and globally.
- Rainforests and the unique eco-system that they create, including the impact of deforestation. Pupils are to explore views and opinions from all sides regarding deforestation, as well as actions to combat this.
- Natural disasters that have had an impact globally and closer to home, including the link to global warming as a cause of more frequent disasters.
- Africa & Australasia; and the links to Wales that exist. Pupils to explore various beliefs and lifestyles of citizens within these global areas and compared to life in Wales.
- Various periods in history that interest them, and how these sit within a timeline of events. Key areas that will be looked at are to include;
 - o War and Wales (including WW2)
 - o Stone age, Iron age, Celts
- Changes to everyday life that have changed over time including;
 - o Space Exploration
 - o Entertainment
 - o Food & Drink
- Children's rights and the importance of having a 'voice & choice', recognising that not all children in the World have this, and understanding the impact that our decisions can make.

Health and Wellbeing

- Importance of being a citizen; identifying rights and responsibilities and associated rewards and consequences. Also exploring democracy.
- Cultural differences, enjoying and respecting other cultures but also how this can be used to cause conflict; racism
- Effects of bullying and the various types of bullying that exist; including rumours and name calling
- Goals and dreams and the importance of jobs and careers in supporting living.
- The factors that can impact on maintaining a healthy body/lifestyle; alcohol, anti-social behaviour, smoking (including vaping)
- Building their own self-esteem and self-worth, including the impact of social media and online screen time on body image and mental health
- Understanding the impact of grooming online and the importance of staying SMART online
- The changes in their body as they get older including puberty, conception (including IVF) and coping with change.
- Appreciating the 'Farm to Fork' journey and preparing meals using a range of ingredient (e.g. creating a Bolognese)
- Take part in regular physical activity including ball games; rugby, volleyball, basketball



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YEAR 6

LLC

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Mathematics and Numeracy

As this is a large AoLE, which encompasses a wide range of knowledge, skills and experiences, please see the School Curriculum document on the school website, alongside the Numeracy Framework documentation which will provide you with detailed information about the skills being developed within the area of Mathematics and Numeracy.*

Expressive Art

- Exploring the world of creativity, including art from a specific culture
- Evaluating and creating artwork which is Observational and draws on a range of styles including watercolour, charcoal, line & tone
- Understand the world of technology in the arts, exploring the concepts of Stop motion and Photography
- Explore, appraise and compose Music from a range of contexts including cultural music and the music of Wales
- Compose pieces expressively using a variety of simple tuned instruments
- Exploring dramatic strategies including 'cross-cutting'
- Understanding the element of contrasts and form in drama; and exploring climax and anti-climax within dramatic work
- Communicating drama through space & levels
- Perform dances using a range of movement patterns

Science and Technology

- The features of their bodies including the functions and systems relating to vital organs and tissues
- The effects of unhealthy lifestyles and preventions and cures of illness
- Exploring the properties associated with changes of state and changes to materials and their properties
- Electricity and energy transfer in use of everyday life including features of batteries.
- Investigating the sources and systems associated with light and sound.
- How technology (including engineering) and its developments, impact on everyday life
- The importance of e-safety in the online world of communication, including the use of blogging
- The world of coding and how this can be used for various purposes, including an initial understanding of binary code and networking
- The use of technology for processing information in various ways.
- The features of CAMS and followers and how these can be used in a product to create a desired effect
- Man-made and natural structures and how structures can be strengthened by manipulating materials and shapes
- Create a toy/game that incorporates a simple circuit
- Design a product that uses simple coding as part of its features.

Humanities

- The local community and environment, understanding the natural and man-made features that make where they live a diverse place worth celebrating. Pupils will also explore positive and negative aspects of the community.
- Wales and the wider world; investigating a wide range of issues and events that have led to key changes in Wales and the wider world.
- Coal to countryside – exploring how areas within Wales have been re-generated into green space following the coal industry.
- Global warming and climate change and the impact that this has on everyone. Pupils will explore the importance of sustainable living and will discuss environmental issues, both from home and globally.
- Natural disasters that have had an impact globally and closer to home, including the link to global warming as a cause of more frequent disasters.
- Asia & Americas; and the links to Wales that exist (e.g. Patagonia). Pupils to explore various beliefs and lifestyles of citizens within these global areas and compared to life in Wales.
- Various periods in history that interest them, and how these sit within a timeline of events. Key areas that will be looked at are to include;
 - o 80's and beyond
 - o Black history
 - o War and Wales (including recent wars such as Falklands, Afghanistan, Ukraine)
- Changes to everyday life that have changed over time including;
 - o Medicine & Health
 - o Technology
 - o Energy
- Children's rights and the importance of having a 'voice & choice', recognising that not all children in the World have this, and understanding the impact that our decisions can make.

Health and Wellbeing

- Global citizenship and the place of children's universal rights including the Importance of democracy and having a voice.
- Choices, consequence and rewards; including feeling welcomed and valued.
- The importance of role modelling, and discouraging anti-social behaviour
- What makes us unique including challenging perceptions of 'normality' and understanding disabilities
- Understanding bullying and the importance of inclusion both in school and wider world
- Making a difference in the world, and know how this is often achieved through voluntary work and charitable causes.
- How substances can affect the body and taking personal responsibility for actions that affect us.
- Exploitation of people, including 'county lines' and gang cultures
- Promoting own mental health and managing stress; particularly around transition
- Relationships that have an impact on us including; love and loss, power and control, assertiveness and identifying sources of support.
- Importance of staying safe online and taking responsibility when using technology; including the area of sexting
- Aspects of maintaining a healthy body and changes that occur as you grow up; including puberty, conception to birth, Physical attraction, respect and consent, girlfriend/boyfriends
- Creating a 3 course meal to encourage a healthy lifestyle, promoting an understanding of farm to fork processes.
- Take part in regular physical activity including bat games; cricket, rounders

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