





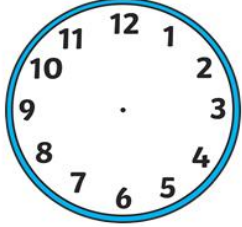
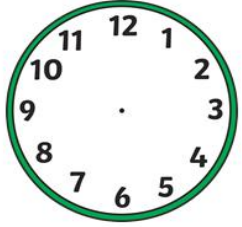

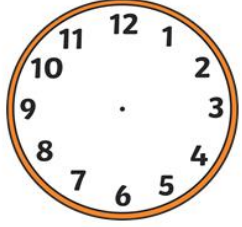
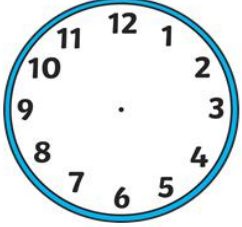
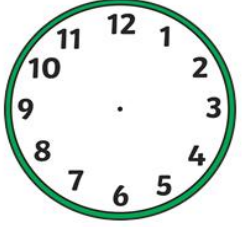


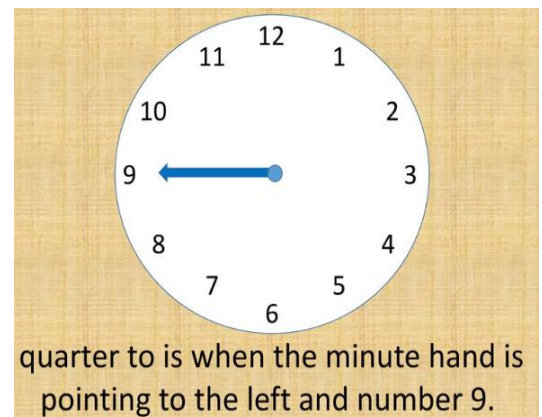
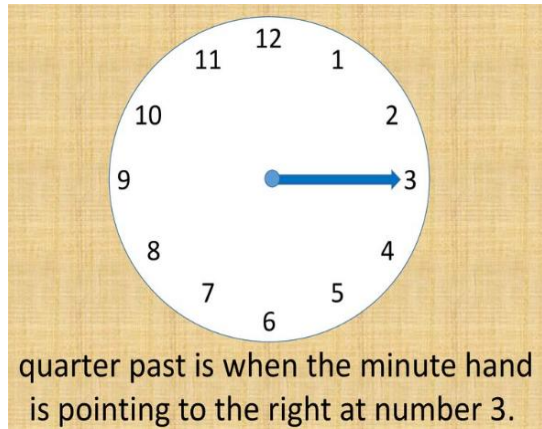
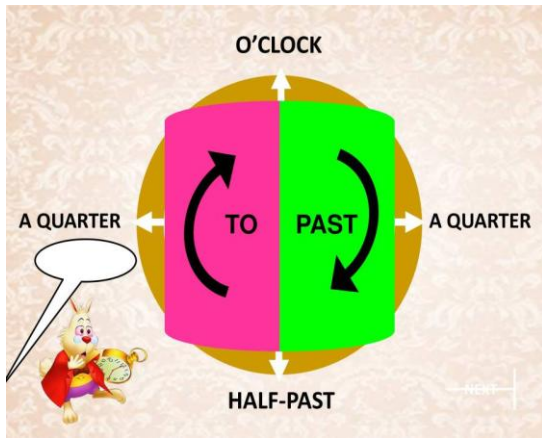
Year 2 Maths Homework: Due on Wednesday 29th April 2026

	Quarter to 12
	Quarter past 7
	Quarter to 5
	Quarter to 8
	Quarter past 11
	Quarter past 1

Part 1 – **Must:** This week we continued to explore time, understanding how to read and place hands for Quarter past and Quarter to times. For your first task, please match the clock faces to each time. Look carefully at the hands on each clock face. For your second task, place the hands on each clock face. Again, look at the time written in the box to help you with this task. Please look at the examples I have attached to remind you of the method we looked at in class. You will find these on the next page. Quarter past and to times are a bit more challenging so try your best at the tasks below. If your child needs any additional support, please leave me a note in their book and I'll have a chat with them.

Your final time activity for this week is revision from last week. Please read the four word problems below and explain the reasoning behind your answers. Do you agree with what the children are saying?

		
quarter past 2	quarter past 5	quarter past 10
		
quarter to 3	quarter to 9	quarter to 2



5a. Dustin is trying to tell the time.



It is between 6 o'clock and 7 o'clock.

Is Dustin right? How do you know?

5b. Millie is trying to tell the time.



It's 6 o'clock.

Is Millie right? How do you know?

6a. The hands have fallen off this clock. Lucas says:



It's 4 o'clock so the minute hand should be pointing at the 12.

Is Lucas right? Explain how you know.

6b. The hands have fallen off this clock. Aqba says:



It's 12 o'clock so the hands should both be pointing to the same place.

Is Aqba right? Explain how you know.

Part 3 – **Mental Arithmetic Test** For your arithmetic test this week, I would like you to practice these subtraction sums. Last week we looked at adding to 20 and 30, so this week will involve taking away from 20 and 30. Please complete the sums below. The sums I test you on next week will be random, so please keep practicing how we take away from 20 and 30. When completing these sums below, do you notice any patterns which may help you to finding the answers? You also have your two optional maths challenges to complete after you have revised these sums.

The next mental arithmetic test will take place on Tuesday 28th April 2026

Complete these number sentences.

1	$30 - 8 =$	11	$20 - 2 =$
2	$30 - 18 =$	12	$20 - 12 =$
3	$30 - 1 =$	13	$20 - 7 =$
4	$30 - 11 =$	14	$20 - 17 =$
5	$30 - 7 =$	15	$20 - 3 =$
6	$30 - 17 =$	16	$20 - 13 =$
7	$30 - 9 =$	17	$20 - 5 =$
8	$30 - 19 =$	18	$20 - 15 =$
9	$30 - 3 =$	19	$20 - 6 =$
10	$30 - 13 =$	20	$20 - 16 =$

Maths Mastery Addition and Subtraction Challenge Cards - Make 100!

3. Can you fill in the missing numbers so that each row and column make a total of 100?

	50	20
10		40