

St Mary's C of E Primary School

Hedgehog Class Weekly Newsletter Friday 3rd March 2023

Dear Families,

We have had an amazing two first weeks of Spring 2.

This term our theme is 'at the seaside' which links to our class texts of 'Storm Whale' and 'Flotsam' as well as our history topic of seaside holidays of the recent past. Our children were very excited to receive a special pebble or shell to look after and keep safe during term - some of them even made little homes for their new pets. The boy in the story of Storm Whale is also about to find something special on the beach which he will take care of for a period of time.

I have a few requests for donations please if you have any extra of the following around (or able to resource it through a connection). We will be creating easter gardens and micro habitats later this term and are in need of:

- Gardening soil
- Flowers to plant
- Sticks to make crosses out of
- A couple of large gardening pots
- Pebbles / rocks
- Moss or grass



In maths we have completed our unit on multiplication and division and are doing measurement of length, height, capacity volume and temperature the rest of term. **Any opportunity at home to measure things in cm, m, kg or g will be a great addition to our learning in class.**

Reminders:

- I have added an up to date key instant recall sheet for the term - please focus on the 5 x table at home.
- Thank you for all the lovely home learning projects coming in, please do continue to send them to class if you manage to complete one of them
- Any class helpers welcome! Please let me know :-)

We had the loveliest trip to a real working farm this week and learnt so much! Thank you to the parent helpers Loni, Leaan and Lis who joined and for all the extra offers! Please see attached photos of our lovely artwork and our class trip!

Warm regards,
Mrs Reeve

English

Poetry
Emotive writing

Maths

Multiplication & division
Length & Height
Mass, Capacity & Temperature

Science

Micro-habitats

Humanities

Seaside Holidays

This half term Year 2 are learning...

Art / DT

Sculpture using clay
Art work & life of Nicola Hicks
Elisabeth Frink

Religious Education

Symbols of Easter

PSHE

Healthy me

Spanish

Computing

E Safety
Algorithms

Music

Using glockenspiels to accompany songs
Singing unison
Evaluating music

Physical Education

In addition to our weekly home learning, we have set some learning projects for you to try. You do not have to complete all of the projects and these can be handed into the teacher at any time during the spring term. If you complete one of these projects, please bring them into school so we can celebrate and display your learning!

| | | | | |
|--|--|--|---|---|
| <p>Create a giraffe collage</p> <p>Create an image of a giraffe using cut outs of magazines, newspapers or different colour papers or tissues.</p> | <p>Using money on the high street</p> <p>Can you use cash to buy something on the high street? What type of shop was it and what did they sell? How much did your item cost? What amount did you give to the shop keeper and what change did you get?</p> | <p>Write your own 10 commandments</p> <p>Can you write some rules for yourself, at home or in class to live by?</p> | <p>Squash bend twist</p> <p>Look around your home for things that can be bent, squashed, twisted and stretched. Can you report back to class by</p> <ul style="list-style-type: none"> • Make a list • Draw things • Take photographs <p>Upload your findings on Google Classroom</p> | <p>Art work using paint</p> <p>Create self-portrait based on the artist Frieda Khalo. Use primary paint colours and try to mix secondary colours.</p> |
| <p>Where did your veggies come from?</p> <p>When your parent has been to the green grocer or grocery store, can you investigate the packaging of the food items and find out:</p> <ul style="list-style-type: none"> • Which country was it grown in? • What is the best before date? | <p>Design a fitness circuit lesson</p> <p>Draw the design of what your fitness circuit would look like and how many of each exercise you expect.</p> | <p>What is your favourite song?</p> <p>Can you practise one verse of your favourite song and sing it to the class during show and tell?</p> | <p>Write a TSP prayer</p> <p>Thank you Sorry Please</p> | <p>Learn about Rennie Mackintosh</p> <p>Visit a place with stained glass windows (like St Mary's chapel) and make a drawing or painting of what you have seen.</p> |



Key Instant Recall Facts

Year 2 – Spring Term 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with speed and accuracy:

I know the multiplication and division facts for the 5 times table

Children should be able to instantly recall the 5 times table facts below:

| | |
|--------------------|------------------|
| $5 \times 1 = 5$ | $5 \div 5 = 1$ |
| $5 \times 2 = 10$ | $10 \div 5 = 2$ |
| $5 \times 3 = 15$ | $15 \div 5 = 3$ |
| $5 \times 4 = 20$ | $20 \div 5 = 4$ |
| $5 \times 5 = 25$ | $25 \div 5 = 5$ |
| $5 \times 6 = 30$ | $30 \div 5 = 6$ |
| $5 \times 7 = 35$ | $35 \div 5 = 7$ |
| $5 \times 8 = 40$ | $40 \div 5 = 8$ |
| $5 \times 9 = 45$ | $45 \div 5 = 9$ |
| $5 \times 10 = 50$ | $50 \div 5 = 10$ |
| $5 \times 11 = 55$ | $55 \div 5 = 11$ |
| $5 \times 12 = 60$ | $60 \div 5 = 12$ |

Key vocabulary

What is 2 multiplied by 5?

What is 2 times 5?

What is 10 divided by 5?

Top tips

The secret to success is practising *little* and *often*. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

Practical resources and ideas

- **Use what you already know** – If your child knows that $5 \times 2 = 10$, they can use this fact to work out that $5 \times 3 = 15$.
- **Test the parent** – Your child can make up their own tricky division questions for you eg. What is 25 divided by 5? They need to be able to multiply to create these questions.









