



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 9



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	01.06.26	08.06.26	15.06.26	22.06.26	29.06.26	06.07.26
Maths Oak National Academy Sparx Maths	Expressions and Formula Lessons 1-4 Independent Learning Algebra Rearranging Formula	Expressions and Formula Lessons 5-8 Independent Learning Algebra Algebraic Fractions	Expressions and Formula Lessons 9-12 Independent Learning Algebra Solving equations	Algebra and graphs Lessons 1-3 Independent Learning Algebra Graphs and coordinates	Algebra and graphs Lessons 4-6 Independent Learning Algebra Real life graphs	Algebra and graphs Lessons 7-9 Independent Learning Algebra Motion time graphs
English Oak National Academy	Writing Narrative Fiction English, secondary, Year 9 - Lesson listing Oak National Academy Lesson 1-2	Writing Narrative Fiction English, secondary, Year 9 - Lesson listing Oak National Academy Lesson 3-4	Writing Narrative Fiction English, secondary, Year 9 - Lesson listing Oak National Academy Lesson 5-6	Writing Narrative Fiction English, secondary, Year 9 - Lesson listing Oak National Academy Lesson 7-8	Writing Narrative Fiction English, secondary, Year 9 - Lesson listing Oak National Academy Lesson 9	Writing Narrative Fiction English, secondary, Year 9 - Lesson listing Oak National Academy Lesson 10
Languages French	Talk about what you and others did or did not do 1/2	Talk about what you do and where you do it 1/2	Talk about what we buy 1/2	Say what you do every day versus on a specific day 1/2	What is it like? Describe things 1/2	Talk in the negative

	Talk about what you and others did or did not do 2/2	Talk about what you do and where you do it 2/2	Talk about what we buy 2/2	Say what you do every day versus on a specific day 2/2	What is it like ? 2/2	
Languages Spanish	https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-9-unit-6-1d8d/lessons/comparing-things-shopping-part-12-c4u6ad Shopping and comparing things	https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-9-unit-6-1d8d/lessons/comparing-things-shopping-part-22-ccwk6c Shopping and comparing things part 2	https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-9-unit-6-1d8d/lessons/describing-what-is-happening-now-part-12-70tpcc Describing what is happening now.	https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-9-unit-6-1d8d/lessons/describing-what-is-happening-now-part-22-60uk8c Describing what is happening now part 2	https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-9-unit-6-1d8d/lessons/talking-about-how-and-where-you-are-and-were-65h3ar Describing how, where you are and were	https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-l/units/year-9-unit-6-1d8d/lessons/talking-about-now-and-then-c5jp4t Talking about now and then
Science	EOY assessment (This will be shared on WAT APP if appropriate)	Skills	Skills	Skills	Skills	Skills
Humanities Geography Oak Academy	Continuity Oak What is energy security and energy poverty? Curriculum - Curriculum (continuityoak.org.uk) [Geography/year 9/Unit 5 Energy]	Continuity Oak What are the advantages and disadvantages of renewables and non-renewables? Curriculum - Curriculum (continuityoak.org.uk)	Continuity Oak What is fracking and why is it controversial? Curriculum - Curriculum (continuityoak.org.uk) [Geography/year 9/Unit 5 Energy]	Continuity Oak What are advantages and disadvantages of nuclear energy? Curriculum - Curriculum (continuityoak.org.uk) [Geography/year 9/Unit 5 Energy]	BBC Bitesize Polar Environments Characteristics of Antarctica and the Arctic - Polar environments - OCR - GCSE Geography Revision - OCR - BBC Bitesize	BBC Bitesize Polar Environments continued Geography - Polar environments (OCR) test questions - OCR - GCSE Geography Revision - BBC Bitesize

		[Geography/year 9/Unit 5 Energy]				
Humanities History Oak Academy, YouTube, BBC Bitesize	The start of the Cold War Task - Complete the activities on the BBC Bitesize Learner Guide. https://www.bbc.co.uk/bitesize/topics/z8k9q6f/articles/z77cg7h	The Berlin Wall Task - Complete the activities on the BBC Bitesize Learner Guide. https://www.bbc.co.uk/bitesize/topics/z8k9q6f/articles/z3gptra	The Cuban Missile Crisis Task - Complete the activities on the BBC Bitesize Learner Guide. https://www.bbc.co.uk/bitesize/topics/z8k9q6f	The End of the Cold War Task - Complete the activities on the BBC Bitesize Learner Guide. https://www.bbc.co.uk/bitesize/topics/z8k9q6f/articles/zvgptrd	Campaign for racial equality in Britain after 1945 Task - Complete the activities on the BBC Bitesize Learner Guide. https://www.bbc.co.uk/bitesize/topics/zh74r2p/articles/zr6p3qt	Black Power and resistance 1965-2000 Task - Complete the activities on the BBC Bitesize Learner Guide. https://www.bbc.co.uk/bitesize/topics/zh74r2p/articles/z6mp3qt
Performance Studies (Dance) All resources and instructions will be on Satchel:One	Watch ‘Ashley Banjos’ Black Lives Matter performance and review this- what did you think of this dance? What message does it hold?	Create a costume for a street dance and label with the materials used.		Research – create a fact file on the choreographer Akram Khan	Create a costume for a dance based around the musical ‘Grease’	Design a poster on Health and Safety in Dance
Performance Studies (Drama)	Explore the resources found here: https://stageagent.com/shows/play/12866/dna/clips Create a minimum of 3 flashcards about DNA	Explore the resources found here: https://stageagent.com/shows/play/12866/dna/clips Create a minimum of 3 flashcards about DNA and a character	Explore the resources found here: https://stageagent.com/shows/play/12866/dna/clips Create a minimum of 3 flashcards about DNA and the themes and issues found in the play.	https://www.youtube.com/watch?v=Di2T6FVtI5A take part in this workshop and then write a paragraph about the key movements used in the workshop.	Explore the resources found here: https://stageagent.com/shows/play/12866/dna/clips Create a minimum of 3 flashcards about DNA	Write a diary entry for a character from the play DNA

		description for two characters in DNA				
Performance Studies (Music)	What is the role of chords? https://classroom.thenational.academy/lessons/what-is-the-role-of-chords-c9hk6c	Which are the most useful chords? https://classroom.thenational.academy/lessons/which-are-the-most-useful-chords-6cupcr	How can chord sequences be like a puzzle? https://classroom.thenational.academy/lessons/understanding-chord-inversions-composing-a-successful-4-chord-chord-progression-crvkgt	How can we add interest to a chord sequence? https://classroom.thenational.academy/lessons/to-understand-how-to-add-interest-and-contrast-to-a-chord-sequence-6hgp4e	How can we set words to music? https://classroom.thenational.academy/lessons/how-can-we-set-words-to-music-ctk32r	How can we perform drum patterns in popular music? https://classroom.thenational.academy/lessons/how-can-we-perform-drum-patterns-in-popular-music-6hjk8t
PE	New Age Kurling – At Home https://youtu.be/C-j4jztc2j8	Sitting Volleyball – At Home https://youtu.be/1rpLzAY9p0E	Boccia – At Home https://youtu.be/6gOKknFCE0Q	Wheelchair Basketball – At Home https://youtu.be/KISyO02EZTk	Indoor Golf https://youtu.be/VV EGoC6fexc	Joe Wicks Beginners HIIT Workout – https://youtu.be/5nZ2iBGvFhE
Computing Data Science & Photo Shop Skills Available on Class Teams	Graphics – Photo Pea Image Manipulation1	Graphics – Photo Pea Image Manipulation2	Graphics – Photo Pea Pulling the Basics together	Graphics – Photo Pea Layers	Graphics – Photo Pea Composites	Graphics – Photo Pea Assessment
ADT	Fibres and Fabrics. Textiles https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/understanding-fibres-and-fabrics-8af7/lessons/the-	Future food. https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/future-food-and-the-application-of-science-4e11/lessons/dietary-variety-70w3ed	The world of design https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/core-design-skills-a819/lessons/the-world-of-design-60r34t	Technical drawing https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/core-design-skills-a819/lessons/technical-drawings-cgk6c	Technical textiles. https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/understanding-fibres-and-fabrics-8af7/lessons/technical-textiles-69gp2d	Food techniques and preparation. https://www.thenational.academy/teachers/programmes/design-technology-secondary-ks3-l/units/future-food-and-the-application-of-science-4e11/lessons/cookin

	impact-of-fashion-65h6cd#slide-deck					g-techniques-and-preparing-food-safely-68r3ct
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