

Year 1 Long Term Plan 2025-2026

Personal development of our pupils is weaved throughout our curriculum. We aim to develop our pupils as responsible, rounded members of society who are prepared for, and contribute to, life in modern Britain and have a clear understanding of fundamental British values. We look for opportunities to do so within and beyond the curriculum subjects taught. Where personal development opportunities are planned for, this is highlighted in yellow.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half Termly Value	Respect	Generosity	Honesty	Forgiveness	Compassion	Patience
English: Reading	<p>Fiction Mr Big</p> <p>Non-Fiction The Great Fire of London</p> <p>Poetry A Great Big Cuddle</p>	<p>Fiction Lost in the Toy Museum</p> <p>Non-Fiction Toys from the Past</p> <p>Poetry Now We Are Six</p>	<p>Fiction Six Dinner Sid</p> <p>Non-Fiction Our Local Area</p> <p>Poetry Out and About</p>	<p>Fiction Something Smells</p> <p>Non-Fiction Lets Explore the Five Senses</p> <p>Poetry Where My Wellies Take Me</p>	<p>Fiction The Café at the edge of the Woods</p> <p>Fiction No Dinner!</p> <p>Poetry Poems to Perform</p>	<p>Fiction Mr Wolf's Pancakes</p> <p>Fiction There's no wolf in this story</p> <p>Poetry The Owl and the Pussycat</p>
VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) reading skills taught throughout the year, with an emphasis on vocabulary and inference.						
English: Writing	<p>Fiction The Queen's Hat Narrative, Adventure Story</p> <p>Poetry Roar!</p> <p>Fiction Paddington at the Palace</p>	<p>Poetry Fireworks List Poem</p> <p>Non-Fiction Toys from the Past Non-fiction Report</p> <p>Fiction Toys in Space Fantasy Narrative</p>	<p>Fiction Dave/Dave's Breakfast blast off Diary</p> <p>Poetry The Sound Collector</p>	<p>Fiction The Lion Inside Journey Narrative</p> <p>Fiction / Non-Fiction Animal Fact Files Non-chronological Report</p>	<p>Fiction / Non-Fiction Where the Wild Things Are Portal Narrative Non-chronological Report</p> <p>Fiction Whatever Next! Journey Narrative</p>	<p>Fiction Goldilocks and just the One Bear Traditional Tale with a twist</p> <p>Fiction / Non-Fiction The Last Wolf Portal Narrative Recipe</p>

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	Narrative, Adventure Story		Suffix Poem			
Grammar & Punctuation	<p>Combine words to make a single clause sentence.</p> <p>-Use capital letters for proper nouns.</p> <p>-Use full stops at the end of sentences.</p> <p>-Children leave spaces between words.</p>		<p>-Use 'and' to join words and clauses.</p> <p>-Use capital letters, full stops and question marks in the correct place.</p> <p>-Spell plural nouns (s, es)</p> <p>- Use the -ing suffix</p>	<p>-To be able to spell the days of the week</p> <p>- Use the following suffixes: - er, -est</p>	<p>-Use 'and, so, but, because' to join words and clauses.</p> <p>-Use capital letters, full stops, question marks and exclamation marks in the correct place.</p>	<p>-Use the correct suffix - ing, ed, er, est</p> <p>-To be able to spell the days of the week correctly.</p> <p>-To be able to read and spell all common exception words.</p>
Maths	<p>Number: Place value within 10 and addition and subtraction within 10</p>	<p>Addition and subtraction within 10</p> <p>Geometry: shape</p> <p>Number: Place value within 20</p>	<p>Number: addition and subtraction within 20</p> <p>Place value within 50</p>	<p>Measurement: Length and Height</p> <p>Weight and Volume</p>	<p>Number: Multiplication and Division</p> <p>Fractions</p> <p>Place value within 100</p>	<p>Measurement: Money</p> <p>Time</p> <p>Position and direction</p>
RE	<p><u>Branch 1</u></p> <p>Creation & Covenant</p>	<p><u>Branch 2</u></p> <p>Prophecy & Promise</p> <p>KSI -Nativity</p>	<p><u>Branch 3</u></p> <p>Galilee to Jerusalem</p>	<p><u>Branch 4</u></p> <p>Desert to Garden</p>	<p><u>Branch 5</u></p> <p>To the Ends of the Earth</p>	<p><u>Branch 6</u></p> <p>Dialogue & Encounter</p>

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<p>Science</p>	<p>Every day materials: Categories, uses, waterproof investigation.</p>	<p>Seasonal changes (in each term): The four seasons, time of year, weather, temperature and rainfall. - Autumn and Winter</p>	<p>Animals including humans: Body parts, senses and functions.</p>	<p>Animals including humans: Grouping animals and identifying how animals can be classified as carnivore, herbivore or omnivore</p>	<p>Plants: Identify parts of a plant, what is needed to make a plant grow, growing a sunflower.</p>	<p>Growing and Cooking: Looking at sustainable planting and where our food comes from</p>
<p>Computing</p>	<p>Programming- Algorithms Year 1 Programming Daisy the Dino</p> <p>Using the Daisy the Dino app, children will learn to develop their coding skills in order to get Daisy to complete a series of movements.</p>	<p>Video Creation- Making our own video Year 1 video - Shadow Puppets</p> <p>Using the Shadow Puppets Edu app, the children will create their own videos linked to different areas of the curriculum.</p>	<p>Animation- Bringing a character to life Year 1 Animation - Chatterpix</p> <p>Using the Chatterpix app to bring a character to life and working in role from key texts being covered in English and Reading lessons with additional curriculum foci.</p>	<p>Presentation- Storyboard Year 1 Presentations - Storyboard</p> <p>Using PicCollage to create storyboards linked to key texts being covered in English and Reading lessons. Adding stickers, backgrounds, borders and simple animations.</p>	<p>Emoji Avatars DARES 3D Design Y1</p> <p>Using Powerpoint to create an avatar face made from basic shapes that can be viewed in AR- Link with online safety</p>	<p>AI all around us Year 1 AI Around us</p> <p>Pupils create digital content to convey what they have learned. This gives pupils the chance to develop both their computer science understanding of AI (at a KS 1 level) and their digital literacy skills as they create digital content.</p>

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History		<p>Old toys, New toys- comparing toys throughout history.</p> <p>Home-school links - learning with and from family members</p>		<p>Travel & Transport- How has transport changed through the generations?</p> <p>Trip to the transport museum.</p> <p>Text: Naughty Bus</p>		<p>Great Explorers- Christopher Columbus and Neil Armstrong.</p>
Geography	<p>The UK - Countries & Capital Cities</p> <p>Gaining a simple understanding of democracy.</p> <p>Text: Non-fiction texts of the countries of the UK</p>		<p>Our Local Environment- Where do we live? What is an address?</p> <p>Improving our local area - community litter pick.</p> <p>Text: Where we are/ Beegu</p>		<p>Comparing St Helens to London- What are the differences between a town, a city and a town?</p> <p>Text: Non-fiction books about London</p>	
Art		<p>Drawing</p> <p>Make your mark</p>		<p>Painting and mixed media</p> <p>Colour splash</p>	<p>Sculpture and 3D</p> <p>Paper play</p>	
DT	<p>Mechanisms: Wheels and axles</p>		<p>Food: Smoothies (linking to a healthy diet)</p>			<p>Textiles: Puppets</p>

