



## Psychology, Sociology and Extended Project

Year	Cycle 1 -12 Weeks (10 weeks teaching, 1 week assessment, 1 impact week)	Cycle 2 -12 Weeks (10 weeks teaching, 1 week assessment, 1 impact week)	Cycle 3 -12 Weeks (10 weeks teaching, 1 week assessment, 1 impact week)
12  PSYCH	<p><b>Introduction to Psychology (Exam 1 of the A' level)</b> (Week 1) to introduce the key approaches as the foundation of the subject. Then start with module one (Weeks 2-4) <b>Cognitive Psychology</b> to embed the basics of research methods that is a running theme throughout all 3 examinations. In particular, experimentation, variables and controls, which form the basis of all cognitive experiments. This then leads on to (Weeks 5-7) <b>Social Psychology</b> module of Obedience and conformity, where research methods are developed further. (Weeks 8-10) The <b>Individual Differences Module</b> with research methods tied in.</p> <p>Week 11 - Assessment of all 3 modules Week 12 – Impact and feedback week</p>	<p>Start this term with the final part of the Introduction to Psychology Exam, (Weeks 1-4) <b>Developmental Psychology</b>, filtering in case studies and alternative research methods as part of this. Then following this <b>Psychology in Context (Exam 2 of the A' level)</b>, where we will start with the (weeks 5-7) <b>Approaches module</b>. The approaches are the main themes running through psychology and they will draw on knowledge developed in the Exam 1 modules. This will be followed by the (Weeks 8-10) <b>Biopsychology Module</b> 2<sup>nd</sup> part of Exam 2. It will follow directly on from the principals of the approaches.</p> <p>Week 11 - Assessment of a full Exam 1 Week 12 – Impact and feedback week</p>	<p>Psychology in Context is continued, and the final part of the Exam 2 (which makes up 50% of the paper and a large amount of the other 2 papers) where (Weeks 1-6) <b>Research Methods module</b> is covered again. This will tie all the previous work done on research methods and develop students' practical abilities in conducting research and applying previous studies learned. Latter part of this term, (Weeks 7-10) through research methods, they will be <b>introduced to Issues and debates</b>, and some of the research studies that will form part of Examination 3, whilst applying research techniques such as statistical tests.</p> <p>Week 11 - Assessment of a full Exam 2 Week 12 – Impact and feedback week</p>
12  SOC	<p><b>Theories in Sociology Exam 1</b> will start the term as a foundation of ALL the applied material throughout the course. (Weeks 1-4) Teaching students', the Core theories of Functionalism, Marxism, Feminism etc. This also forms the basis of Theory and Methods in Exam 1. The second Module will be in (Weeks 5-8) <b>Theories</b></p>	<p><b>Educational Theories of Social Groups.</b> (Weeks 1-4) With the core application of Theories, research methods will be introduced applied to the educational achievement. The following <b>Module will be processes within schools</b>, (Weeks 5-8) synoptically linking in Theory and Methods and the final Module will be <b>Social Policy linked to Education.</b> (Weeks 8-10) This will</p>	<p>Exam 2 Topics in Sociology Families and households (Weeks 1-3) The <b>Module on Gender roles and domestic relationships</b> (Weeks 4-5) <b>Module on core Theories of family</b>, related to social structure and social change. This will be followed by the Module on <b>Childhood</b> (Weeks 6-7). This will be followed by the</p>

	<p><b>of Education</b> and apply theories learned previously to Education. Then (Weeks 9-10)<b>Research methods</b> linked synoptically to theory will be introduced as part of Exam 1</p> <p>Week 11 - Assessment of all 3 modules Week 12 – Impact and feedback week</p>	<p>follow a whole summary of <b>Exam 1 – Theory and Methods in Education</b></p> <p>Week 11 - Assessment of a full Exam 1 Week 12 – Impact and feedback week</p>	<p><b>Demographic trends Module</b> which will link the core research from statistics and a core theme of Theory and Methods(Week 7-8). Then (Weeks 9-10) <b>Changing family patterns.</b> Synoptic links to Theory and methods are throughout. This will complete 50% of Exam 2</p> <p>Week 11 - Assessment of all Families and 50% of an Exam 2 Week 12 – Impact and feedback week</p>
<p><b>13</b></p> <p><b>PSYCH</b></p>	<p>Issues, Debates and Options in Psychology (Exam 3) Starting with Option 3 (Weeks 1-4)– <b>Forensic Psychology module</b>, and integrating applied questions and statistics in research methods. Next module is Option 1 (Weeks 5-7) <b>Relationships module</b> and throughout research methods and core theories will be applied. (Weeks 8-10)Option 2 - <b>Eating Behaviour module</b> to be covered, and content will again reflect research methods as a theme and the key aspects of the approaches applied to eating.</p> <p>Week 11 - Assessment of all 3 modules Week 12 – Impact and feedback week</p>	<p>The final part of Exam 3 (Weeks 1-3) to be covered is <b>Issues and Debates Module</b> this encompasses all of the knowledge learnt in exams 1, 2, and 3 and applies studies and theories to the key issues and debates. This will complete all of the New materials to be learned. (Weeks 4-6) <b>Then Revision of Exam 2</b> Approaches starts as using the issues and debates, higher level skills are developed by having now a synoptic knowledge of the course. (Weeks 7-9) This is followed by revision of Biopsychology and Research methods (all part of Exam 2) <b>Then Revision of Exam 1</b> (Weeks 10-12) where multiple full exams assessments for all 3 papers takes lessons directly into the first examination before the May half term break. Followed by revision of Exam 2 and 3 before the exams take place.</p>	
<p><b>13</b></p> <p><b>SOC</b></p>	<p>At CHD – Exam 2 Media will be covered(50% of exam 2)</p> <p>Start with Crime and Deviance Exam 3 and <b>Module 1 which is theories of Crime.</b> (Weeks 1-5)This applies the</p>	<p><b>The 3<sup>rd</sup> Module is Contemporary crime.</b> (Weeks 1-3)This has links to theory and postmodernist theories. <b>The 4<sup>th</sup> Module is Victims and Crime. (Weeks 4-7)</b> Then links of crime to Theory and Methods which covers</p>	

	<p>basic theories used throughout Y12 into exam 3. The 2<sup>nd</sup> <b>Module is Patterns of Crime</b>, (Weeks 6-10) applying synoptic links to theory and research methods into the topic.</p> <p>Week 11 - Assessment of both modules Week 12 – Impact and feedback week</p>	<p>material form Exam 1, with synoptic links to crime and Deviance (Weeks 8-9). <b>Then Revision of All of Paper 3</b> and assessment.(Weeks 10-11 with a mock) <b>Revision of all of Paper 2</b> (Week 12 mock exam) <b>Finally revising Exam 1</b> for lessons leading to the first exam. During the exam time the revision lessons will revert back to the exam next being taken.</p>
<p><b>Y13</b></p> <p><b>EPQ</b></p>	<p><b>Introduction to the course</b> (to include looking at titles and presentations of previous completed projects) (Week 1-2) <b>Choosing an appropriate title</b> - Discussion and individual talks - What do question words imply? based project What question might work well? Is there any ambiguity? <b>How to narrow focus.</b> (Weeks 3-4) <b>Use of libraries Use of internet Use</b> of JSTOR or similar Use of other facilities such as museums, galleries, lectures, film, etc. (Weeks 5-6) Using Learning Resource centre/school library Using City/University library Google v. Google scholar, which is better in which circumstance? (Weeks 7-8)<b>How to choose, evaluate and use sources</b> Awareness of newspaper/media/ political/religious bias Understanding how to make notes rather than copy Synthesising key information, analysing data and statistics (Weeks 9-10)<b>Ability to assess reliability of information</b> Developing appropriate statistical methods and learning about tools that may</p>	<p><b>Discussion of sources found</b> so far, looking at the source table and analysing where sources are from, potential biases and strengths of the source (Weeks 1-2) <b>Look through new sources</b> from research and document following the choice format (Weeks 3-4) <b>Discussion through the problems</b> that arose Creating a full reference for the project so far in the research, the difficulties and how they were over come. What individuals found their strengths to be and importantly what they have learn from the process (weeks 5-6) <b>Design a 10-15 minute presentation</b> of their work including the findings and giving a fully <b>Self evaluation of the process.</b> (Weeks 7-8) Students individually present their projects to the class (Weeks 9-10) <b>Collate and Hand in the final Project</b> (Weeks 11-12)</p>

	Understanding what is meant by <b>'primary' and 'secondary' research</b> (Weeks 11-12)		
--	--	--	--

You need to demonstrate how you are interleaving and returning to previously met knowledge to deepen and strengthen children's retention and understanding over time over time. This should be more than simply through the Do Nows at the beginning of lessons.