

## **Easier Read Version: January 2026 SEND Information Report**

### **Special Educational Needs and Disabilities at Wynstream Primary School**

Wynstream aims to help every child make good progress. Some children need extra support. Teachers use high-quality teaching and extra strategies called 'universal provision'. Some pupils need additional help called SEND Support. A smaller number have an EHCP, which is a plan for children needing a lot more extra support.

### **What kinds of additional needs are provided for at the school?**

The school supports pupils with a range of needs:

- Communication and Interaction (e.g. speech difficulties, autism).
- Cognition and Learning (e.g. dyslexia, general learning difficulties).
- Social, Emotional and Mental Health (e.g. anxiety, behaviour challenges).
- Sensory and Physical needs (e.g. hearing, vision or physical disabilities).

### **Social, Emotional and Mental Health needs**

Children's wellbeing is very important. Staff trained in Thrive, Nurture and play therapy help children who need emotional support. The school also works with the Mental Health Support Team.

### **How do school staff know if a child requires SEND Support?**

Staff and parents share concerns. Teachers look at children's learning, behaviour and progress. They may use assessments such as phonics screening, reading and spelling age tests, speech and language screening, or emotional wellbeing questionnaires. The school may also ask for advice from specialists such as Educational Psychologists, Speech and Language Therapists, Occupational Therapists or CAMHS.

### **What should I do if I think my child may have additional needs?**

Speak to your child's class teacher first. They may suggest simple changes to help your child. If more help is needed, you can also talk to Wynstream's SENDCO, Mr Ben Westley.

### **How will I know how my child is doing?**

Teachers check progress every term. Some children have a Learning Plan that includes targets linked to their extra support. These plans follow the Assess-Plan-Do-Review process. Parents and children are included in meetings. Children with an EHCP also have an annual review.

### **What sort of additional support might my child have?**

Support may include small-group work, 1:1 adult help, extra phonics, language groups, or adapted teaching. Some children may have specialist input or a Personal Education Plan if they are looked after by the Local Authority.

### **How will my child be included in school activities?**

All children take part in lessons, trips, clubs and events. Staff complete risk assessments and make adjustments where needed to help every child join in.

### **What support will there be for my child's overall wellbeing?**

Children may have access to quiet spaces, movement breaks, sensory breaks or check-ins with a trusted adult. Those with medical needs may have a Health Care Plan. Children who need help with personal care may have an Intimate Care Plan.

### **Who supports children with SEND at Wynstream?**

**All staff support children with SEND.** The SEND Coordinator is Mr Ben Westley. Other staff include the Headteacher, safeguarding team, teaching assistants and external professionals like Educational Psychologists and advisory teachers.

### **How is the school equipped to meet the needs of children with SEND and disabilities?**

The school is fully accessible with lifts, disabled toilets and changing facilities. Specialist equipment is bought when needed. Teaching assistants support children across the school.

### **How are parents involved in the school?**

Parents are invited to termly meetings, progress discussions and events. Children can also share their views through pupil voice activities and learning conversations.

### **Where can I get further information about SEND in Exeter and Devon?**

DIAS (Devon Information Advice and Support) and the Devon Local Offer provide independent advice and information for families.

[Home - Devon Information Advice and Support](#)

### **What should I do if I am worried or unhappy about the support my child is receiving at school?**

Speak to the class teacher first. If you still have concerns, contact the SENDCO or Headteacher. DIAS can also help if you need further advice.