

HISTORY CURRICULUM– YEAR 3

		Themes where these will be covered
Chronological Understanding	<p>Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)</p> <p>Use a timeline to place historical events in chronological order.</p> <p>Describe dates of and order significant events from the period studied</p>	<p><u>Cycle A</u></p> <p>What did the Romans do for us?</p>
Knowledge and Understanding of events, people & changes in the past	<p>Use evidence to describe the culture and leisure activities from the past.</p> <p>Use evidence to describe the clothes, way of life and actions of people in the past.</p> <p>Use evidence to describe buildings and their uses of people from the past</p>	<p>Why was the Great Fire of London great?</p> <p><u>Cycle B</u></p>
Historical Interpretation	Explore the idea that there are different accounts of history.	Who built the pyramids?
Historical Enquiry	<p>Use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites as evidence about the past.</p> <p>Ask questions and find answers about the past.</p>	<p>Who am I? Elizabeth or Victoria?</p> <p>How can I get to America? (Transport)</p>
Organisation & Communication	Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.	