The William Hogarth Primary School

PE and Sport Premium 2025/26

How we used the premium to widen access to PE, sport and physical activity, and how the school and families helped extend the offer.

Our approach

We aim to give every child opportunities to enjoy being active, develop skills and try sports they might not otherwise encounter. We placed particular emphasis on access for disadvantaged pupils, girls and pupils with special educational needs and disabilities (SEND). Voluntary parental contributions helped broaden the enrichment offer, but a family's decision to contribute did not determine whether a child could take part.

How we spent the premium

We received £16,890 in PE and Sport Premium funding for 2025/26 and spent the full allocation.

Area	Grant	Purpose and impact
Staff development	£1,165	Orienteering and adventurous activity training for a senior leader and the PE subject leader; padel training for the Year 6 team. Year 6 enjoyed padel lessons for the remaining two and a half terms. Wider orienteering rollout is still to come.
Enrichment and clubs	£11,725	Football, dodgeball, archery, fencing, gymnastics, dance, cricket, multisports and quidditch. Children engaged well and enjoyed the variety. Disadvantaged pupils had at least one free club, sometimes two, and a substantial discount on a second club. Dance and gymnastics encouraged girls' participation.
Equipment and resources	£1,150	Large loose parts, cones, hoops, netball posts, balls and bibs, and bean bags for younger pupils and pupils with SEND. These widened active choices beyond football. The netball club is using the equipment in autumn 2026.
Sport Impact Bronze membership	£2,700	Inclusive inter-school competitions, PE subject leader development and the Sport Impact Conference. Two year groups received tennis coaching and two received cricket coaching. Class teachers learned alongside the coaches.
School Games Organiser activities	£150	Travel for adults accompanying pupils to competitions. Children travelled free of charge.
Total	£16,890	Full grant allocation spent.

Removing barriers to participation

We allocated a substantial share of the premium to enrichment because cost can otherwise determine who gets to try activities beyond the usual offer. Every disadvantaged pupil was supported to access at least one club free of charge, with further free or discounted opportunities available.

Clubs were capped at 16 pupils. Pupils with SEND could try a free session. The SENCO briefed providers on relevant needs and strategies, and a senior leader was on site to support participation or regulation when needed.

Girls had targeted opportunities including dance and gymnastics. In autumn 2026, the netball club is using the new equipment and a group of Key Stage 2 girls attends weekly after-school competitions and tournaments with their parents.

Swimming and water safety

Additional school investment. The school spent £5,500 from its own funds on swimming for Years 3 to 5 throughout the academic year. This was separate from the £16,890 PE and Sport Premium.

Our Year 6 cohort of 18 pupils had benefited from three years of swimming. Regular practice gives pupils time to build competence and water safety skills, including those with limited access outside school. They also took part in an aquatic residential at Thames Young Mariners, with kayaking, paddle-boarding and raft building.

National curriculum requirement	School 2025/26	London comparison	England 2024/25
Swim at least 25 metres competently, confidently and proficiently	83% (15/18)	63%	72%
Use a range of strokes effectively	83% (15/18)	—	—
Perform safe self-rescue in different water-based situations	78% (14/18)	63%	70%

Our cohort is small: one pupil represents about 5.6 percentage points. The England data and London 25-metre figure relate to the 2024/25 cohort. The London self-rescue comparator is the updated figure checked by the school. These comparisons provide context rather than a direct comparison of the same cohort.

Sustaining and improving the offer

The inclusive club offer and swimming for Years 3 to 5 continue in 2026/27. We will use participation tracking and newly launched pupil and parent voice activities to identify remaining barriers and shape future clubs. Reusable equipment and staff learning through training and coached sessions will support delivery. We will also consider how to put the orienteering training into practice across PE and potentially other subjects.

Context sources: BBC London analysis of DfE 2024/25 swimming data (www.bbc.co.uk/news/articles/c9q9dgl99ezo); Swim England summary of national data (www.swimming.org/swimengland/bbc-findings-more-support-school-swimming/).