

Sacred Heart Catholic Primary School



P.E.

Impact

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We measure the impact of our curriculum through the following methods:

- **In Class Feedback**

We understand that feedback is linked to progress and has to be timely to make an impact. In lesson feedback is used to support teacher's workload, ensure it is as immediate and timely and specific as possible, and leaves the teacher time to focus on individual identified needs. We use Get Set 4 PE Star of the lesson as an incentive for learning.

- **Formative /Summative Assessment**

When a pupil has not met the learning objective there is timely support so they are able to continue on the learning journey with their peers. Teachers adapt their planning for the next lesson to ensure there is time to address these misconceptions. It may be addressed in the next lesson or in small groups in the lesson. The misconceptions may also be addressed through conferencing, verbal feedback, demonstrations or with the use of mini plenaries.

- **Pre-Teaching/Pre-Assessment**

All teachers are aware of the pupil's prior attainment. This information is analysed to plan the learning according to individual needs and cohorts. Where possible, complete pre-learning activities or activities in lessons will be tailored to address the learning gap.

- **Teaching Assistants and Interventions**

Interventions are specific to the needs of pupils and they are given until the misconceptions are addressed or the gap in learning is reduced. Same day intervention is also used to pick up on misconceptions from the current days teaching and learning. PSD Coaches are used to support this.

- **Partnership**

Teachers engage parents through September Meet the Teacher meetings, termly curriculum newsletters, weekly newsletters and via the Year Group email and Weduc. Each term there are opportunities for parents to meet with teaching staff at Parent Consultation. Every Tuesday there is a drop-in session for parents to discuss a concern with a member of staff. Regular sports fixtures take place weekly for children in years 5/6.

- **Moderation**

Teachers are encouraged to observe lessons within their year groups to moderate progress of particular skills. Teachers are beginning to use the Get Set 4 PE assessment tool for assessment of PE units. Teacher may also observe PSD coaches teach lessons and liaise with them or PE coordinators for further support in moderating their pupils.

- **School Reports**

School reports are issued at the end of the school year. All subjects, including RE, are marked as Working towards National Expectations, Meeting National Expectations or Exceeding National Expectations.