

Remember...

Continue to read every day! Model how to use prosody (expression) to make it interesting for the listener.

Please practise writing numbers correctly up to 100. Practise partitioning 2 digit numbers into tens and ones. E.g. 56 is 5 tens and 6 ones.

Here is a website with some great educational games.

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

Remind your child how they can stay safe online using our E-Safety charter.



Our E-Safety Charter



E-Safety is the safe and responsible use of technology.



We use technology respectfully.



We use digital devices safely.



We keep personal details private.



We tell a grown-up if we feel worried.



We stick to what is age appropriate.



Imperial Avenue Infant

Curriculum Booklet

What am I learning this term?



**Summer 1
Year 1**

Imperial Avenue Infant School

Literacy

Prior learning: Autumn/Winter poems, The tiger who came to tea and non chronological reports. Building on phase 3 and 5 phonics that has been previously taught. Basic punctuation - capital letters, finger spaces and full stops.



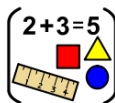
This half term we will innovate a story from Oliver Jeffers, Way back home and We're going to find the monster from Malorie Blackman. We will also be covering poetry from the book Caterpillar Cake by Matt Goodfellow.

Home learning:

You can support this topic by reading or listening to the stories and discussing them with your child. Children could also have a go at writing their own poems.

Maths

Prior learning: Previously we have looked at place value to 50, addition and subtraction to 10. We have practised counting to 100, forwards and backwards and began looking at time. We have already done some learning about 2D and 3D shape.



In Maths we will be having another look at fractions focusing quarters on number and shape. We will also be learning about 2D and 3D shapes. We will finish the term looking at groups of equal amounts called 'arrays'

Home learning:

You can support this topic by practising counting at any opportunity. Recognising shapes in the environment. 1 minute maths app (White Rose) Hit the button website.

Science

Prior learning: Looking at seasonal changes in autumn and winter. We have also been looking at animals and pets.



In Science we will be continuing to use the skill of observing changes. We will look at how the environment changes as spring arrives. We will be planting sunflowers and watching them grow.

D&T

Prior learning: Previously in D&T, we have explored and evaluated existing products and then designed, made and evaluated our own product. We have done this with bridges and soups.

In D&T this term we will be making puppets from our favourite stories. We will be using simple joining techniques to put our puppets together. We will be designing what our puppets are going to look like and choosing appropriate materials to make them.

Home learning:

You can support this topic by looking into different kinds of puppets that you may have at home. You may find puppets in charity shops or toy shops to look at (no need to buy!). You may also find some videos of puppets online – especially old-fashioned ones like a Marionette.

PSHE

Prior learning: In our assemblies we have spoken about friendship.

In PSHE we will complete our unit on relationships and begin our new looking at how we grow.



Home learning:

You can support this topic by recognising people in our lives who help us. Remind your children how they can be a kind friend.

RE

Prior learning: We have previously learnt about different creation stories. We have looked at Christianity, Judaism and Islam. We have also learnt about Humanism.

In RE we will be learning about what do people learn from stories and festivals with a focus on Easter.



Home learning:

You can support this topic by practising asking questions using the words: who, what, where, when, why and how.

Music

Home learning:

You can support this topic by going on a spring walk and looking at the environment closely.

PE

Prior learning: We have been developing our throwing and catching skills this term.

We will be learning about athletic sports including running at a distance and understanding space. We will be continuing dance with our coach.

Home learning: If you could practise some running different distances with your child at home. Can your child show you the different stretches they have learnt in gymnastics?

Computing

Prior learning: We have previously learnt how to switch on a computer and use a mouse.

In Computing this term, we continue to develop our skills of using a computer. We will be using a word processing program to create digital writing. We will be editing the text using different tools.

Home learning:

You can support your child by allowing them opportunity to use computers to use a word processor. Challenge them to write sentences and edit the text using the tool bar.



Prior learning: We have been learning musical vocabulary and about rhythm and pulse.

In Music we are learning to use our voices and instruments to record sounds. To demonstrate an understanding of musical structure. To comment and respond to recordings of own and others compositions.



Home learning: Have a go at using your voice in ways and recording it. Can you use sounds from objects in your environment.

History/Geography

Prior learning: We have previously used the language past and present.

In History we will be learning about travel and how it has changed since the past. We will be looking at trains, who used to work and travel on them in the past and how they have advanced since then. Our significant historical figures will be George Stephenson and Thomas Cook.

We will begin to look at our new Geography unit comparing Leicester and Hunstanton.

Home learning:

To look out for trains when you are out and about!