

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The remote education provision available immediately can be found via your child's class webpage, there are links to online learning and learning platforms such as Sumdog where pupils can work independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, teachers may decide to postpone particularly tricky concepts until a later stage (although the flexibility to alter the sequence will depend on the nature of the subject).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take KS1 pupils around 3-hours a day and KS2 4 hours.

Children are expected to engage with learning every day, but there is a realistic view that all the day's learning may not be achievable for all every day. Teaching staff will be mindful of this in conversations with parents about levels of engagement in home learning. They will offer support to try to engage and promote the home learning.

Teachers will expect to receive at least 3 pieces of work per work from pupils

Pupils who are unwell are not expected to be present for remote working until they are well enough to do so. Parents will follow the usual absence procedures in case their child is unwell. The school will monitor absence in line with the Attendance Policy.

Accessing remote education

How will my child access any online remote education you are providing?

Your child's weekly home learning plan written by your child's class teacher, suggested websites, links, learning platforms such as Sumdog and short teacher demonstration videos can be found on your child's class page on the school website. These are updated at the beginning of each week.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents have been contacted by the school to discuss children's access to technology and identify where there is

need. The school will loan laptops to pupils that are learning from home. Should demand exceed our resources, we will prioritise vulnerable pupils and pupils in KS2 as they are likely to make greater use of technology in their learning.

In some circumstances the school can provide access to free data and the use of a laptop for the duration of remote home learning. A message containing further information was sent to the parental contact for all pupils.

A weekly home learning plan and resources pack for the week will be posted to parents/careers on a Thursday (if requested) as an alternative to online access. This will provide pupils with access to any printed materials, needed.

A self-addressed stamp envelop will be included in the home learning pack if requested in order for pupils to submit work to their teachers. Parents/careers will be encouraged to email pupils completed work to their teachers along with photographs etc of activities they have been doing.

Weekly phone calls by teachers will be made to parents/carers. This will offer support and advice as well as keep teachers updated on pupil's progress with the home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers).
- printed paper packs produced by teachers (e.g. workbooks, worksheets).
- textbooks and reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate how challenging it can be to keep on top of your child's remote education. We don't expect you to act in the role of teacher – there is strong evidence that the most powerful thing a parent/ carer can do for their child is show an active interest in their schoolwork. We therefore ask you to:

- Where possible have a structured daily schedule with your child
- Engage with your child about what they are learning and support them to access the learning resources.
- Look at the work your child has completed each day,
- Praise your child for their effort
- Get in touch with class teachers if there are any issues.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each class teacher will keep a record of all pupils' engagement.

- Teachers will speak to parent/carers once a week over the phone regarding engagement.
- There is an expectation that teachers will see at least three pieces of work each week, this can be posted into school or photos sent via email.
- Teachers will complete a tracker showing engagement.
- Assistant Head Teachers will monitor pupil engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example,

whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will assess and feedback verbally through weekly phone calls, via email when they receive pupil's work and through a weekly feedback sheet emailed or posted to parents/carers with specific feedback regards literacy, numeracy and next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognize that some of our pupils, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.
- There is an understanding that pupils with SEND or additional medical conditions may require more regular breaks, e.g. sensory breaks.
- Teachers will monitor the academic progress of all pupils, including those with SEND and discuss additional support or provision with the SLT as soon as possible.
- Teachers will set work according to the needs of the pupil. This will be in the form of differentiated work to enable all children to access the remote learning at their specific level.
- Teachers will use a range of strategies/activities to encourage engagement in learning

- All pupils will receive a reading pack appropriate to their reading level and a stationary pack to give them the resources to complete written tasks

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those individual pupils self-isolating, remote learning will take a similar format to that stated above. On the first day of the self-isolation period, pupils will be directed to the school website and their child's class page in order to access Remote Learning. If parents/carers cannot access remote learning paper copies of the learning will be posted on request.