



Kingsteignton School Medium Term Plan

Summer 2 Year 6

Sumer Term 2 2025-26	Week 1 01.06.26	Week 2 08.06.26	Week 3 15.06.26 Sports Week	Week 4 22.06.26	Week 5 29.06.26	Week 6 06.07.26	Week 7 13.07.26
English	Journalism Holes Can I write a newspaper report based on the text? Narrative The Eye of the Storm Can I integrate dialogue to convey character?			Narrative Broken Rock, Paper, Scissors Drama performance School Daze Year 6 Leavers' performance			Transition Week
Maths	Statistics Elicitation Can I understand line graphs? Can I interpret dual bar charts? Can I read and interpret pie charts?	Can I draw pie charts? Can I work out the mean? End of unit assessment Shape Elicitation	Can I recognise vertically opposite angles? Can I calculate angles in a triangle?	Enterprise week.	Can I interpret measurements of circles? Can I draw shapes accurately? Teign Transition days (Thursday and Friday)	Can I interpret nets of 3-D shapes? End of unit assessment Position and Direction Elicitation	

	Can I interpret pie charts with percentages?	Can I measure and classify angles?	Can I calculate angles in quadrilaterals? Can I calculate angles in polygons?			Can I read and plot points in four quadrants? Can I solve problems with coordinates?	
Science	Adaptations Can I understand animal adaptations? Can I understand plant adaptations?	Can I understand the processes of Evolution? Can I learn about the work of Charles Darwin?	Can I explore Natural Selection? Can I learn about Darwin's finches? End of unit assessment	Enterprise week	Fossils Can I understand fossil formation? Can I explore fossils?	Can I learn about the story of Mary Anning? End of unit assessment	
Geography Flooding			Can I explain the importance of the water cycle?	Can I understand what happens when there is too much or not enough water?	Can I explain why there is an increase in flooding in the UK?	Can I understand how climate change is affecting the world's rivers?	
History Memorials	Can I understand what should be	Can I discuss what sort of memorials,					

	done about controversial memorials?	statues or art I would like to see and why?					
DT Mechanisms	Can I explore cams?	Can I create ideas for Design criteria?	Can In understand the importance of accuracy and precision?	Can I evaluate Improve - ments?	Can I evaluate materials?	Can I write a final evaluation?	
RE	Can I show how Christian Aid tries to make the world more like God's kingdom?	Can I discover how Christians see God's kingdom as being now and in the future?	Can I explain what are the features of God's kingdom and Jesus' kingship?	Can I show how Christians try to live in God's kingdom?	End of unit assessment		
PSHE Jigsaw	Changing me Can I learn about 'My Self-Image'?	Can I understand the changes in 'Puberty'?	Can I learn about 'Babies: Conception to Birth'?	Can I learn about 'Boyfriends and Girlfriends'?	Can I explore the meaning of 'Real Self and Ideal Self'?	Can I learn and discuss 'The Year Ahead'?	
PE	Athletics Netball						
Music	Can I explore rhythm, percussion and teamwork? - Samba (Specialist Teacher)	Can I explore rhythm, percussion and teamwork? - Samba	Can I explore rhythm, percussion and teamwork? - Samba	Can I explore rhythm, percussion and teamwork? - Samba (Specialist Teacher)	Can I explore rhythm, percussion and teamwork? - Samba (Specialist Teacher)	Can I explore rhythm, percussion and teamwork? - Samba (Specialist Teacher)	

		(Specialist Teacher)	(Specialist Teacher)				
Computing Teach Computing	Can I understand what 3D modelling is?	Can I modify 3D objects?	Can I make my own name badge?	Can I make a desk tidy?	Can I plan a 3D model?	Can I make my own 3D model?	
MFL	Can I learn more about the different celebrations celebrated in the Francophone world?	Can I learn more about 2 different religious celebrations celebrated in the Francophone world?	Can I improve my cultural awareness of Paris in France and Port-au-Prince in Haiti?	Can I discover how the 4 characters are responsible global citizens by doing more to protect the planet?	Can I write a letter to one of the characters telling them all about me?	End of unit assessment	