

British Values in Sacred Heart Primary School

British Values	What currently happens	What could happen
Democracy	<ul style="list-style-type: none"> • Teach pupils how they can influence decision-making through the democratic process such as elections for a school council • Encourage pupils to become involved in decision-making processes and ensure they are listened to in school eg. school council meetings • Debating Club where pupils learn how to argue and defend points of view • Help pupils to express their views • Learn about local and general elections 	<ul style="list-style-type: none"> • Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services • Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain • Hold ‘mock elections’ so pupils learn how to argue and defend points of view • Help pupils to express their views • Teach pupils how public services operate and how they are held to account
The rule of law	<ul style="list-style-type: none"> • Ensure school rules and expectations are clear and fair • Help pupils to distinguish right from wrong • Help pupils to respect the law and the basis on which it is made • Help pupils to understand that living under the rule of law protects individuals • Include visits from the police and fire service in the curriculum and participate in the Junior Citizen Project (Year 6) and Drugs Awareness workshops. 	<ul style="list-style-type: none"> • Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws

<p>Individual liberty</p>	<ul style="list-style-type: none"> • Support pupils to develop their self-knowledge, self-esteem and self-confidence through PSHE lessons/ Circle Time • Encourage pupils to take responsibility for their behaviour, as well as knowing their rights eg. E-safety training • Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils. • Challenge stereotypes • Implement a strong anti-bullying culture 	<ul style="list-style-type: none"> • Follow the UNICEF rights respecting schools agenda
<p>Mutual respect and tolerance of those with different faiths and beliefs</p>	<ul style="list-style-type: none"> • Promote respect for individual differences • Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life • Challenge prejudicial or discriminatory behaviour • Organise visits to places of worship • Develop links with faith communities eg. 3 Faiths Forum • Develop critical personal thinking skills eg. links with Northwood College • Discuss differences between people, such as differences of faith, ethnicity, disability or gender and differences of family situations, such as looked-after children or young carers. 	<ul style="list-style-type: none"> • Organise visits to places of worship – further develop