

Back to Basics

Ignite

An explosion of learning across the curriculum



We will be writers when we –

- Explain a plant life cycle
- Create a dialogue involving Tutankhamun
- Write a non-chronological report
- Explore an imaginative poem
- Adapt an Egyptian narrative
- Explore fables

We will be linguists when we -

ask for things politely. We can name the items in a pencil case. We can find French speaking countries on a map.

مرحبا بالعالم! Hello World!
Hej Världen! Hello World!
مرحباً - أهلاً - أهلاً
Kia ora! Hello World!
Salut le Monde!

We will be historians when we-

- Explore the ancient civilisations of Egypt and other locations



We will be scientist when we –

Explore the depths of the human Skelton, healthy eating. How did the hunter and gathers survive? What would happen if you could only eat what you could find? How can we make our Skelton strong?

We will be learning all different scientific terminology to help us become scientists.



We will be sports people when we-

- Learn dance with Egyptian influence



We will be mathematicians when we-

- Fractions
- Time
- Shape
- Mass and Capacity



We will be geographers when we –

- Locate non-European countries and features on a map including location of ancient civilisations.



We will be musicians when we –

- Percussion, tempo, rhythm



Visit – Museum visit

Big Question: Would you walk like an Egyptian?

We will be theologians when we will

Considering the question: Why do people pray?



We will be artists and designers when we –

- Food Technology - making healthy and varied diet.



Year 3
Term - Summer