



British Values

Religious Education is a key player in engendering knowledge and understanding which can lead to tolerance and respect for others and their beliefs. It does not teach children to passively accept, but rather encourages evaluation and critical thinking skills, equipping them to consider belief positions they encounter with discernment.

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Each enquiry contributes to British Values in a variety of ways and, therefore mapping for a particular school will very much depend on the choices they make. We offer the table below to support schools with this as a generic starting point, as our themes are continued across worldviews so some commonality can be established.

British Value:	Jigsaw RE opportunities:
Democracy	Activities such as votes and quizzes within lesson plans as well as specific teaching on elements such as freedom of speech when campaigning and petitioning for action about the environment (e.g. Humanism 7-9 enquiry).
Rule of Law	Especially prevalent in enquiries where the expectations ('rules') of a worldview are discussed (e.g. following the 10 Commandments, the Humanist Golden Rule) or making promises in rights of passage (e.g. joining the Khalsa, Jewish wedding ceremony). A number of these are likely to be found in 'How can a lead a good life?' style enquiry questions. Obviously, these are not law in Britain, but the teacher can make reference to how they are similar and are important rules to follow for that person.
Individual Liberty	This is embedded throughout Jigsaw RE as we reiterate time after time how there is no one worldview, even for people who may identify as belonging to the same faith or worldview as each other. Everybody will come to their own interpretation of a text or idea or belief and apply it to their own life and are free to do so.
Mutual Respect	The revisiting of the Jigsaw RE charter at the beginning of every lesson and prompts for the teacher to integrate it throughout the lesson, ensures that respect is shown and received by all members of the class.
Tolerance of those with different faiths and beliefs.	This is the whole ethos of our programme and the emphasis on diversity within worldviews as well as between them, ensures children understand that there can be a multitude of differences which are to be respected.