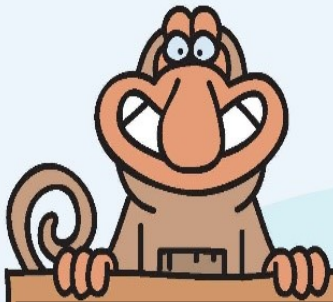


# In my WRITING...



I can apply simple spelling rules for words containing the phonemes already taught.

I can use letter names to distinguish between alternate spellings of the same sound.

I can write from memory simple sentences dictated by the teacher.

I can add the suffixes -ed, -ing, -er, -est to root words.

I can use the prefix un-.

I can spell most of the Phase 5 tricky words.

I can spell most of the Phase 4 tricky words.

I can spell the days of the week.

**Superstar  
Spellers**



I can understand which letters belong to which handwriting "families" and practice these.

I can form capital letters, and the digits 0 - 9.

I can form lower-case letters in the correct direction, starting and finishing in the right place.

I can sit at a table, holding a pencil comfortably and correctly.

**Handwriting  
Heroes**



I can read my writing out loud so my friends and teacher can hear.

I can use a simple structure in my writing (e.g. beginning, middle and end or instructions written in the right order).

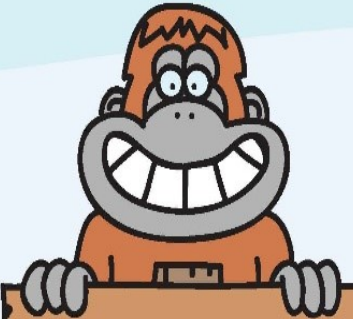
I can talk to my teacher and my friends about what I have written.

I can read my writing to check it makes sense.

I can sequence sentences to form short narratives.

I can continue to think, say and write a sentence.

**Reliable  
Writers**



I can join words and clauses using 'and'.

I use capital letters for the names of people, places, days and the pronoun 'I'.

I am beginning to punctuate sentences using capital letters, full stops, question marks and exclamation marks.

I can leave spaces between words.

**Grammar  
Giants**