



everyone's welcome



www.belvoirdale.org

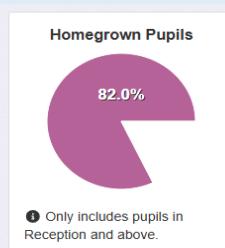
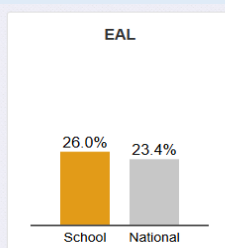
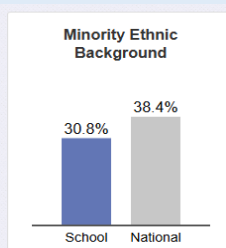
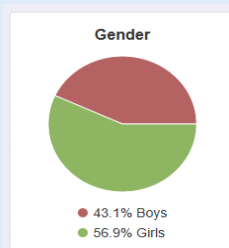
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30- 01-2026

School Attendance:93.8% Local Attendance: 95.3% National Attendance:95%

## I'm not cooking four separate meals!

As parents (or should I say mothers), we have all been in the situation where our children like different foods and dinner times can become an eclectic mix of different foods to suit every pallet. *He doesn't like chicken, she won't eat potatoes and as for this one....he won't anything green!* Catering for a wide table of tastes is an emotional and a financial struggle, but it is exactly what a teacher is expected to do in every lesson, only it is not food that they are serving, it is a varied, but equally filling buffet of learning from a curriculum (menu) that has to fulfil every taste. If you take a moment to look at the contextual information below, you will see that Belvoirdale reflects the world we live in, and that should be celebrated, but at what cost to the teacher and to the education system, that is struggling under the weight of diversity. The **Universal Approach** to teaching and the delivery of lessons, is a new way of thinking and forms the basis of how teachers are now expected to teach.



### 334 pupils in school.

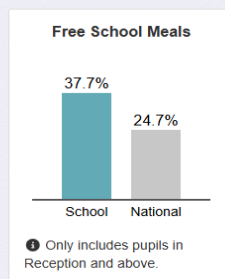
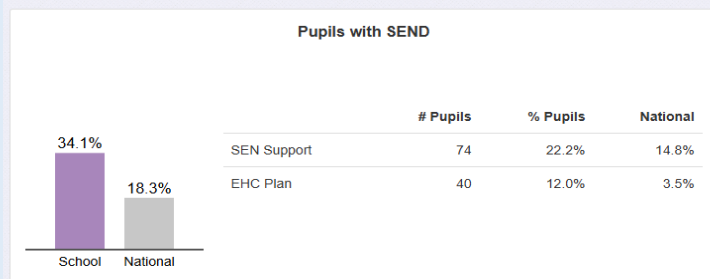
82% started at Belvoirdale and  
18% arrived mid-year (mobility).

EAL= English as an additional  
language.

EHC= Educational Health Care Plan

SEN=Special Educational need

Belvoirdale receives money to support children who have an EHC and for some children with SEN needs. This money only meets 50% of the need on average and in many cases less. Other school budgets must be used to support .



The **Universal Approach** is based on the theory that everyone starts from the same position and is presented with every aid or learning advice. For example, in every Belvoirdale classroom there will be a teacher, an interactive whiteboard, upon which there will be words and pictures in a plain font and on a blue or beige background to support dyslexic learners. Words and instructions will often use a widget (symbol) to represent that word and the teacher will attempt to keep the language simple. The lesson will be presented in small chunks to so that children do not become overloaded.



People learn in different ways

**People learn in different ways.** You may struggle to read this because the words and letters are too small or appear jumbled. Every child has access to a coloured overlay to support reading. Every child has the opportunity to write in pen or pencil. Every child may choose a pen or pencil grip. Some children may use an i-pad or speak their answers. **VAK.** Visual Audio and Kinaesthetic refers to the way in which we learn best. Some people prefer to see something (pictures), while others enjoy listening (audio books). Then there are those people that work better if they are able to physical pick up and feel objects when they learn.

In an ideal world.....Children should arrive at school **READY TO LEARN.** (Belvoirdale Behaviour Rules) This isn't always possible because of a disrupted home life, poor health, poor sleep, poor social conditions, safeguarding concerns.

Please remember it is never a child's fault, but it will always be Belvoirdale's mission to help.



Ladybird: Nayah W & Lottie B

Bumblebee: Olivia-Rae G & Luis L

Acorn: Madeline

Cherry: Daria-Maria Z & Marnie-Rae C

Palm: Lottie-Mae B & Riley TW

Oak: Ellie N & Ruby-Leigh T

Chestnut: Oscar D & Shylah W

Cedar: Keira C & Niamh H

Apple: Lincoln B & Ada M

Birch: Dunya A & Wisdom F

Maple: Abigail S & George P

Rowan: Jeremiah B & Gracie H

Juniper: Leona F & Leila M

Hazel: Ava-Mae S & Willow S



*Trey and Catalia have shown outstanding Kindness*

## Attendance data for week beginning 26th January 2026

### Attendance percentage

School	93.8%
National	94.8%
Local Authority	95.3%

### Absences

- 6.2% overall absence
  - 4.3% authorised
  - 1.9% unauthorised
- 18.6% persistent absence
- 2 pupils unauthorised absent for 10+ days

### Absence Patterns

- 20 pupils have been repeatedly late or absent on the same day
- 68 pupils have been absent before or after a school holiday
- 12 pupils have recently worsened from previous good attendance
- 25 pupils have recently improved from previous poor attendance

FEBRUARY	
Mon 9th	National Children Mental Health week
Tues 10th	Internet Safety Day
Thurs 12th	FAB FINISH
Fri 13th	DOJO CELEBRATION
Fri 13th	Non-Uniform Day
HALF TERM 16th to 20th FEBRUARY	
MARCH	
Weds 4th	Parents' Evening
Thurs 5th	Parents' Evening
Thurs 5th	World Book Day
Weds 11th	Whitemoor Lakes Year 6 (11-13)
Weds 11th	Mother's Day Gift Sale: EYFS/KS1
Thurs 12th	Mother's Day Gift Sale: KS2
Mon 16th	Raffle Ticket sale begins
Weds 18th	National Child Exploitation Awareness Day
Weds 18th	Moderation Collab 360
Fri 20th	COMIC RELIEF
Fri 20th	Non-Uniform: Donate an egg
Mon 23rd	Last week school clubs
Mon 23rd	Egg Decoration: KS2
Tues 24th	Easter service: EYFS/KS1: 9:30am
Weds 24 <sup>th</sup>	Easter service: KS2: 9:30am
Thurs 26th	EASTER BONNET: EYFS/KS1
Thurs 26th	FAB FINISH
Fri 27th	DOJO CELEBRATION
Fri 27th	Non-Uniform Day
EASTER	

